

**THE EFFECTIVENESS OF USING DESCRIBING PICTURE
TO IMPROVE STUDENTS' SPEAKING SKILL IN
DESCRIPTIVE TEXT**

**(An Experimental Research at the Eighth Grade Students of SMP H. Isriati
Semarang in the Academic Year of 2010/2011)**

A Final Project

**Submitted in Partial Fulfillment of the Requirement
for the Degree of Bachelor of Islamic Education
In English Language Education**



By:

INTA AULIA ASFA
063411061

**FACULTY OF TARBIYAH
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
2010**



KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI WALISONGO SEMARANG
FAKULTAS TARBIYAH
Jl. Prof. Dr. Hamka Kampus II Ngaliyan Telp.7601295 Fax. 7615987 Semarang

ADVISOR APPROVAL

Dear Sir,
Dean of Faculty of Tarbiyah
State Institute for Islamic Studies
(IAIN Walisongo Semarang)

Assalamu'alaikum Wr. Wb.

After correcting it to whatever extent necessary, we state that the final project belongs to student as below:

Name : Inta Aulia Asfa
Reg. Number : 063411061
Department : English
Title : The Effectiveness of Using Describing Picture to Improve Students' Speaking Skill in descriptive Text (An Experimental Research at the Eighth Grade Students of SMP H. Isriati Semarang in the Academic Year of 2010/2011)

Is ready to be submitted to join last examination.

Wassalamu'alaikum Wr. Wb.

Semarang, December 8th 2010

Advisor I

Dra. Hj. Siti Mariam, M.Pd.
NIP. 196507271992032002

Advisor II

Ahwan Fanani, M.Ag.
NIP. 19780930 200312 1001



KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI WALISONGO SEMARANG
FAKULTAS TARBIYAH

Jl. Prof. Dr. Hamka Kampus II Ngaliyan Telp.7601295 Fax. 7615987 Semarang

RATIFICATION

Name : Inta Aulia Asfa
Students number : 63411061
Title : The Effectiveness of Using Describing Picture to Improve Students' Speaking Skill in descriptive Text (An Experimental Research at the Eighth Grade Students of SMP H. Isriati Semarang in the Academic Year of 2010/2011)

Had been ratified by the team of final project examiner of Education Faculty of Walisongo State Institute for Islamic Studies Semarang on:

Day : Tuesday
Date : December, 14th 2010

The Team of Examiner

Chairman,

Dr. Muslih, M.A.
NIP. 150276926000001000



Secretary,

Ismail, M.Ag.
NIP. 197110211997031002

First Examiner,

Dr. Ruswan, M.A.
NIP. 196804241993031004

Second Examiner,

Drs. Ikhrom, M.Ag.
NIP. 196503291994031002

Advisor I

Dra. Hj. Siti Mariam, M.Pd.
NIP. 196507271992032002

Advisor II

Ahwan Fanani, M.Ag.
NIP. 19780930 200312 1001

A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 6 Desember 2010

The Writer,

Inta Aulia Asfa

NIM. 063411061

MOTTO

الصَّبْرُ مِفْتَاحُ النَّجْحِ

“Be PATIENT is key of SUCCESS”¹

سَلَامَةُ الْإِنْسَانِ فِي حِفْظِ اللِّسَانِ

“The SAFETY of human is who could guard their SPEECH”²

إِنَّ مَعَ الْعُسْرِ يُسْرًا

“Verily, a long with every HARDSHIP is RELIEF”³

¹ Aidh Bin Abdullah Al-Qarni, *Jadilah Wanita Yang Paling Bahagia Wahai Kaum Wanita Jangan Bersedih*, (Bandung: Irsyad Baitus Salam, 2005), p. 34.

² *Ibid.*, p. 56.

³ Muhammad Muhsin Khan, Muhammad Taqi-ud-Din Al-Hilali, *Interpretation of the Meanings of the Noble Qur'an in the English Language*, (Riyadh Saudi Arabia: Darussalam Publishers and Distributors, 1999), p.807.

