THE USE OF SONG LYRICS AS TEACHING MEDIA TO IMPROVE STUDENTS’ VOCABULARY ABOUT ANIMALS’ NAME
(A Classroom Action Research with 4th Grade of SDN 01 Sekuro Mlonggo- Jepara in the Academic Year of 2010/2011)

A FINAL PROJECT
Submitted in partial fulfillment of the requirement
For the degree of bachelor of Education
In English Language Education

MAYLINDA YUHANA SETIANINGRUM
Student’s Number: 063411076

ENGLISH LANGUAGE TEACHING DEPARTMENT
FACULTY OF TARBIYAH
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
SEMARANG 2010
A FINAL PROJECT STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer’s opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 22th November 2010

The Writer,

Maylinda Yuhana Setianingrum
Student’s Number: 063411076
MOTTO

If you cannot do a good deed to others with your wealth, please give them a good deed with your sparkling face and a good moral.

(Prophet Muhammad SAW.)¹

¹http://meetabied.wordpress.com/2010/01/06/123-kata-mutiara-motivasi-hidup/ access on August 24th 2010
DEDICATION

The thesis is dedicated to:

❖ My beloved Mother and Father (Mrs. Sulistyowati and Mr. Hasan Bisri) who always support emotionally and materially with prayer, love, and patience.
❖ My beloved Grand Mother (Mbah Hj. Siti Aminah) who always support me with prayer.
❖ My beloved husband (Mas Hafif) who always love me.
❖ My beloved young sister and young brothers (Novi, Yayan, Alan)
ACKNOWLEDGEMENT

(In the Name of God, the Most Beneficent, the Most Merciful)

I do thank Allah who has given me blessings, insight, and strength to finish this research. Peace and blessings of Allah be upon the prophet Muhammad, his family and his companions.

As a ordinary human who has the weakness and limitedness, the writer realize that this thesis entitled “The Use Of Song Lyrics as Teaching Media to Improve Students’ Vocabulary About Animals’ Name (A Classroom Action Research with Fourth Grade of SDN 01 Sekuro Jepara in the Academic Year of 2010/2011)” cannot be finished without any support, guidance, and help from the other people and another side. For that, by the honor of this, the writer wants to say thanks very much to the honorable:

1. Dr. Suja’i, M.A as the Dean of Tarbiyah Faculty.
2. Siti Tarwiyah, S.S., M.Hum as the Head of English Department.
3. Nafi Annury, M.Pd. as the advisor I and Drs. H. Abdul Wahib, M.Ag. as the advisor II. For their patient in giving guidance and helpful corrections during the consultation.
4. All lectures in English Department of Tarbiyah Faculty for valuable knowledge, guidance during the years of my study.
5. Sumantri, A. Ma.Pd as the headmaster of SDN 01 Sekuro Mlonggo Jepara who had allowed me to carry out the research in his school.
6. Anis Tri Rakhmawati, as the English teacher of grade IV who helps me in conducting the research, and students of 4th grade, thanks for the cooperation.
7. All my beloved uncles (Om Hendry, Om Pri, Om Ulum, Om Adi, Om Aris, Om Aziz, and Om Latif who always gives me motivation and support me.
8. My beloved aunt (Mbak Solekhah) who always support me and gives me motivation.
9. My beloved cousins (Firda, Sintya, Dede’ Angel, Rizal, Sasya, Abel, Firly, Gibran, Fatih, Aufa, Ahmad, Zaqi)
10. All my classmates at TBI C 06’ (Ayun, Puji, Indah, Arisa, Richa, Asfy, Inay, Mbak Kipty, Khusnul, Inta, Ningsih, Faiz, Rima, Hadi, Farid, Syarif, Qurien, Pak Cocom, Rosyid, Miftah, Basir, Hanafi, thanks for your support and advice, without you all I cannot do anything.

11. All my friends at TBI class A and B that cannot be mentioned one by one for their helps and support in finishing this final project.

12. All my friends at Mitra Data 1 boarding house (Hani, Nita, Mbak Zaki, Wiwik, Indah, Ana, Lusi)

13. And people all side who had helped in finishing in this thesis that cannot be mentioned one by one.

The writer sure that this thesis is still far from the perfectness. Therefore, constructive criticism and advices are really expected. Finally, this thesis is hopefully useful for the writer and especially for the reader.

