THE USE OF SONG LYRICS TO IMPROVE STUDENTS’ VOCABULARY OF VERB
(An Experimental Research at the Eighth Grade Students of MTs Uswatun Hasanah Mangkang Semarang in the Academic Year of 2009/2010)

A Final Project
Submitted in Partial Fulfillment of the Requirement
for the Degree of Bachelor of Education
in English Language Education

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WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
SEMARANG
2010
Dear Sir,
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Asslamu’aliakum Wr.Wb
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Wassalma’alaikum Wr. Wb.

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**Day** : Monday  
**Date**: 20\(^{th}\) December 2010

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A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or finding included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 20th December 2010

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Motto

Allah does not change a people’s lot unless they change what is in their hearts.¹

DEDICATION

In the name of Allah the Beneficent and the Merciful, the final project is dedicated to:
My beloved parents, H. Abdul Ghofur and Hj. Sa’diyatin. Thank you very much for all.
ACKNOWLEDGEMENT

Alhamdulillah, the researcher would like to thank to Allah for blessing, health, and chance, and inspiration given to the researcher during the writing this final project. The researcher could finish this final project because of guidance, supports, and help from many people. So, that the researcher would like to express her gratitude to the followings:

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2. Dra.Hj. Siti Mariam, M.Pd., as the first advisor and the head of English department. Thank you for the guidance, corrections, and suggestions.
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6. Asep Saifuddin, S.Ag, M.Si., who assisted the researcher in conducting the experiment and collecting data.
7. Her beloved sister and brother who always give support and help.
8. Her classmates in Class B of English Department of Tarbiyah Faculty, community of 2006.
9. Everybody who helps her finishing the research.

Finally, the researcher expects that this final project may be helpful for all. Amin.

Semarang, 20th December 2010

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ABSTRACT


Keyword:, verb, vocabulary, Song lyrics, non Song lyrics.

The background of the study in this research are the students still have difficulties in remembering new vocabulary and confused to understand the vocabulary. The teacher still uses conventional methods, the teacher only translates the words and monotonous, so the students are easy to get bored. To improve students’ vocabulary of verb, teacher can use song lyrics as teaching medium to help her in teaching learning process.

This study is about The Use of Song Lyrics to Improve Students’ Vocabulary of Verb”, (An Experimental Research at the Eighth Grade of MTs Uswatun Hasanah Mangkang in the academic year 2009/2010). The statement of the problem in this study is; How effective does the use of song lyrics improve students’ vocabulary of verb at the eighth grade of MTs. Uswatun Hasanah Mangkang Semarang in the academic year 2009/2010? The objective of the study is to find out the effectiveness of using song lyrics to improve students’ vocabulary of verb for the eighth grade students of MTs Uswatun Hasanah Mangkang.

The population of the research was the eighth grade students of MTs Uswatun Hasanah Mangkang. The research methodology was an experimental research, which conducted in two classes; the experimental group (VIIIA) and control group (VIII B) as sample. The VIII A was taught by using song lyrics, while the VIII B was taught without song lyrics (using conventional method).

The instruments used to collect the data were: documentation and test. The documentation was used to get the data of students’ name list that become respondents, lesson plan, etc. Test was used to know students’ competence before and after the experiment run. There are two kinds of test. They are pre-test and post test. Before items of the test were given to the students, the writer gave tryout test to analyze validity, reliability, difficulty level and the discriminating power of each item.

After the data had been collected by using test, it was found that the pre-test average of the experimental group was 49.20 and control group was 51.00. While, the post-test average of the experimental group was 68.00 and control group were 63.60. The obtained t-test was 1.855, whereas the t-table was 1.68 for a = 5%. The t-test score was higher than the t-table (1.855 > 1.68). It was meant that Ha was accepted while Ho was rejected. Since t-test score was higher than the t-table, Song Lyrics were effective media in improving students’ vocabulary of verb at the eighth grade of MTs. Uswatun Hasanah Mangkang Semarang in the academic year 2009/2010. Finally the writer suggests to the teachers that they should use song lyrics as one of media in the teaching vocabulary of verb.
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