DEDICATION

This thesis is dedicated to:

- ❖ Beloved mother, *Ibu Yatmiati* and beloved father *Bapak Ali Sugiarto*,
You are the best supporter for the researcher.
- ❖ All the researcher's big family, elder brothers, sisters and nephew,
Mas M. Faisa Riza, S.E and his wife *Mbak Eny Puji Rianti, S.Pd*,
Mas M. Yauma Izza, S.E and my beloved nephew *Enriz Nayla Shufa*
. Thank you so much for your pray during the researcher's study.
- ❖ *Riyanta Hidayat, S.Pd.T* Thanks for helping, without your support,
your generous participation and our dreams, this thesis would not have
been completed.

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

All the praises belongs to the king of life Allah SWT, the most merciful and the most graceful until this thesis can be completely finished. The effectiveness of using describing picture to improve students' speaking skill in descriptive text (An experimental research at the eighth grade students of SMP H. Isriati Semarang 2010/2011 Academic Year) is a thesis for readers who want to know the effectiveness of using describing picture to improve students' speaking skill in descriptive text. Describing picture is one of technique/method that can be used in teaching learning process especially in the teaching of speaking in descriptive text. It can help students to build their confidence and give them idea to what they should say when they must describe something. For teachers, the use of describing picture can help the students more easy to describe something using English.

The researcher realizes that she can not complete this thesis without support, cooperation, help and encouragement from a lot of people. Therefore, the researcher would like to extend her appreciation to all of them, especially to:

1. Dr. Suja'i, M. Ag., the Dean of Tarbiyah Faculty of State Institute.
2. Siti Tarwiyah, M.Hum, as the Head of English Department.
3. Dra.Siti Mariam, M.Pd., as the first thesis supervisor and Ahwan Fanani, M.Ag., as the second thesis supervisor, who both had the responsibility of giving great motivation, help, and suggestions to improve this thesis. There is no word that the researcher can say except, "Thank you very much for good guide and good consulter for me as good as my parent. You are the nice lecturer."
4. Lectures in English Department of Tarbiyah Faculty for valuable knowledge, and guidance during the years of my study.
5. Teachers and students of SMP H. Isriati Semarang. Thanks for helping and good participation.

6. Fatchur Rochman (Student of TF '06). Thanks for helping, and generous participation.
7. Bapak Miftah and his family (Ibu miftah, mb. Lia, dek mila, dek bella and dek iza) thanks for your helping and pray for me.
8. The researcher's friends in the kost: Mb ifa, Evy, Mb Mila, Mb Nila, Fani, Lia, Mb Ova, Mb Nana, Iyut, Betty, Ayuk, and Yully. Thanks for helping, support and sweetest memory.
9. All the researcher's friends in TBI C '06: Curien, Asfy, Arisa, Farid ,Isny,Miftah, Eni, Suhardiboy, Hadi, Hanafi, Paul, Basyir, Indah, Maylinda, Ayun, Cunul, Faiz, Inay, Puji, Ningsih, Syafa, kiptiyah, richa, Lina and Rosyid. Thanks for coloring the researcher's days for 9 semesters.
10. All of the researcher's friends at English Department of Tarbiyah Faculty Walisongo State Institute for Islamic Studies Semarang who gave the researcher lots of assistance. Thanks a lot for the good cooperation
11. The researcher friends in "AMANAT": Mz Eros, mz Farih, mz Amin, mz Syafa', cak Her, Nanik, Zakky, Hamid, Izam, Budi, Muslimah, Ikke, Leha(alm), and the others one that the researcher can't mention all of them one by one.
12. Sindikat 2006: Fida, Intan, mb Yaya, Witi, Nisa, Supri, Kholis, Rofiq, Rodhi, Oni, Topex. And the others one that the researcher can't mention all of them one by one. Thanks for togetherness for about 9 semester.
13. PPL Friends: Etik, Ulum, mz Faiz, mz Aqil, Farida, Ida, Rumzanah, Suryani, Pipin, Devi and Najib.
14. KKN Friends: Fatah, mz Izudin, mz Ahwan, Hasan, Syauqi, Tya, Nobita, and villager of Bedono Village. Thanks for togetherness and sweet memory.
15. Last but not least, those who cannot be mentioned one by one, who have supported the writer to finish this thesis.

