CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusions

The attempt to teach students' speaking procedure text by using realia had result some conclusions as follow:

- 1. Actually there are many ways to apply realia in teaching speaking, but in general based on this research the implementation of realia to improve students' speaking ability in procedure text were:
 - a. First, teacher prepared the materials, for example: teacher preapared some candle, matches and candle holder in the first cycle. Then, she also prepared soap, water faucet and towel in the second cycle. In the last cycle, she prepared 45 pencils and sharpeners.
 - b. Second, teacher started to teach by showing the real material and asked students to mention the name of object.
 - c. Third, teacher explained the definition of procedure text.
 - d. Fourth, teacher gave an example by demonstrating the sequences of certain procedure by using realia orally.
 - e. Fifth, students repeated after teacher to demonstrate orally.
 - f. Sixth, students practiced the procedure in group, pairs or individually by using realia orally. Students divided into some groups or pairs, then teacher distributed the material to each groups if possible. After that, they practiced it by turn with their friends, for example: students A practiced the sequences of steps then students B give instruction. To know the students ability teacher asked them to practiced it individually in front of the classroom.
- 2. This research shows us that the use of realia to teach students speaking procedure text help improvement of students' ability on speaking procedure text in every test. Based on calculation result after getting all of the treatment using realia, the students average score increased although not significantly, the students average score from pre cycle was 4,3, the first cycle was 4,9, the second cycle was 5,9 and the average score of students score in

the third cycle was 6,6. It showed us that the use of realia could improve students' ability on speaking procedure text.

B. Suggestions

This study is useful for English teachers to teach speaking or even practicing speaking inside and outside the classroom. However, there are many media to be used in teaching learning process, but, realia is only an alternative media of teaching speaking. Having finished conducting this research, the researcher considers some suggestions in order to improve motivation in speaking skill, especially for the teacher and the students. The researchers' suggestions are as follow:

1. For the teachers

Teacher plays many important roles in teaching leaning process. Teacher should have the ability to carry out a supportive and interesting environment in the classroom in order to help students understanding and practicing materials easier. Teacher is suggested to be creative in teaching speaking, because by giving interesting technique/media like realia, students will have an interest to learn speaking more.

2. For the students

Students should be braver in speaking. Because in speaking, a person should at least can carry out a conversation fluently. Students should be more confidence in speaking foreign language being learned, they need to avoid feeling scared or shy of doing grammatical errors, wrong dictions and bad pronunciation while they are trying to speak in English, because they should at least have an interest to speak first, for then they should try and learn hard to solve their problems. This can be done by searching or creating their own model of learning speaking, such as, watching English movie, reading English magazine or dialogue book. They may also use other media like game and listening to English songs for learning pronunciation, or by practicing speaking with friends, family, teacher, etc for then they may share their problems.