Semarang, 22\textsuperscript{th} November 2010

Maylinda Yuhana Setianingrum
Student’s Number: 063411076
ABSTRACT

Maylinda Yuhana Setianingrum (Student Number: 063411076). The Use of Song Lyrics as Teaching Media to Improve Students Vocabulary about Animals’ Name (A Classroom Action Research with the Fourth Grade Students of SDN 01 Sekuro Jepara in the Academic Year of 2010/2011). A Final Project. Semarang: Bachelor program of English Language Education of Tarbiyah Faculty Walisongo State Institute for Islamic Studies, 2010.

Key Words: Improving Students’ Vocabulary, Song Lyrics, Classroom Action Research.

To develop teaching vocabulary, teacher needs strategy that will make students enjoy and easy to identify the vocabulary. Teaching vocabulary using song lyric is aims to improve vocabulary especially about animals’ name.

This research was conducted at fourth grade of SDN 01 Sekuro, Mlonggo Jepara in the Academic Year of 2010/2011. The participants are 33 students as the object of research.

The objective of the study are: (1) To describe the implementation of song lyrics as teaching media to teach students’ vocabulary about animals’ name with 4th grade of SDN 01 Sekuro Mlonggo Jepara.(2) To improve students’ vocabulary about animals’ name after taught using song lyrics.

This research is A Classroom Action Research, this research is conduct in three meetings that consist of pre-cycle, first-cycle and second-cycle. There are two cycles in this research which had started by pre-cycle. The researcher use test, observation and documentation to collect the data.

The result of the study shows that by using song lyrics in teaching vocabulary about animals’ name at the fourth grade of SDN 01 Sekuro Mlonggo Jepara in The Academic Year of 2010/2011, teacher can improve students’ understanding on vocabulary especially about animals’ name. This improvement can see from the result of students’ average score and good responses by students. The result after
getting all of the treatment using song lyrics, the students’ average score increased in line with the increase of the students’ achievement in each cycle. Students’ average score from the pre cycle was 57.3, first cycle was 68.5, and second cycle was 77.9.

The result of the research shows that the students’ improvement on vocabulary especially about animals’ name is effective by using song lyrics. They are better in spelling the animals’ name and pronounce the animals’ name than before given treatment. Therefore, the result of this study is expects to be information for English teachers in teaching vocabulary.
# TABLE OF CONTENT

PAGE OF TITLE ........................................................................................................... i
ADVISOR APPROVAL ............................................................................................. ii
RATIFICATION ......................................................................................................... iii
FINAL PROJECT STATEMENT ............................................................................... iii
MOTTO ....................................................................................................................... iv
DEDICATION ............................................................................................................. v
ACKNOWLEDGEMENT .............................................................................................. vi
ABSTRACT ............................................................................................................... vii
TABLE OF CONTENTS.............................................................................................. viii

## CHAPTER I: INTRODUCTION

A. Research Background ......................................................................................... 1
B. Reasons for Choosing the Topic .......................................................................... 2
C. Research Questions ............................................................................................. 3
D. Object of the Study ............................................................................................. 3
E. Definitions of Key Term ...................................................................................... 3
F. Scope of the Study ............................................................................................... 5
G. Pedagogical Significance of the Study ............................................................. 5

## CHAPTER II: REVIEW OF RELATED LITERATURE

A. Theoretical Framework
   1. Song Lyrics in Teaching and Learning Process
      a. Definition of Song Lyrics ........................................................................... 7
      b. General Concept of Song Lyrics as a Teaching Media ......................... 8
      c. The Advantages and Disadvantages of Using Song as a Teaching Media ... 8
   2. General Concept of Teaching Media
      a. Definition of Teaching Media ................................................................ 10
      b. Kinds of Teaching Media ........................................................................ 10
   3. Improving Students’ Vocabulary Using Song Lyrics .................................. 12
4. Teaching Vocabulary
   a. General Concept of Teaching Vocabulary ............... 13
   b. Definition of Vocabulary ......................................... 18
5. Some Method in Teaching Vocabulary ......................... 19
6. Definition of Animals .................................................... 21
7. Animals Classification ................................................... 22
B. Previous Research .......................................................... 23

CHAPTER III: METHODS OF INVESTIGATION
A. Research Design ................................................................. 26
B. Setting and Participants ..................................................... 28
C. Procedure of the Research .................................................. 28
D. The Method of Collecting Data ........................................... 33
E. Technique of Analyzing Data ............................................. 34

CHAPTER IV: FINDING
A. The Implementation of Song Lyrics in Teaching Vocabulary about Animals’ name ........................................................ 38
B. Result of Research and Discussion ..................................... 41
C. Limitation of This Study ..................................................... 51

CHAPTER V: CONCLUSION AND SUGGESTION
A. Conclusion .......................................................................... 52
B. Suggestions ......................................................................... 53

REFERENCES
APPENDICES