

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The research conclusion is presented according with the data which have been analyzed in the previous chapter. From all the data analysis about using scrambled word on flash cards to improve student's understanding on word order(a classroom action research which seventh grade of SMP 23 Mijen Semarang in the academic year of 2010/2011), it can be concluded that:

1. The implementation of flashcard to improve student's understanding on word order are:
 - a. The improvement of learning tool
Teacher chooses many different approaches and activities using flashcard in every cycle that appropriate for senior high school in order to make students interested in learning word order.
 - b. Motivate students to discuss in group
It also motivates students to discuss in group when they are assigned to arrange word order using flashcards.
 - c. Motivate the passive student to be more active during the lesson.
This relates with student ability to pay attention during the lesson, to understand the material and to speak up their mind in order to brave to express their mind.
 - d. Student engagement in learning word order
This related to students' effort to understand the rules of word order in the simple sentence especially simple present tense.
2. This research shows us that the use of flashcard in improving students' understanding on word order can help the students to solve their problems. The test result indicated that the students varied in their understanding on word order. After three cycles, there was a significant improvement of

students' understanding on word order in every test. Based on calculation result after getting all of the treatment using scrambled word, the student's average score increased significantly, the student's average score from pre cycle was 6.08, score from the first cycle was 6.5, second cycle was 7.06 and the third cycle was 7.8.

B. Suggestions

After implementing flashcard as media in improving students' understanding on word order, there are several important things that can be suggested in the last report of the paper and it is hopefully can be useful for the reader, especially:

1. For the teacher

Grammar mostly known as difficult subject, the use of flashcard in teaching learning is interesting media because it can attract students' interest and motivation in teaching and learning process. English teacher should be able to develop their strategy to teach the students in order to make them interest in learning the subject. Teacher can use several flashcard in any subjects. The flashcards could be applied by using many different approaches and activities such as use the classroom, flashcard sentence, playing the game using flash cards, and give quiz.

Grammar is important subject to be learnt. But, most of students have difficulties in learning grammar because there are some rules are different with Indonesian in forming sentences. Therefore, students have to develop their knowledge by studying grammar using interesting media like flashcards. By using flashcards, students can identify the sentences with arrange the scrambled words; they also can discuss their problems when they are learning grammar using flashcards with the teacher.

2. For the students

Word order is important subject to be learnt. But, most of students have difficulties in learning word order because there are some rules are different with Indonesian in forming sentences. Therefore, students should

develop their knowledge by studying grammar using interesting media like flashcard because flashcard can attract the students' interest and motivation in learning process.

C. Closing

Praise is to Allah SWT, which has been giving protection and guidance so that this thesis can be finished.

It is realized that this paper is far from perfection. Because of that, critics and suggestion from the reader are very expected for the perfection of the paper. Hopefully, this paper is useful for all of us. Amin. Alkhamdulillah.