CHAPTER 1

INTRODUCTION

A. Background of the Research

Language is very important in our lives, because it is always used in our daily activity to communicate with the others. We can't communicate each other without language, because it is one of the communication tools used by people in general. We can use language to convey our messages or to express our ideas through oral, written, or signal languages.

There are some more countries that used the kind of languages in this world including English. One of the countries is Indonesia that has been our beloved country. It has Indonesian language and the other countries do too. Although there are many kind of languages in this world, all of the people from over the world can communicate each other by using English because it is an international language used among them to communicate. It is identic with the Janet Holmes state in his book by saying:" A world language or international language is English language. It was used by people such as in economic, political and also education."[1]

In Indonesia, English as the foreign language that was taught in every school from the elementary to the university level. The study of foreign language as the main lesson for the students who learn their first foreign language. They study it by mastering the four basic languages namely: listening, speaking, reading and writing. The first is mastering listening skill. Students listen to every sound in the environment. The second is mastering speaking skill. In this step, they try to practice what they listen. The third is mastering reading skill. Usually they start learning this skill when they study in kinder garden or elementary school. The fourth skill is mastering writing skill. Those are four language skills which should be started by people when they study language.

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[1] Janet Holmes, *An Introduction to Sociolinguistics*, (U.K: Longman, 1992), p.51.

Speaking is a crucial part of the foreign language learning and teaching, because it can be used for the student to express their ideas orally in foreign language. Without speaking skill they will just keep silent. In order to speak well, they must practice their skill in everyday live. Therefore, the teacher should give students opportunity to practice their speaking skill by giving some more example or activities that put them into the real practice communication.

In English lesson there are many text types which is should learn by students. One of them is procedure text. According to Oxford Learner Pocket Dictionary, procedure is usual or proper way of doing something. When we talked about procedure we also talked about process, because procedure is process of doing something. We also have taught about procedure in islamic teaching, for example the process or procedure of making human. It was explained in the holy Qur'an surah Al-Mu'minun: 12-15[2]

وَلَقَدْ خَلَقْنَا الْإِنْسَانَ مِنْ سُلَالَةٍ مِنْ طِينٍ ﴿﴾ ثُمَّ جَعَلْنَاهُ نُطْفَةً فِي قَرَارٍ مَكِينٍ ﴿﴾ ثُمَّ خَلَقْنَا النُّطْفَةَ عَلَقَةً فَخَلَقْنَا الْعَلَقَةَ مُضْغَةً فَخَلَقْنَا الْمُضْغَةَ عِظَامًا فَكَسَوْنَا الْعِظَامَ لَحْمًا ثُمَّ أَنْشَأْنَاهُ خَلْقًا آخَرَ فَتَبَارَكَ اللهُ اَحْسَنُ الْخَالِقِيْنَ ﴿﴾ ثُمَّ اِنَّكُمْ بَعْدَ ذَلِكَ لَمَيِّتُوْنَ ﴿﴾

> "And indeed We create man (Adam) out of an extract of clay (water and earth).Thereafter We made him (the offspring of Adam) as a Nutfah (mixed drops of the male and female sexual discharge and lodged it) in safe lodging (womb of the women). Then We made the nutfah into a clot (a piece oof thick coagulated blood), then We made the clot into a little lump of flesh, then We made out of that little lump of flesh bones, then We clothed the bones with flesh, and then We brougt it forth as another creation. So Blessed is Allah, the Best of creators. After that, surely you will die".

The explanation of versus above is actually We take the oath that We created human, that is kind of human that you witnessed, started from extract of clay that is from ground. Then, We made the extract become nutfah (mixed drops of the male and female sexual discharge and lodged it) then We safe it in

[2] Muhammad Muhsin Khan and Muhammad Tagi-ud-Din Al-Hilali, *Interpretation of the Meanings of The Noble Qur'an in the English Language*, (Riyadh Saudi Arabia: Dar-us-Salam Publications, 1999), p.448-449.

womb of women. Then We created nutfah become alaqah, after that We created alaqah became mudhghoh that is a clot (a piece off thick coagulated blood), then We made it into a little lump of flesh, then We made of out that little lump flesh with flesh bones, then we clothed the bones with flesh, then we gave a life and we made a creature that different with other creature. So, Allah is the best creator. After that, its mean after thoughing that processes and processes in the earth strated from baby, child, tenageer, adult and old, you will die.[3] From the explanation above, we can see that there are many steps before human is created.

