CHAPTER V
CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the data, the researcher concluded that:

1. The implementation of English children songs as a media to improve students’ English vocabulary power in noun are:
   a. English children song is stimulating, and interesting for teaching learning activities, especially in teaching vocabulary.
   b. English children song makes students more enthusiasm during learning activities, they look enjoy and relax while they were listened song.
   c. Motivate the passive students to be more active during the lesson. This relates with students ability to pay attention during the lesson, to understand the material and to speak up their mind in order to brave to express their mind or to ask question.
   d. English children song in teaching vocabulary can help students both of teacher and students to teach the objective of teaching learning process; it can engage students in a topic or as the basis of the whole activity.

2. This research shows us that the use of English children songs as a media to improve students’ English vocabulary power in noun can help the students to solve their problems. The test result indicated that the students varied in their understanding on noun form. After second cycles, there was a significant improvement of students’ vocabulary in every cycle. Based on calculation result after getting all of the treatment using English children songs, the students’ average score increased significantly, the students’ average score from pre cycle was 57.35, the first cycle was 66.38, and the average score of the students in the second cycle was 80.27. It showed s that the use of English children songs could improve students’ English vocabulary power in noun.
B. Suggestions

After implementing English children songs in improving students’ English vocabulary power in noun, there are several important things that can be suggested in the last report of the paper and it is hopefully can be useful for the reader, especially:

1. For the teacher

   English mostly known as difficult subject and vocabulary is the important thing that has to be learned by students if they want to improve their English. The use of English children songs in teaching learning is interesting media because it can attract students’ interest and motivation in teaching and learning process. English teacher should be able to develop their strategy to teach the students in order to make them interest in learning the subject. Teacher can use several songs in any subjects, they can choose the appropriate song with the material. They can find the song by downloading in internet in several sites such as http://www.youtube.com.

2. For the students

   Most of students have difficulties in learning vocabulary because most of them lazy to remember the vocabulary. Therefore, students have to develop their knowledge by studying vocabulary using appropriate media like English children songs. By using English children songs, students can identify the sentences which have form of noun in the lyric, they also can discuss their problems when they are learning vocabulary using English children songs with the teacher.

3. For the school

   This research was carried out in MI Miftahul Ulum Sekuro Jepara in the Academic Year of 2010/2011. The researcher concluded that students in this school have motivation in learning, but there are limited facilities such as limited library collection and there is no language laboratory. School should prepare and design the material based on the students need and their competence. School also has to provide interesting learning environment to the students such as providing language laboratory and teaching media.