

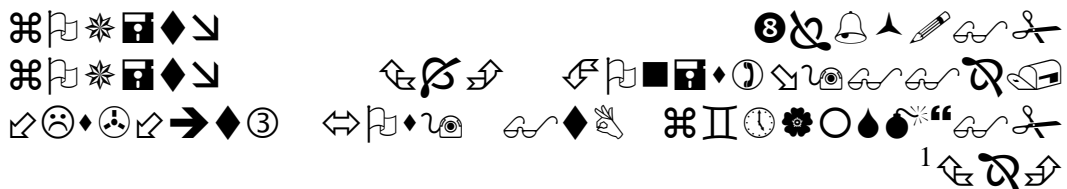
CHAPTER I

INTRODUCTION

A. Background of the Study

In English there are four language skills, they are listening, speaking, reading and writing. The students must masters the four language skills so they can use English actively and also passively. Writing as a part of the language skill, besides listening, speaking, and reading, must be taught maximally by the teacher to the students. In writing, people can express their ideas or convey feeling a peace of information fluently and accuracy. Writing is an effective action for the students to improve their skill. By writing they also convey a peace of information effectively.

In Islam, writing is the skill that taught by Gabriel to the prophet Muhammad SAW when he got the first revelation from Allah, beside he is taught to read, he is also taught to write, Allah has stated in the holy Qur'an *surah Al-'Alaq* verse: 4-5



" 4.who taught by the pen." 5." Taught man what he did not knew."²

The word *Qalam* in verse 4 of *surah al-Alaq* has meaning of the tool to write (pen). It means that pen used to write, and the result of using pen is written.³

Based on those verses, Allah explained that He taught human being by pen (*Qalam*). Discovery of pen and writing are the greatest gift from the God.

¹ Depag, *Al-Qur'an dan Terjemahnya*, (Jakarta : Kanisius, 1995), p.13.

² Mahmud Y. Zayid, *The Meaning Of The Quran An English Translation*, (Lebanon: Dar Alchoura, 1980), p.457.

³ M. Quraish Shihab, *Tafsir Al Quran Al Karim Atas Surat-surat Pendek Berdasarkan Turunnya Wahyu*, (Bandung: Pustaka Hidayah, 1997), p.98.

By writing, one generation can transfer their knowledge to the next generations. It shows that the tool of written and writing have important roles.⁴

Writing has always been part of the syllabus in the teacher of English. Writing is one of the media of communication. It has a kind of skill that needs much practice. Regards writing was being different from speaking.⁵ Writing is a primary means of recording speech, even though it must be acknowledged as a secondary medium of communication.⁶ Based on the new curriculum KTSP (Kurikulum Tingkat Satuan Pendidikan), the eighth grade students of junior high school get some of the genres such as narrative, recount, anecdote and descriptive genres both spoken and written cycle. The student often encounters problems in implementing the genres structure of the writing.

According to Paul “writing generally regarded as the most difficult of the four skills”.⁷ It requires mastery not only of grammatical and rhetorical devices but also conceptual devices and judgments.⁸ Because of these difficulties, some efforts have been done to solve the problems. The main objective is to make writing easier for the students to learn.

Writing skill is one of the ways to improve students’ ability in expressing their ideas stories and memories into the written forms. Narrative can be described as a way of telling a story, since the process of recounting events and describing details of our life contributes to our conscious understanding of what happened in general.

To make learning writing more interesting and enjoyable, the teacher can use interest strategy or interest media. There are so many medias that can be used to teach writing. For example, newspaper, picture, song and others.

In this project, the writer would like to use one media to teach writing for the student. The media should gain the students interest in learning writing.

⁴ *Ibid*, p.99.

⁵ J. Harmer, *How To Teach Writing*, (England: Longman, Inc., 2004), p. 8.

⁶ Donn Byrne, *Teaching Writing Skill*, (London: Longman Group, Ltd., 1980), p. 24.

⁷ David Paul, *Teaching English To Children In Asia*, (Hongkong: Longman Asia, 2003), p. 96.

⁸ J. B. Heaton, *Writing English Language Test*, (London: Longman Group, Ltd., 1975), p. 138.

By using chain picture as a means for teaching writing, students will be more interested in the process of teaching learning and more active in learning. They will feel that they are just not an object of teaching learning process but also a subject of it. By chain picture they will be active as a participant and they are given a chance for expressing their minds, emotions, feeling and attitudes.

