

CHAPTER V

CONCLUSION

A. Conclusion

The research conclusion is presented according with the data which have been analyzed in the previous chapter. From all the data analysis about developing students' vocabulary power on past form through fairy tales (a classroom action research at eighth grade of SMPN 23 Semarang in the academic year of 2010/2011), it can be concluded that:

1. The implementation of fairy tales to develop student's vocabulary power on past form was done in three cycles. The teacher used fairy tales with different title in each cycle, in the first cycle used "Snow White and The Dwarfs", second cycle used "The Golden Tree" and in the third cycle used "Sleeping Beauty". Fairy tales could be applied by using different method with teaching aid, give quiz and etc that are still appropriate to curriculum. The teacher must understand about method which is used in her teaching, so the goal of teaching is gained.
2. According to the data from result of tests and observation which have been done and analyzed in the previous chapter, It can be seen that teaching English vocabulary on past form through fairy tales more interesting to the students. It can make students more enjoyable in learning English. The students' vocabulary power could increase in each cycle. It can be seen from the average score of students from each cycle. In the preliminary research, the average score of students was 56.5 and the exhaustiveness was 57.5% from the minimum passing criteria in SMPN 23 Semarang was 60. In the first cycle, the average score of students was 58 and the exhaustiveness was 67.5%. In the second cycle, the average of students score achievement was 63.5 and the exhaustiveness was 70%. In the third cycle, the average students' score achievement was 73.5 and all of students had good score and all of them could pass the minimum passing criteria until 100%. So, the

students vocabulary power on past form could develop through fairy tales.

B. Recommendation

Teaching English language to young learners or to students who study new language for the first time, the teacher must create enjoyable, fun, and interesting situation as possible as the teacher can. The enjoyment ought to be the foremost aims which hopefully will have good effects on the education. Because what they dislike, they drop as soon as possible. In other word, the teacher should make the teaching learning process enjoyable, because students love to play and learn best when they are enjoying themselves.

This research has found out some advantages about teaching English vocabulary using fairy tales to improve students' vocabulary power on past form. Based on the advantages that have been presented in the previous chapter, the researcher suggests to the teachers to use interesting reading material like fairy tales with different method in teaching learning English..

Finally, the writer realizes that this paper is far from being perfect, because of that; constructive critics and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of us. Amin.