THE USE OF SPOOF TO IMPROVE STUDENTS' MEMORY ON CONCRETE NOUN

(A Classroom Action Research at the Fifth Grades of SD Ngadirgo 03 Mijen Semarang in theAcademic Year of 2009/2010)

THESIS

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MOTTO

“ Do not be afraid to fail ”

Nothing is impossible the word it self say “ I’m possible ”[1]

[1] http://www.geogle.co.id/imglanding?q=wise%20word&imgurl, on 27 june 2010

DEDICATION

This thesis is dedicated to:

- The researcher's beloved mother (Masyati, alm) for being her everlasting inspiration.
- The researcher's beloved father (H. Mustaqim) who always gives motivation in everything she does and teaches her to be a strong person.
- The researcher's beloved brother (M. Zaenal Arifin) who always support her to finish this thesis.
- The researcher's family, who always loves and gives suggestions to never give up in finishing this final project.
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A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

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ABSTRACT

Dian Nofita Kurniati *(Student Number: 053411388). The Use of Spoof to Improve Students' Memory on Concrete Noun (A Classroom Action Research at the Fifth Grades of SD Ngadirgo 03 Mijen Semarang in the Academic Year of 2009/2010).* Final Project: Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studies (IAIN Walisongo), Semarang, 2010.

***Keywords**: Spoof, to Improve, Students' Memory, Concrete Noun.*

The background of the study in this research is the students still have difficulties in remembering vocabulary especially on concrete noun and confused of understanding vocabulary in the text. The teacher still uses conventional methods, the teacher only translates the words. So, the students are easy to get bored. To improve students' memory on concrete noun, the teacher must be creative in selecting teaching methods. Spoof text may be can used as teaching aid to help her in teaching learning process.

The problems in this study can be stated as follow:

1. How is the implementation of spoof in teaching concrete noun at fifth grade of SD Ngadirgo 03 Mijen Semarang?
2. How is the improvement of students' memory on concrete noun after being taught using spoof?

The objective of this study are (1) To describe the implementations of the teaching concrete noun using spoof at fifth grade of SD Ngadirgo 03 Mijen Semarang, (2) To find out the improvement of students' memory on concrete noun.

This research is a classroom action research.The subject of this study is the students of SD Ngadirgo 03 Mijen Semarang in the academic year of 2009/2010. The number of the subjects is 28 students. The process of this research was conducted in three stages, including, pre cycle, cycle 1, and cycle 2. Cycle 1 was planned after conducting pre cycle. Cycle 2 was conducted based on the reflection results of cycle 1. The data were collected using observation during the teaching learning process in pre cycle, cycle 1, and cycle 2 and test to measure the improvement of students' memory on concrete noun in each cycle. The data were analyzed using quantitative descriptive.

The results of the analysis were used to describe the improvement of students' memory on new vocabulary which was indicated by their score in test. It can be seen from the result of cycle 1, where in pre cycle students' mean on concrete noun was only 64.6, it increased up to 5 became 69.6 in cycle 1. In cycle 2 it increased, from 69.6 up to 76.8 or 7.2 increased.

Based on the results of the research, it could be concluded that using 'spoof' could improve students' memory on concrete noun. And it is hoped that it can be valuable information resource for students, teachers, and the writer herself.

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Shalawat and Salam for the Prophet Muhammad who brings us from the darkness to the brightness.

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Finally, the researcher realizes that this thesis is a far from being perfect. Therefore, the researcher will happily accept constructive criticism in order to make it better. The researcher hopes that this thesis would be beneficial to everyone. Amin.

Semarang, 30 juny 2010

The writer

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