Finally, the researcher realizes that this thesis is far from being perfect; therefore, the researcher will happily accept constructive criticism in order to

make it better. The researcher hopes that this thesis would be helpful and beneficial to everyone. Amen

Semarang, 6 Desember 2010

The writer,

Inta Aulia Asfa
063411061

ABSTRACT

INTA AULIA ASFA (Student Number: 63411061). *The Effectiveness of Using Describing Picture to Improve Students' Speaking Skill in Descriptive Text (An Experimental Research at the Eighth Grade Students of SMP H. Isriati Semarang in 2010/2011 Academic Year).* Thesis, Semarang: Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studies (IAIN Walisongo), 2010.

Keywords: Effectiveness, Describing Picture, Speaking, Descriptive Text, and Experimental Study.

Background of this study is an effort to know which technique is suitable to use in teaching speaking. Teaching a foreign language is considered to be one of the most challenging teaching practices. In Indonesia, students are usually afraid of joining foreign language classes. They may feel unmotivated, discouraged easily. Their mindsets say foreign language is difficult to learn because most of them know nothing from the start. Usually, students know nothing how to express what they want to say. Students who have learned English for several years have not been can communicate used English. So the researcher thought that there should be a solution to cope with that problem. The researcher tried to use describing picture as a method to improve students' speaking skill especially in descriptive text.

This study is about the use of describing picture as technique/method to improve student's speaking skill in descriptive text of the eighth grade students of SMP H. Isriati Semarang in the 2010/2011 academic year. The statement of the problem in this study is; how effective is describing picture to improve students' speaking skill in descriptive text at the eighth grade students of SMP H. Isriati Semarang? The objective of the study was to know the effectiveness of using describing picture to improve students speaking skill in descriptive text at the eighth grade students of SMP H. Isriati Semarang in the academic year 2010/2011.

The population of the research was the eighth grade students of SMP H. Isriati Semarang. The research methodology was an experimental research, which conducted in two classes; the experimental group (VIII A) and control group (VIII C) as sample. The VIII A was taught by using describing picture, while the VIII C was taught without describing picture (Direct Method). The writer gave speaking test to gather the data. The test had been tried out to find out the validity, reliability, difficulty level, and discriminating power before it was used to gather the data. The formula that was used to analyze the data was t-test. It was used to determine whether or not there was a significance difference between students' score in experimental group and students' score in control group.

After the data had been collected by using test, it was found that t-test was (4.348), whereas the t-table was (2.01) for $\alpha = 5\%$. The t-test score was higher than the t-table ($4.348 > 2.01$). It was meant that H_a (alternative hypotheses) was accepted while H_o (null hypotheses) was rejected. Since t-test score was higher than the t-table, describing picture was effective technique/method in improving students' speaking skill in descriptive text at the eighth grade students of SMP H. Isriati Semarang.

TABLE OF CONTENT

	Page
PAGE OF TITLE	i
ADVISOR APPROVAL.....	ii
RATIFICATION	iii
THESIS STATEMENT	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT.....	x
TABLE OF CONTENT	xii
LIST OF TABLES	xvi
LIST OF APPENDIXES.....	xvii

CHAPTER I

INTRODUCTION	1
A. Research Background.....	1
B. Reasons for Choosing Topic	4
C. Research Question.....	4
D. Objective of the Study.....	5
E. Pedagogical Significance	5
F. Scope of Research.....	5
G. Definition of Key Terms	6

CHAPTER II

REVIEW OF RELATED LITERATURE	8
A. Speaking.....	8
1. Definition of Speaking Skill	8
2. Teaching Speaking	9
3. The Roles of the Teacher in Speaking Class.....	10
4. The Importance of Speaking	11