That was example of procedure in islamic teaching, besides that procedure also taught in junior high school. It is useful for students when they will give their instructions to other students . The problem of teaching procedure text is the students can't arrange the steps of procedure text so the students less active to express their skill. The teacher needs media in teaching and learning process in the classroom, because it can motivate the students in teaching and learning process. Besides that an interesting way for them to follow the learning English activity. It is suitable with our prophet Muhammad did to teach Islam religion to His followers. He also used media to teach the islamic teachings to his followers in the fisrt time as the prophet of Allah. He used his good behaviour as media to teach his followers. He always gives good example to his followers.[4]This condition is expressed in the holy Qur'an surah Al-Ahzab: 21[5]

$$\text{لَّقَدْ كَانَ لَكُمْ فِى رَسُولِ ٱللَّهِ أُسْوَةٌ حَسَنَةٌ لِّمَن كَانَ يَرْجُواْ ٱللَّهَ وَٱلْيَوْمَ ٱلْءَاخِرَ وَذَكَرَ ٱللَّهَ كَثِيرًا ﴿٢١﴾}$$

> "Indeed in the messenger of Allah (muhammad) you have a good example to follow for him who hopes for (the meeting with) Allah and the Last Day and remember Allah much".

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[3] M. Quraish Syihab, *Tafsir Al-Misbah*, (Ciputat: Lentera Hati, 2008), p.165-166.
[4] Asnawir and M Basyirudin Usman, *Media Pembelajaran,*, (Jakarta: Ciputat Pers, 2002), p.115.
[5] Muhammad Muhsin Khan and Muhammad Tagi-ud-Din Al-Hilali, *op.cit*, p.548.

The explanation of verse above is hey..people who don't want to wage war, you get a good example from prophet. So, you should follow Muhammad in your behaviour. The messenger is a good example in bravery, patience and firmness to face disaster. A person who hope reward from Allah and afraid with Allah's torture, and always remember Allah will get a good example for the messenger.[6]

In the development of the education at the present time, there are many kinds of media that can be used to teach. One of them is realia. In the teaching speaking skill, realia is useful because students can see and touch it directly. They don't need to imagine so they will be easy to express their ideas. Based on the background above the writer tries to make a title that suitable with the real condition above by making the title below:

"The Use of Realia to Improve Students' Speaking Ability in Procedure Text a Classroom Action Research with Ninth Grade Students of MTs Mathalibul Huda Mlonggo Jepara in the Academic Year of 2010/2011".

The writer did this research to get the data needed to complete this final project through the school that had been choosen as the object of the reseacrh activity. Based on the prelimenery research with the English teacher, the writer found the students' problem especially in speaking ability. The standart English score is 6, but there were many students that did not reach it yet. It was caused some students don't like speaking activity and the teacher didn't give the interesting explanation activities or examples that make the students be active to practice the speaking activity. It made the students bored and rare to practice their speaking ability. Based on the problems above, the writer offered a suitable solution to over come the problems. The writer tried to use realia as a media to solve the problem.

The writer used a classroom action reseacrh, because it is a number of procedures that can be used to improve teaching learning process in the

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[6] Tengku Muhammad Hasby Ash-shiddieqy, *Tafsir Al-Qur'anul Majid An-Nuur*, (Semarang: PT. Pustaka Rizki Putra, 1987), p.3269.

classroom. Usually it is used by teachers because they found some problems in the teaching learning process.

The writer hoped that realia could improve students' speaking ability in procedure text because realia has many advantages both for the teacher and the students in the teaching learning process.

