USING FLASHCARD TO IMPROVE STUDENTS’ UNDERSTANDING ON PRESENT CONTINUOUS TENSE
(An Classroom Action Research at the 7th Grade of MTs YAMIDA Grobogan in the Academic Year of 2009/2010)

THESIS
Submitted in partial fulfillment of the requirement
For the degree of bachelor of Islamic Education
In English Language Education

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Invite (all) to the Way of thy Lord with wisdom and beautiful preaching; And argue with them In ways that are best And most gracious: For thy Lord knoweth best, Who have strayed from His Path, From dust; and then, Behold, ye are men Scattered (far and wide)."1

DEDICATION

This thesis is dedicated to:

- My beloved father and mother
- My beloved grandmother, my aunt, my uncle
A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer’s opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 6 October 2010
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ABSTRACT

Siti Inayah(Student Number: 63411069). Using Flashcard to improve students’ understanding on Present Continuous Tense (A Classroom Action Research at the Seventh Grade of MTs YAMIDA Grobogan in The Academic Year of 2009/2010). Thesis Semarang: Bachelor program of English Language Education of Tarbiyah Faculty Walisongo State Institute for Islamic Studies, 2010. Key words: Present Continuous Tense, flashcard, classroom action research.

This study is based on the importance of grammar. Grammar is important to learn because correct grammatical sentences should be used to communicate with other people in order to make the meaning clear, but in fact the students’ understanding in learning grammar is low. It is caused by several factors. One of them is there are no tenses in Indonesia language system. In this research, the researcher used flashcard to improve students’ understanding on present continuous tense. The researcher focuses on present continuous tense because most of students were confused in differing simple present tense and present continuous tense. The researcher used flashcard because flashcard as one of teaching media is an interesting aid in teaching to activate the students in learning process and most of them are interested. Based on the problems above, this research was done to answer the following questions: (1) How is the implementation of flashcard in teaching Present Continuous Tense? (2) How is students’ understanding on Present Continuous Tenses before the use of flashcard? (3) How is students’ understanding on Present Continuous Tenses after the use of flashcard? (4) How can flashcard improve students’ understanding on Present Continuous Tense? The purposes of this research are: (1) To describe the implementation of flashcard in teaching Present Continuous Tense. (2)To find out students’ understanding on Present Continuous Tenses before the use of flashcard. (3) To find out students’ understanding on Present Continuous Tenses after the use of flashcard. (4) To identify the improvement of students’ understanding on Present Continuous Tense.

This study is a classroom action research that was done in four cycles. The researcher used test and observation to collect the data. To analyze the data, descriptive quantitative analysis is used; it is to present the result of study in the form of descriptive explanation. Statistic analysis is used to analyze the data about the improvement of students’ understanding on present continuous tense.

Result of the study shows that the use of flashcard in teaching present continuous tense at the seventh grade of MTs YAMIDA Grobogan in The Academic Year of 2009/2010 can improve students’ understanding. This finding successfully can be seen from the result of students’ average score and good responses. The result after getting all of the treatment using flashcard, the students’ achievement average score increased in line with the increase of the students’ achievement average score in each cycle. Students’ average score at the pre cycle is 5.03, first cycle is 6.02, second cycle is 7, and the third cycle is 8.5.

The result of this study is helpful information for English teachers in teaching grammar.
ACKNOWLEDGEMENT

(In the name of God, the Most Beneficent, the Most Merciful)

I do thank Allah who has given me insight and strength to finish this research completely. Shalawat and Salam for the Prophet Muhammad who brings us from darkness to the brightness.

The writer realizes that there are many people who are already helped his in arranging and writing this thesis directly or indirectly. In this chance, the writer would like to express my gratitude for all them
1. Dr. Suja’i, M.Ag, as the dean of Tarbiyah Faculty.
2. M. Nafi Annury, M.Pd and Dr. Raharjo, M.Ed.St. as the advisors for their patience in providing careful guidance, helpful corrections, very good advice as well as suggestion and encouragement during the consultation.
3. Siti Tarwiyah, M.Hum. as the Head of English Department.
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6. Ahmad Ghozali, A.Md as principal who had allowed the writer to carry out the research in his school
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9. Last but not least, those who cannot be mentioned one by one, who have supported the writer to finish this thesis.
Finally, the writer realizes that this thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin

Semarang, 6 October 2010
The Writer,

SITI INAYAH
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