

CHAPTER V CONCLUSION

A. Conclusion

Based on the research that was carried out in the fourth semester of the students IAIN Walisongo Semarang in academic year of 2009/2010, the researcher might draw conclusions.

- a. The female students reach higher points in speaking ability and the average score is 47.2.
- b. The male students reach 43.1 score in the average.
- c. The case in both sexes is the same that there is a different in the speaking between male and female. However, the different between male and female is significant. It is convinced by the statistical result of the hypothesis test. The test by means of t-test formula shown that $t_{calculated} = 0,925 > t_{table} = 0,862$ at 40% level of significance by 18 degrees of freedom. It means that the female students are different in speaking ability than male students.
- d. Most of female students have higher score in the proficiencies than male students, including their pronunciation, fluency, vocabulary, and comprehension. But, in their use of grammar is same. It happens because adult learners are mainly influence by social and situational factor not biological factor.

B. Recommendation

Based on the result of the study, the writer had some suggestions for English teacher, students and other researchers as follow:

1. For English Teacher

- a. Especially for teacher that teach in elementary and secondary school years. The sex differences are very affected on student achievement and proficiency. So the teacher must do sex segregation on their class if the class is classroom sex mixed. The teacher has to reduce sex biased on their classroom. Analyze the seating chart in your classroom and determine whether there are sex segregations. When your students work in groups, monitor whether the groups are balanced by the sexes
- b. For teacher that teach adult learners. The sex difference is one of factors that influencing students achievement and proficiency too. But, it is a little influencing than the factors like age and socio cultural factor. So, the teacher also can do the same treatment like in young learners.

2. For other researchers

They can make this study as their reference to conduct other researcher on the same field. They are also expected to be able to cover the limitation about this. They can conduct a research with the same case in different situation and proficiency. The writer hopes that the text researchers can prepare everything as good as possible in doing research and can follow up this research.