

**IMPROVING STUDENTS' UNDERSTANDING ON SIMPLE
PRESENT TENSE BY USING
TEAMS-GAMES-TOURNAMENTS (TGT)**

(A classroom action research with (8th A) grade students of
SMP Islam Al-Khoiriyah Pemalang in the Academic Year of 2010/2011)

A FINAL PROJECT

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A STATEMENT

I certify that this final project is definitely my own work. I am completely responsible for the content of this final project. Other writer's opinion or findings included in final project are quoted or cited in accordance with ethical standards.

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MOTTO



“So, verily, with every difficulty, there is relief. Verily, with every difficulty there is relief.”¹

- *“Don’t you say what you know but you know that you say”²*

¹Departemen Agama RI, *Al-Qur’an dan Terjemahannya: Ayat Pojok Berbaris*, (Semarang: Asy-Syifa, 1998), p. 478.

²Marwan, *671 Kata Mutiara: Kunci Meraih Sukses untuk Anak Bangsa*, (Semarang: Appilia Press, 2008), p. 64.

DEDICATION

This final project is dedicated to:

1. My beloved father Drs. Arief Djamaluddin and mother Sri Lestari.
2. My beloved brothers Robby Syukron Fauzi and Ibnu Fikri Ghozali.

ABSTRACT

Umara Hasan Izza (063411015) *“Improving Students’ Understanding on Simple Present Tense by Using Teams-Games-Tournaments (TGT)”*, (A classroom action research with (8th A) grade students of SMP Islam Al-Khoiriyah Pemalang in the Academic Year of 2010/2011). Final project, Semarang: Bachelor Program of English Language Education Tarbiyah Faculty of Walisongo State Institute for Islamic Studies Semarang, 2010.

Keyword: Improving, Students’ understanding, Simple Present Tense, TGT (Teams Games Tournaments).

The background of this research is focused on the grammar especially simple present tense. The teaching of grammar is generally felt boring and even confusing for students at SMP Islam Al-Khoiriyah because it needs more analytical ability.

This research is aimed to find the answer to the following research questions:

1. How does the implementation of TGT type improve students’ understanding on simple present tense?
2. How good is students’ understanding on simple present tense after being taught by using TGT?

The objectives of this study are (1) to explain how the implementation of TGT type to improve students’ understanding on simple present (2) to identify the improvement students’ understanding on simple present tense after being taught by using TGT.

This study is a classroom action research that was done in three cycles. Data collection is done using observation, interview, documentation, and test. To analyze the data, descriptive quantitative and qualitative analysis is used; it is to present result of the study in the form descriptive explanation.

The implementations of TGT are class presentation, team, game, tournament, and team recognition and this success can be seen from the result of students’ average score from the pre-test was 55, 25, the first cycle was 61, 5, the average of students’ test result in the second cycle was 70, 25, the average of students’ test result in the third cycle was 85, 5. So that, there is an improvement before and after students get the teaching by using TGT. The main factor that affected this improvement was the students really interested in learning English through TGT.

Based on the result of the study, the writer suggested that the use of TGT can be an alternative way to teach the language learner, especially to improve the students’ understanding on simple present tense. This result hopefully would motivate language teacher to use TGT in teaching English in the classroom, especially when teaching grammar to the level of Junior High School students.

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All Glory is to almighty Allah Who bestowed His blessing upon the researcher in his life and enabled him to accomplish this thesis entitled *Improving Students' Understanding on Simple Present Tense by Using Teams-Games-Tournaments (TGT)*”, (A classroom action research with (8th A) grade students of SMP Islam Al-Khoiriyah Pemalang in the Academic Year of 2010/2011). The prayer and salaams are always offered for the Prophet Muhammad the most beloved Prophet of Allah, his relatives and companions.

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Finally, the researcher realizes that thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer expects that this thesis may be helpful for all. Amin.

Semarang, December 10th 2010

The writer,

Umaro Hasan Izza
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