MALE AND FEMALE STUDENTS’ SPEAKING ABILITY
(A Comparative Study at the Fourth Semester of
English Department of IAIN Walisongo in the Academic Year of 2009/2010)

A Final Project
Submitted in Partial Fulfillment of the Requirement
for the Degree of Bachelor of Islamic Education
in English Language Education

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A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer’s opinions or finding included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 21st June 2010

The Writer,

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"O mankind! We have created you from a single (pair) of a male and female, and made you into nations and tribes, that ye may know each other; the most honorable among you in the sight of god is the most pious of you. God is all know and all created."

(QS. Al-Hujurat: 13).

DEDICATION

This thesis is dedicated to:

❖ My dear parents; love and respect are always for them. Thank you for the valuable efforts and contributions in my education.

❖ My beloved sisters and all of my family.

❖ My inspiring roommates in AN-NUR, either the senior generation Nanik Susiani or the junior one Evi Saatul Khomsiyah.

❖ All my special classmates of TBI ’05.

❖ My best friend Durrotun Nafisah who always accompany me.

❖ All inspiring people around me.

❖ The big family of Mr. M Ahsin Abroz Tanggul Mas who provide the researcher with the comfortable shelter during her study. May Allah give His blessing upon us. Amin.
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Praise be open to Allah who has give blessing and mercies so that the writer can finish in creating this thesis.

Shalawat and salam may be granted to our noble prophet Muhammad Saw and his family, his friends, and his followers who has brought Islam until this present.

As a ordinary human who has the weakness and limitedness, the writer realize that the thesis by the title “Male and Female Students Speaking Ability (A Comparative Study at the Fourth Semester of English Department of IAIN Walisongo in the Academic Year of 2009/2010).” Can not be finished without any support, guidance, and help from the other people and another side. In order that, the writer wants to say thanks very much to the honorable:

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7. And all side who can not mentioned one by one by the writer who have helped in finishing in this thesis.

The writer realizes that this thesis is still far from completeness. So that, the writer so expect constructive suggestion and criticism from all side for the advantages of this thesis.

Finally, the writer expect may this thesis useful, especially for the writer and generally for the reader

وَبِرَكَاتِ اللَّهِ وَرَحْمَةِ عَلَيْكُمْ وَالسَّلَامَ

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ABSTRACT


Keyword: Male and female, speaking ability, comparative study.

The background of this research is when speaking skill has become the first priority to be taught over other skills since communicative approach implementation has been influential in foreign language learning. It is based on instructional goal of the curriculum of 2006 of KTSP. English teachers should create active learning condition and develop their technique to help learners communicate more effectively by considering suitable activities for each group of learners. Besides, teachers also must pay attention to the factor of sex differences, because this factor can affect their proficiency and achievement. As some theories say that women are superior in verbal ability than men, but men in mechanical ability.

This research is aimed to find the answer of the problem of this study which is to what extent the speaking ability of male students is different from that of female students. This study is to find out the extent to which the speaking ability of male students is different from that of female students.

This study employed a comparative study of male and female students of the fourth semester of English Department IAIN Walisongo. They was selected based on their similarity background. Actually there are two classes were selected proportional by the process of simple proportional sampling. As result get the 10 female and 10 male students as the sample. After that, the researcher tests the 20 students with asking them to compare pictures and analyzes the result using quantitative approach.

In this study the obtained data were analyzed. The test of significance of the difference between male and female speaking ability was measured by employing t-test computation. The research result shows that the significance was seen at 40% level of significance as the criterion for the rejection of null hypothesis. By the 18 degrees of freedom, the critical value for t at the 40% level of significance was 0.862. Meanwhile the t value calculated for the difference between male and female was 0.925. Thus, the calculated t value shown that the difference between male and female on students speaking ability was greater than the critical value found in the table 40% level of significance. It means that $H_0$ is rejected.

The main finding of this study is there is difference between male and female students on speaking ability. Although, the result shows that the difference between male and female students do not occur for all of the components of
speaking ability. But, it is real that there is significant different. So, the teachers are supposed to pay attention on the factor of student sex differences.
TABLE OF CONTENT

PAGE OF TITLE........................................................................................................ i
ADVISOR APPROVAL............................................................................................... ii
RATIFICATION........................................................................................................ iii
THESIS STATEMENT............................................................................................... iv
MOTTO...................................................................................................................... v
DEDICATION........................................................................................................... vi
ACKNOWLEDGEMENT........................................................................................... vii
ABSTRACT ................................................................................................................ ix
TABLE OF CONTENTS........................................................................................... x
LIST OF TABLES ...................................................................................................... xiv
LIST OF APPENDICES............................................................................................ xv

CHAPTER I : INTRODUCTION
   A. Background of the Study ................................................................. 1
   B. Definition of the Key Terms............................................................... 3
   C. Limitation of the Study ................................................................. 5
   D. Formulation of the Problem ........................................................... 5
   E. Objectives of the Study ................................................................. 5
   F. Pedagogical Implication................................................................. 5

CHAPTER II: REVIEW OF RELATED LITERATURE
   A. Literature review ................................................................. 7
      1. The Nature of Speaking .......................................................... 7
      2. Speaking Ability ................................................................. 8
         a. Components of Speaking Ability ................................... 9
         b. Elements of Speaking.................................................... 13
         c. Techniques ................................................................. 14
      3. Sex Differences ................................................................. 15
         a. Sex Differences in Physiological Field................. 15
REFERENCES

LIST OF TABLES

Table                                                                 Page
1. Form of Assessment .................................................................................. 29
2. The Score of the Female Students’ Ability in Speaking ......................... 34
3. The Score of the Male Students’ Ability in Speaking ............................ 35
4. The Score of the Female and Male Students’ Ability in speaking .......... 36
5. The Score of Mean Standard Deviation of Female and Male Students Ability in Speaking .......................................................... 37
6. Score of the Components of Male Students’ Ability in Speaking .......... 39
7. The Sum of the Score Female Ability in Speaking ................................. 42

LIST OF APPENDICES

Appendix 1. list of Population
Appendix 2. Students’ Questionnaire Result
Appendix 3. List of the Sample
Appendix 4. The Result Test of the Sample in Speaking Ability
Appendix 5. Score Category of the Components of Speaking
Appendix 6. Material of the Test
Appendix 7. list picture of the Test
Appendix 8. Questionnaire list
Appendix 9. Some Pictures When Doing the Test
Appendix 10. t Score
Appendix 11. Transcript of the Test Result
CERTIFICATES