

CHAPTER V

CONCLUSSION AND SUGGESTION

This chapter presents conclusions and suggestion. The conclusions are drawn from the results and discussions in the IV chapter. The suggestions are proposed to the English teacher and students, especially in senior high school, and also the education stake holder in common.

A. Conclusions

Based on the finding and discussion in chapter IV, it could be concluded that the use of reading courseware as media to improve students' learning motivation in reading was very effective. It was proved by the obtained score of t-test. The t-test showed that t-score of questionnaire 3.968 was higher than t-table 1.666. It meant that H_a was accepted and H_o was rejected. The improvement of students' motivation also shown in their score in doing test. The t-test showed that t-score of test 8.268 was higher than t-table 1.666. Since the t-score was higher than t-table, there was a significance difference between students in class VII E who were taught using reading courseware as media and students in class VII A who were taught without reading courseware as media (using text only). The average score of experimental class was 65.89 (questionnaire) and 83.78 (test). The average score of control group was 61.03 (questionnaire) and 72.03 (test). It meant that the experimental class (VII E) was better than the control class (VII A).

B. Suggestions

From the conclusion above, there are some suggestions that are proposed by the writer:

1. For the teacher

The use of reading courseware in teaching reading is an interesting way because it can attract the students' interest and motivation in learning reading. Therefore, teachers have to be able to develop creativity such

using reading courseware in order to arouse student's motivation during the lesson. By reading courseware, students will not find difficulties in learning reading.

Teacher should prepare the equipment well. It means that before using reading courseware as media in the teaching reading, it will be better if teacher make sure that the qualities of equipment used are good enough.

2. For the students

Reading is an important subject for students. Therefore, students should develop their skill by studying interesting material like reading courseware. Dealing with the reading courseware, students can discuss the difficulties when they learned reading to the teacher.

3. For the School

As rule in the new curriculum, school should prepare and design material based on the local competence of the students. It will more appropriate for student if the institution can know student needs. It can be done through need survey on the students' needs.

Reading courseware can be one of the solutions to design and develop material at school. School has to initiate to provide interesting learning environment to the students such as providing a language laboratory and smart class. However, this can drive student's motivation to learn the lesson.

The writer hopes that there will be many researchers about the reading courseware in teaching English. Now, teachers have a wide opportunity to be creative because curriculum is localized in every institution; so, teacher can have their interesting creativity to teach. Hopefully, there will be many teachers who use reading courseware in teaching English in order to arouse student's motivation.

Finally, the writer realizes that this paper is far from being perfect. Because of that, constructive critics and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of us. Amin.