5. Models of Teaching Speaking.....	12
B. Kinds of Genre	14
C. Descriptive Text.....	16
D. Describing Picture in Language Learning.....	22
1. General Concept of Describing Pictures	22
2. Types of Pictures.....	22
3. Kinds of Picture Game	23
4. Function of Using Pictures in Language Learning	26
5. Describing Picture to Teach Speaking	27
E. Previous Research	30
F. Hypothesis.....	33

CHAPTER III

METHODOLOGY OF RESEARCH.....	34
A. Time and Setting	34
B. Subject of the Research.....	34
1. Population	34
2. Sample.....	35
C. Variables and Indicators of Research.....	35
1. The Independent Variable	35
2. The Dependent Variable	36
3. Schematic of indicator variable.....	37
D. Research Design.....	37
1. Experimental Research.....	37
2. The Activities of Experimental Group.....	39
3. The Activities of Control Group	41
E. Method of Data Collection and Analysis	42
1. Source of Data.....	42
2. Methods of Collecting Data	42
F. Scoring Technique	43
G. Methods of Data Analysis.....	46

1. Pre – Requisite Test	46
a. Test of Data Normality.....	47
b. Test of Homogeneity.....	48
2. Try Out Test.....	48
a. Validity.....	48
b. Reliability.....	49
3. Item Analysis	50
a. Difficulty level	50
b. Discriminating Power	51
c. Hypothesis.....	52

CHAPTER IV

FINDINGS AND DISCUSSION.....	54
A. First Analysis	55
B. Second Analysis.....	55
1. Validity of Try Out Test.....	55
2. Reliability of Try Out Test.....	57
3. Discriminating Power of Try Out Test	58
4. Difficulty Level of Try Out Test.....	59
C. Third Analysis.....	60
1. Analysis of Pre-test	60
a. Test of Normality	61
b. Test of Homogeneity.....	63
c. Test of Difference Two Variants in Pre-test between Experiment and Control Group	64
2. Analysis of Post-test.....	65
a. Test of Normality	65
b. Test of Homogeneity.....	68
c. Test of Difference Two Variants in Post-test between Experiment and Control Group	69

D. Discussions.....	70
1. Students' Condition in Control Group	71
2. Students' Condition in Experimental Group.....	72
3. The Advantages and Disadvantages of Using Describing Picture to Improve Students' Speaking Skill in Descriptive Text.....	74
E. Limitation of Research	75

CHAPTER V

CONCLUSION AND SUGGESTION	76
1. Conclusions.....	76
2. Suggestions	76
3. Closing	77
 Bibliography.....	 78
Appendixes.....	80

LIST OF TABLES

Tables :	
1. Tables .I. Test of Homogeneity.....	54
2. Tables IV. I. Table of the Observation Frequency of Control Group.....	61
3. Tables IV.2. Table of the Observation Frequency of Experimental Group.....	62
4. Table IV.3. Test of Homogeneity (Pre-test).....	63
5. Table IV.4. Table of the Observation Frequency of Control Group.....	66
6. Table IV.5. Table of the Observation Frequency of Experimental Group.....	67
7. Table IV.6. Test of Homogeneity (Post-test).....	68
8. Table IV.7. The Pre-test and Post-test Students' average Score of the Experimental and Control Group.....	71
9. Table IV.8. The Pre-test and Post-test Students' Average Score of the Experimental and Control Group.....	71

LIST OF APPENDIXES

Appendix:

1. Curriculum Vitae.....	80
2. The Subject List of Control Group.....	81
3. The Subject List of Experimental Group.....	82
4. The Subject List of Try Out Group.....	83
5. The Pre-test Score of Control Group.....	84
6. The Pre-test Score of Experimental Group.....	85
7. The Try-out Score of Try Out Group.....	86
8. The Post-test Score of Control Group.....	88
9. The Post-test Score of Experimental Group.....	89
10. Data of Test.....	90
11. Instrument.....	91
12. Lesson Plan Control Group.....	95
13. Lesson Plan Experimental Group.....	106