

**IMPROVING STUDENT'S UNDERSTANDING
ON WORD ORDER TO FORM SIMPLE SENTENCE IN THE
SIMPLE PRESENT TENSE THROUGH SCRAMBLED WORD
ON FLASHCARD**

**A Classroom Action Research With Seventh Grade of SMPN 23 Mijen Semarang in the
Academic Year of 2010/2011**

A Final Project

**Submitted in partial fulfillment of the requirement
For the degree of bachelor of Islamic Education
In English Language Education**



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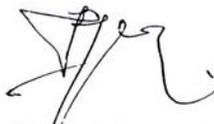
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ABSTRACT

Eni Kuswati (Student Number: 63411062). Improving Student's Understanding on Word Order to Form Simple Sentence in the Simple Present Tense Through Scrambled Word on Flashcard (A Classroom Action Research With Seventh Grade Students of SMPN 23 Mijen Semarang in the Academic Year of 2010/2011). Final Project. Semarang: Bachelor program of English language education of Walisongo state institute for Islamic studies, 2010.

Key words: word order, simple sentence, simple present tense, action research.

This study is based on the importance of student's understanding on word order but in fact the students' ability in comprehending grammar is low. The problem of this research can be stated as follow:

1. How scrambled words are implemented to improve student's understanding on word order of 7th grade students of SMPN 23 Mijen Semarang in the academic year of 2010/2011?
2. Can scrambled word improve the student's understanding on word order of 7th grade students of SMPN 23 Mijen Semarang in the academic year of 2010/2011?

Its purposes are:

1. To describe the implementation of scrambled word to improve student's understanding on word order of 7th grade students of SMPN 23 Mijen Semarang in the academic year of 2010/2011.
2. To identify the improvement of student's understanding on word order after being taught through using scrambled word of 7th grade students of SMPN 23 Mijen Semarang in the academic year of 2010/2011.

This study is a classroom action research that was done in three cycles. Data collection was done using observation and test. To analyze the data on student's understanding, descriptive quantitative analysis was used.

Result of the study shows that by using scrambled word to teach word order at SMPN 23 Mijen Semarang, students' understanding on word order can be improved.

This successfulness can be seen from the result of students' average score and good responses by students. The result after getting all of the treatment using scrambled word, the students' average score increased. Students' average score from the first cycle was 6.53, second cycle was 7.78 and the third cycle was 8.33.

The result of this study is expected to be information for teacher of English subject in teaching word order.

A THESIS STATEMENT

I certify that this final project is definitely my own work. I am completely responsible for the content of this final project. Other writer's opinions or findings included in the final project are quoted or cited in accordance with ethical standards.

Semarang, 08 November
2010

The Writer,

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This thesis is dedicated to:

- ❖ My beloved father(Fadil Haryanto)and my beloved mother (Wasiyem).
- ❖ My beloved brother(Ahmad Hudaefah).
- ❖ My beloved sisters(Siti Purwatiningsih, Asti Fuatmi, Anisa Selvi An-Nensy, Naila Nur Fadhila).
- ❖ My beloved brother in law(Indra Budiharto) and sister in law(Siti Zumainah).

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Shalawat and Salam for the Prophet Muhammad who brings us from darkness to the brightness.

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Finally, the writer realizes that this thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin.

Semarang, 08 November 2010

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