

**THE USE OF REALIA TO IMPROVE  
STUDENTS' SPEAKING ABILITY IN PROCEDURE TEXT**  
(A Classroom Action Research with the Ninth Grade Students of  
MTs. Mathalibul Huda Mlonggo Jepara in the Academic Year of 2010/2011)

**A Final Project**  
Submitted in partial fulfillment of the requirement  
For the degree of Bachelor of Islamic Education  
In English Language Education



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SEMARANG  
2010**



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Dear Sir,

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Matter: A Final **Project Manuscript Approval**

*Asslamu'alaikumWr.Wb*

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is approved. Therefore, we appeal in order to examine it as soon as possible. We thank you for your attention.

*Wassalmu'alaikumWr. Wb.*

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**RATIFICATION**

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## ABSTRACT

**ErnyRokhmawati(Student Number: 63411041).**The Use of Realia to Improve Students' Speaking Ability in Procedure Text (A Classroom Action Research with the Ninth Grade Students of MTs Mathalibul Huda MlonggoJepara in the Academic Year of 2010/2011).Final Project. Semarang: Bachelor Program of English Language Education of Tarbiyah Faculty Walisongo State Institute for Islamic Studies, 2010. Key words: Realia, Improve, Speaking, Ability, Procedure Text.

Speaking ability is an important aspect and beneficial skill in learning language, it is a part of the goal or skill in learning English in the curriculum besides writing, reading, and listening. Through speaking, people convey what they mean by arranging a set of words which contain a subject talked about and the situation. But some people including language learners think that speaking is difficult. However, some language learners are not interested in speaking lesson. One of the reasons is the teacher doesn't give them an interesting activity. To make them interested and easy to catch what the teacher teaches, the teacher should give them interesting activities because speaking will be easy if it is always practiced. When they practice it in real situation, it means that they don't need to imagine, they can see, hear, feel the situation directly. It will make materials be more memorable. Thus, in this research, the researcher used realia to improve students' speaking ability, because realia is real object that can be used as a medium in teaching learning process and most of students are interested in it.

The objectives of this research were to describe the implementation of realia to improve students' speaking ability in procedure text and to identify the improvement of the students' speaking ability in procedure text.

The subjects of this research were the ninth grade of students MTs.Mathalibul Huda Mlonggo Jepara in the academic year of 2010/2011. The number of the subjects was 44 students. This research was a classroom action research. The process of this research was conducted in three stages, including cycle 1, cycle 2, and cycle 3. The data were collected by using observation guide in order to know the events in the classroom during teaching learning process. Besides that, she also used test to get the students' score, in order to know the improvement of students' ability in speaking from their score. The data were analyzed by using quantitative analysis.

In this research, the researcher used kinds of realia. In the first cycle, the researcher used candles, match and candle holder. Then, in second cycle she used water faucet, soap and towel. In third cycle, she used pencils and sharpener.

The result of research shows that realia used in teaching speaking procedure text with the ninth grade of students MTs Mathalibul Huda Jepara in The Academic Year of 2010/2011 can improve students' speaking ability. This successfulness can be seen from the result of students' average score and good responses by students. The result after getting all of the treatment using realia, the students' average score increased in line with the increase of the students' achievement in each cycle. Before getting the treatment students' average score was 4.3, and after giving treatment was 6.8, so it increased 2.4.the average score of students in the first cycle was 4.9, second cycle was 5.2, and the third cycle was 6.8.

Based on the results of the research, it can be concluded that by using realia in teaching speaking, teacher can improve students' ability in speaking. And it is hoped that it can be valuable as the information resource for students, teachers, and the researcher herself.



## **A FINAL PROJECT STATEMENT**

I certify that this final project is definitely my own work. I am completely responsible for the content of this final project. Other writer's opinions or findings included in the final project are quoted or cited in accordance with ethical standards.

Semarang, December 20<sup>th</sup> 2010

The Writer,

**Erny Rokhmawati**  
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## **DEDICATION**

This final project is dedicated to:

My beloved grandmother (Mbah Zulaichah)

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Praise is to Allah, the merciful, and the compassionate that the writer can finish this the final project completely. Shalawat and Salam for the Prophet Muhammad who brings us from darkness to the brightness.

The writer realizes that there are many people who are already helped her in arranging and writing this final project directly or indirectly. In this chance, the writer would like to express deeper appreciation to:

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Finally, the writer realizes that this final project is far from being perfect therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this final project would be beneficial to everyone. Amin

Semarang, December 20<sup>th</sup> 2010

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