

CHAPTER V

CONCLUSION

A. Conclusions

The main objective of this study is to describe how the implementation TGT to improve students' understanding on simple present tense, and also to describe how the result of students achievement after using TGT as a technique in teaching grammar (simple present tense) to the (eighth A) grade students of SMP Islam Al-Khoiriyah Pematang. Based on the data analysis and discussion in the previous chapter, the writer concludes that:

1. The teacher used some procedures in the implementation of TGT type to improve students' understanding. They are:
 - a. Class presentation
For the first step is teacher gives the material or present the lesson.
 - b. Team
Learners are assigned to make group consist of 4 students with heterogeneous academic achievement, race, or ethnic and each team should discuss the given the materials from the teachers' presentation.
 - c. Game
The game are composed of content-relevant questions designed to test the knowledge students gain from class presentation and team practice.
 - d. Tournamen
The tournament is the structure in which the games take place.
 - e. Team recognition
Figuring individual improvement scores and team score and awarding certificates or other team rewards.
2. Cooperative learning activities is an instructional program in which students work in small groups to help one another master academic content. One of cooperative learning is teams-games-tournaments (TGT). By using TGT an increase in the students' achievement had happened

after they got some treatments; it was proven by the comparison between the result of the pre-cycle test and the third cycle in which the third cycle result was higher (85.5) than pre-cycle test (55.25) and it was about 30.25. The use of TGT could increase the students' understanding on simple present tense. The increase in students' achievement would also be determined by a learning situation and the strategy used to teach them, it should be appropriate with the level of the learners. For example, the use of TGT had been actually proven in this study that it was completely able to create such a learning situation which was not going to take the students into serious. In fact, the learners did not only play the game, but they also learned something from it.

B. Suggestions

Based on the result of this research positively indicates that there is positive effect in teaching grammar (simple present tense). Some suggestions for the teaching and learning English are proposed as follows:

1. Suggestion for an English teacher:
 - a. The English teacher has to be selective in choosing a teaching strategy that he is supposed to refer to a certain criteria that will guide him to select an effective teaching strategy, moreover, as a teacher (teacher at any level), he has to know what his students need and in what level they are in.
 - b. As a study has been completely done, it can be seen that the treatments conducted have given a result which is satisfactory enough. Looking at the result gained the writer recommend that an English teacher will include the use of TGT in teaching process as a reference of technique that may be used to teach learners.
 - c. Since the use of TGT involves movements in it. The teachers should consider about the time. If it is done too long, the learners may get tired and it will certainly influence the process of transferring knowledge that the target of the study may not be maximally achieved.

- d. The teacher is recommended to use oral communication during the teaching process, at least 50% English and 50% Indonesian. In addition, the use of oral communication will get them used to the target language taught that it eventually influences the quality of the learners' knowledge in English.
 - e. The teacher is supposed to perform a test in every session after materials of discussion at the day are really completed.
 - f. Giving home work as a practice for the learners will be so good for them to enlarge their knowledge about English, it can be either from LKS (Lembar Kerja Siswa) or handout book.
2. Suggestion for students
- a. The students should learn more about grammar (simple present) in order they can get understanding and more knowledge. It will be better for them to more practice some exercises about the grammar. If they have many difficulties, they can ask the teacher.
 - b. The students can enrich their vocabularies and their knowledge in learning English through cooperative learning.

C. Closing

Praise to Allah SWT that has been giving protection and guidance so that this thesis can be finished.

The researcher are aware that in the process of making this thesis, the writer has some weakness and mistakes, so the writer needs the readers' suggestions and critics to make it perfect in the next opportunities. The last but not least, the writer hopes this paper is useful for everyone. Amin.