

CHAPTER V

CONCLUSSION AND SUGGESTION

5.1 Conclusions

Based on the finding and discussion in chapter IV, it could be concluded that the use of describing picture in the teaching of speaking in descriptive text was effective. It was proved by the obtained score of t-test. The t-test showed that t-score 4.348 was higher than t-table 2.01. It meant that H_a (alternative hypotheses) was accepted and H_o (null hypotheses) was rejected. Since the t-score was higher than the t-table, there was a significance difference in the achievement between students in class VIII A who were taught speaking in descriptive text using describing picture and students in class VIII B who were taught speaking in descriptive text without using describing picture technique (direct method). The average score of experimental group was 76.83 and the average score of control group was 67. It meant that the experimental group (class VIII A) was better than the control group (class VIII C).

5.2 Suggestions

From the conclusion above, there are some suggestions that are proposed by the researcher:

1. Teacher should use describing picture technique in the teaching of speaking in descriptive text, because it can help students express their idea through speaking. Using describing picture, students will be easier to express their ideas, they can reflect on image, when they see. So if they can express their ideas of course they will speak and we can know purpose of student's mean. Using describing picture, students will not doubt to try to speak because describing picture is done by group or pair, so it can build students' bravery to speak using English.

2. Teacher needs an extra time to prepare pictures, Teacher should give handout the photocopied pictures to the students.
3. Teacher should prepare the situations well. It means that before using describing picture in the teaching of speaking in descriptive text. It will be better if teacher makes sure that the situations and description that will be played by the students is not too easy and not too difficult. Moreover the situations must be suitable with the material in the students' level.
4. Teacher should be able to manage the class that suddenly become so hysteric and hard to be controlled when some students make mistake in doing describing picture.

5.3 Closing

Thus, the thesis was made, the researcher is sure that this thesis is far from perfectness, because of that, constructive critic and advises are really expected. Finally, the researcher hopefully this thesis use for all us. amen