B. Reasons for Choosing the Topic

There are some reasons underlying choice of the topic. There are:

1. Speaking is one of skills in studying language, it is very important in our lives, because it can convey our mind or ideas each other.
2. Some of students at Junior High School of MTs. Mathalibul Huda Mlonggo Jepara in the academic year of 2010/2011 still have the difficulties in understanding the procedure text, especially in speaking skill.
3. The appropriate media is one of the keys to find out the successful in the teaching learning. Realia is one of the media in the teaching learning. So the writer choosen realia to improve students' speaking ability in procedure text.

C. Statement of the Problem

Based on the description of the study above, the writer would like to make statement of the problems. The problems that are discussed in this study can be stated as follows:

1. How does the implementation of realia improve students' speaking ability in procedure text at ninth grade of MTs. Mathalibul Huda Mlonggo Jepara in the academic of year 2010/2011?
2. How is the improvement of the students' speaking ability in procedure text after being taugth through using realia ?

D. Objective of the Research

As the writer states to do a research, automatically there is an objective why she does this research. The objectives of the research are:

1. To describe the implementation of realia to improve students' speaking ability in procedure text at ninth grade of MTs. Mathalibul Huda Mlonggo Jepara in the academic year of 2010/2011.

2. To identify the improvement of the students' speaking ability in procedure text.

E. Advantages of the Research

It is very important for us to know the advantages of the research. It is hoped that realia is one of the media that can be used as an alternative way to teach speaking. In addition, it can contribute some benefits as follow:

1. The Researcher

The result of the study is used to answer the available questions in this final project based on the data got a long the reseacrh.

2. The Students

It is hoped that the students can improve their students' speaking ability by using realia in procedure text and there are some efforts to develop their study English in order to be successful.

3. The Teacher

The teacher can use this result of research as a feedback on the teaching activities and he can increase his method in teaching learning program well. Beside that he also can use the result of the research as an alternative way to teach speaking in the class for his students.

F. Scope of the Problem

Research should be limited in its scope, so that the problem being examined is not too wide and the research is effective. To limit the scope of the discussion and to analyze the problem, the researcher limited the research in the students' speaking ability in procedure text. It means that she analyzed only on the students' speaking ability in procedure text. This research was applied only to the ninth grade students of MTs. Mathalibul Huda Mlonggo Jepara in the academic year of 2010/2011.

G. Definition of the Terms

Definition of term is needed to avoid different explanation from different point of the readers. The researcher defines some terms according to her point of view. It will avoid misunderstanding that can drive us to ambiguous meaning.

1. Realia

Realia is a term used in education and library science. In education realia are objects from real life used in classroom instruction.[7] Realia usually use by educators to improve students understanding of other language or culture using real things and bring them into the classroom.

2. Improve

According to Oxford Advanced Learner's Dictionary, the term improve has meaning become or make somebody or something better.[8]

3. Ability

Ability is skill or power[9]. It is also the quality of being able to do something, especially the physical, mental, financial or legal power to accomplish something. In this case, ability is a natural or acquired talent or skill that have by students.

4. Speaking

Speaking is one skill in studying language, not only in English language but also in other language. Speaking is talk to somebody about something, we use our voice to say something.[10] We learn speaking skill in order to communicate each other, using speaking we can deliver our message to other people.

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[7] http://en.wikipedia.org/wiki/realia.(accessed December 25, 2009)
[8] A S Hornby, *Oxford Learner's Pocket Dictionary,* (New York: Oxford University Press, 2000), p.216.
[9] *Ibid.* p. 1.
[10] *Ibid.* ,p. 414.

5. Procedure Text

A procedure text is one of material that given in junior high school. It is about instruction how to make or how to use something. There are many steps to make something in this text type. The purpose of a procedure text is to describe how something is accomplished through a sequences of actions or steps.[11]

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[11] Gerot and Wignell, *Making Sense of Functional Grammar*, (Australia : AEE, 1994), p.206.