

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

Based on the data, the researcher concluded that:

1. The implementation of flashcard to improve students' understanding on Present Continuous Tense are:
 - a. The improvement of learning tool
The researcher used flashcard in every cycle that appropriate for junior high school in order to make students interested in learning present continuous tense.
 - b. Motivate students to discuss in group
It also motivates students to discuss in group when they are assigned to play the game about present continuous tense with flashcard.
 - c. The implementation of using flashcards to improve students' understanding on teaching Present Continuous Tense could be applied by using methods and activities such as drilling, playing the game using flashcards. The teacher must understand about method which was used in her teaching, so the goal of teaching was gained
 - d. Students engagement in learning present perfect tense
This related to students' effort to understand the rules of present continuous tense.
2. According to the data from pre cycle of tests and observation students' understanding on Present Continuous Tenses before the use of flashcard which have been done and analyzed in the previous chapter, it showed indicator the score mean of the students in the pre cycle was 5,03. It means the students' score in pre cycle could be categorized as poor. The researcher concluded that the use of flashcard in each cycle were necessary to improve the students understanding on Present Continuous Tense result.
3. According to the data from result of tests and observation students' understanding on Present Continuous Tenses after the use of flashcard

which have been done and analyzed in the previous chapter, it showed indicators that the use of flash cards to improve students' understanding on Present Continuous Tense was effective. It could be seen that using flashcards in teaching Present Continuous Tense was more interesting to the students. Flash cards could reduce students' feeling of boredom, and stimulated students who have low motivation, also there was an improvement on student's score from pre cycle to three cycle.

4. The students' understanding on present continuous tense was increased significantly after the treatments. It can be proven by comparing the average of students score in pre cycle, cycle 1, cycle 2, and cycle 3. The mean of students score in the pre cycle was 5, 03 the first cycle was 6, 2, the second cycle was 7 and the mean of students score in the third cycle was 8, 05. It showed that the use of flashcard could improve students understanding on present continuous tense.

B. Suggestions

There were some suggestion for the students and the English Teacher. The suggestions were as follows:

1. For the teacher

Tenses are mostly known as difficult subject, the use of flashcard in teaching learning was an interesting media because it could attract the students' interest, student easy to memorize the material and motivation in learning. English teacher should make the teaching learning process enjoyable, because students loved to play and learn best when they were enjoying themselves.

The researcher suggested for the teachers to use flash cards as teaching aid. Teachers can use several flashcard in any subject, they can choose the appropriate flashcard with the material. They can find the flashcard by buying them, make them our selves, student make them and downloading in internet in several sites such as English.com./flashcard/files/ppt

2. For the students

Tenses are important subject to be learnt. But, most of students have difficulties in learning tenses because there are some tenses in English and there are no tenses in Indonesia language system. Therefore, students should develop their knowledge by studying grammar using interesting media like flashcard because flashcard can attract the students' interest and motivation in learning process.

3. For the school

This research was carried out in MTs YAMIDA Grobogan in The Academic Year of 2009/2010. The researcher concluded that students in this school have motivation in learning, but there were limited facilities such as limited library collection and there was no language laboratory. School should prepare and design the material based on the students need and their competence. School also had to provide interesting learning environment to the students such as providing language laboratory and teaching media.

Finally, the researcher realized that this paper is far from being perfect, because of that, constructive critics and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of us. Amin.