

CHAPTER V

CONCLUSSION AND SUGGESTION

I. Conclusions

After conducting the research, the researcher concluded that the use of movie as media in speaking descriptive style teaching was effective. It was proved by the obtained score of t-test. The t-test showed that t-score 2.454 was higher than t-table 1.67. It meant that H_a was accepted and H_o was rejected. Since the t-score was higher than the t-table, there was a significance difference in the achievement between students in class VIII A as a control class that were taught without movie and students in class VIII B who were taught descriptive style using movie. The average score of experimental class was 72.73 and the average score of control class was 66.14. It meant that the experimental class was better than the control class.

II. Suggestions

In English language teaching and learning at Junior High School, the teacher must create enjoyable, fun and interesting situation as possible as the teacher can. In other word, the teacher should make learning interesting because students like to learn when they are enjoying themselves.

From the conclusion above, there are some suggestions that are proposed by the researcher:

- A. The teacher may use movie in language learning because it help students to express their ideas not only based on their imagination but also reality.
- B. Teacher should prepare the equipment well before using movie as media in language teaching. It will be better if teacher make sure that the qualities of equipment used are good enough.

- C. Teacher should plan the time well. They should be careful in selecting movie and considering its time duration and the length of time for speaking activity.