Narrative text is one of genre which is taught in writing class. To help children to compose a narrative text is better to use chain picture. The student cannot hear the drill and presentation of the lesson in a long period of time when were having the subject in the class. They tend to talk to each other rather than listen to the teacher. They cannot just sit quietly pay full attention during the lesson without doing anything. The situation makes the teaching learning process boring and monotonous.

Due to those facts, the writer wants to show how the use of picture in teaching writing report text with the 8th grade students of SMP Negeri 1 Blora in the academic year of 2009/2010.

B. Reason for Choosing the Topic

The best way to make students able to write is to make them write. However, the eight grade students of junior high schools usually have problems if the teacher gives completely free writing tasks. Many students would probably find free writing quite difficult and make many mistakes. The students get difficult in writing a narrative paragraph because they must write a story chronologically.

The reason why the writer chooses the title “The Use of Chain Pictures as a Medium for Developing Students Writing Skill of Narrative Text” is that writing narrative text through chain pictures may make students easier to write, because chain pictures give clear illustration chronologically and students are expected to be able to make a writing based on the order in which the pictures are presented. So, it is hoped that teacher can get optimal result in

developing students writing of narrative text through chain pictures as a medium of teaching.

C. Definition of the Key Terms

In order to avoid misunderstanding that can be happen with the title, the writer would like to clarify the words as follow:

1. Chain Picture

Picture is an artifact that can produce the likeness of some subject (an object or scene or person or abstraction).⁹ Chain is link for connecting.¹⁰ From the definition above, the writer concludes that chain pictures are a series of pictures which have connection between one and the others to perform a meaningful story. It is a media that can be used in teaching-learning process. It is used to help the students to improve and to arouse their imagination in practice writing.

2. Teaching Writing

Teaching is giving instruction to somebody; cause somebody to know or be able to do something; give to somebody (knowledge, skill, etc); give lessons (at school); work of a teacher.¹¹

According to Sokolik in Caroline's book, that writing is a combination of process and product.¹² Writing has been seen as desirable skill for whole populations. Writing is good thing to measure knowledge. Writing is one of skill in learning English.

Teaching writing is a process to give instruction of writing where is done by teacher to the students. It is done to measure the students' knowledge and to know the students' skill in writing.

⁹ <http://www.wikipedia.org/wiki/picture> , retrieved on 28th December, 2008

¹⁰ A S Hornby, *Oxford Advance Learner's Dictionary*, (New York: Oxford University Press, 1995), p. 137.

¹¹ Hornby, *Oxford Advanced Learner's Dictionary of Current English*, (New York: Oxford University Press, 1987), p.886.

¹² Caroline T. Linse, *Practical English Language Teaching: Young Learners*, (New York: Mc Graw Hill, 2006), p.98.

3. Narrative text

It is the genre that tells a story. It purposes to present a view of the word that entertains or inform the readers or listener.

Narrative text is one of text form in learning language. In this study, narrative text is chosen as a topic of writing assignment that will be examined to the students.

D. Research Questions

Based on the background of the research, the researcher states the research problems is:

How is the improvement of students' writing skill of narrative text after being taught using chain picture media at the 8th grade students of SMP Negeri 1 Blora in the academic year of 2009/2010?

E. Objectives of the Study

According to the research problem above, the objective of the research is to describe the improvement of students writing skill of narrative text after being taught using chain picture media at the 8th grade students of SMP Negeri 1 Blora in the academic year of 2009/2010.

F. Pedagogical Significance

Based on the objectives above, the significance of the study can be stated as follows:

1. Teachers of English at Junior High Schools

The result of this study can be used by English teachers in SMP Negeri 1 Blora to develop students writing skill of narrative texts through chain pictures and to obtain some information to develop English teaching learning process. Hopefully, the teachers can apply it in their teaching to achieve the objectives of teaching narrative as effective as possible.

2. Junior High School Students

Students may develop their knowledge in writing, especially in narrative writing by using chained pictures as a media of learning.

3. For the school

It will make a right decision to use some media for supporting teaching and learning process.

4. For the readers

They will get more information and experience from this research.

5. For the writer

The writer will get new knowledge and experience in teaching writing narrative text using chain picture.

G. Limitation of the Study

The limitation of the study in this final project is student's ability in writing especially narrative text. In this research, the writer uses chain picture media to produce student's idea. The population of the study is limited at eight grade students of SMP Negeri 1 Blora in academic 2009 / 2010.