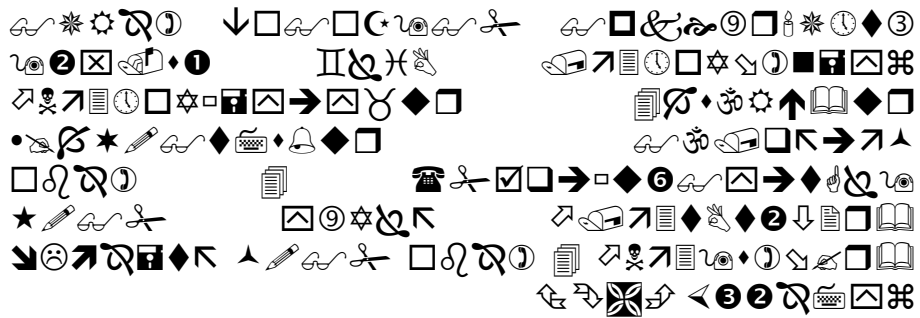


# CHAPTER I

## A. INTRODUCTION

Language is very important for people all over the world, because the language used to communicate with other people. Language also used to convey the message, to express and interprets anything. So, language is very important to us in our daily activities. Everyone needs to communicate with other, because everyone need to know and interacts with the other. Allah stated in The Qur'an sura Al Hujurat verse 13:



Meaning:

*“Men, We have created you from a male and female, and made you into nations and tribes that you might get to know one another. The noblest of you in Allah’s sight is the most righteous of you. Allah is Wise and All - Knowing”.*<sup>1</sup>

Language is the media or the tool to communicate with other people. All languages have words. Word is part of vocabulary. Vocabulary is a component of language. According to Scoot Thornbury, “Language emerges first as words, both historically, and in terms of the way each of us learned our first and any subsequent languages”.<sup>2</sup> Without word, we could not make a sentence, express something or say anything. From the statement above, if we are learning a language, we have to learn the vocabulary of that language. According to Richard; “Vocabulary is one of most obvious components of

<sup>1</sup> Mahmud Y.Zayid, *The Qur'an; an English Translation of the Meaning of the Qur'an*(Lebanon: Dar Al-Chora.1980),p.384.

<sup>2</sup> Scott Thornbury, *How To Teach Vocabulary* (England: Longman. 2002), page.1.

language and one of the first things applied linguists turned their attention to”.<sup>3</sup>

English has become an international language. People all over the world from different countries, speaks English to communicate with other. English is a key, which opens the door to scientific and technological knowledge. The Indonesian government stipulates that English is the first foreign language to be taught in the schools. Therefore, the system used in teaching English in Indonesia is TEFL (Teaching English as Foreign Language) system. English becomes one of compulsory subjects from Elementary School up to University. Our government hopes that through mastery English, the students can acquire science and technology. Then they will be able to grow into intellectual and skilful Indonesians who are able to participate in national and international development.

In the Elementary School level, English was taught as a local content and here the students learn English for the first time because English material is a new subject in the Elementary School. Therefore, the teachers should have several special methods to make their students motivated to learn English. The learner need a way in learning English that where enjoyable and practical so that finally they can develop their English skill. The problem of this research is students' vocabulary especially about animals' name of fourth grade at SDN 01 Sekuro Mlonggo Jepara is still low.

## **B. Reasons for Choosing the Topic**

In this study, the writer only focuses on the study on the use of song lyrics as teaching media for teaching vocabulary about animals' name. The reasons for choosing the topic are as follows:

1. Vocabulary is one of components of the language. Moreover, English language is a new material that was taught in the Elementary School level.

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<sup>3</sup> Richard, C. Jack, *Curriculum Development in Language Teaching* (New York: Cambridge University Press), page 4.

The Elementary School students' taught about basic of English material for example vocabulary, pronunciation and simple pattern of grammar.

2. Song lyric is one of teaching media that can be used to teach vocabulary. Song is interest media that can be stimulate students and make them enjoy in learning vocabulary especially about animals' name.
3. Animal is one of topics of the English material that was taught in fourth grade of Elementary School Students.

### **C. Research Question**

1. How is the implementation of using song lyrics as teaching media in improving students' vocabulary about animals' name?
2. How can the use of song lyrics as teaching media improve students' vocabulary about animals' name?

### **D. Objectives of the Study**

Considering the problems above, the study is oriented toward the following aims:

1. To describe the implementation of using song lyrics as teaching media in improving students' ability in vocabulary about animals' name.
2. To describe the improvement of students' ability in vocabulary about animals' name.

### **E. Definition of Key Terms**

There are some key terms of this study, as follows:

1. Song Lyrics in Teaching and Learning Process
  - a. According to the Grolier, "Song is a short musical work set a poetic text with equal importance given to music and to the words".<sup>4</sup>
  - b. "Song is a short metrical composition intended for singing, esp. One in rhymed stanzas; a lyric; a ballad."<sup>5</sup>

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<sup>4</sup> Encyclopedia American.1977.p.220

Then, here there are two definitions of lyrics:

- a. Lyrics are the compositions in verse which is sung to a melody to constitute a song. Lyric is expressing deep personal emotion or observations.<sup>6</sup>
- b. Lyrics are a set of words that make up a song. Lyrics can be studied from an academic perspective. For example, some lyrics can be considered as a form of social commentary. Lyrics can also be analyzed with respect to the sense of unity (or lack of unity) with music.<sup>7</sup>

Song lyric is one of interesting teaching media that can be used by teacher to teach vocabulary or any other material. Therefore, in this study the researcher used song lyrics as a teaching media in teaching and learning process.

## 2. Definition of Teaching Media :

In teaching learning process, teaching media is helpful for teacher and students. By using teaching media, it will make the teacher more easy in explaining the material and it also helps the students to understand the material practical and enjoyable.

There are some definitions of media as follow:

- a. According to Gerlach and Elly, argue that “Media are any person, material, or event that establishes conditions which have enable the learner to acquire knowledge, skills and attitudes”.<sup>8</sup>
- b. According to Brown; J.W, Richard B.L,Fred F.H , “Media are the tools or the physical things used by a teacher to facilitate the instruction”.<sup>9</sup>

## 3. Improvement Students’ Vocabulary

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<sup>5</sup> David Yerkes, webster’s Encyclopedic Unabridged Dictionary of the English Language, New York: Portland House, 1989, p.1357

<sup>6</sup> [www.thefreedictionary.com/lyric](http://www.thefreedictionary.com/lyric) accessed on 11/08/2010

<sup>7</sup> [http://en.wikipedia.org/wiki/Song\\_lyricss](http://en.wikipedia.org/wiki/Song_lyricss) accessed on 11/08/2010.

<sup>8</sup> Gerlach, V. S. and Elly, D.P. 1980. *Teaching and Media, a Systematic Approach*. New Jersey: Prentice Hall, page.254

<sup>9</sup> Brown, Lewis, and Hacleroad. *Audio Visual Instruction*. New York: Mc. Graw, Hill Book company. 1969.P.2-3.

One of the purposes of teaching vocabulary is to improve the students' ability in vocabulary.

- a. According to David Yerkes, "Improvement is to bring into a more desirable or excellent condition".<sup>10</sup>
- b. "Improve is to increase the value of (real property) by betterments, as the construction of buildings"<sup>11</sup>

#### 4. Teaching Vocabulary:

Vocabulary is one of important component of English language. The Elementary School students' taught about basic of English material for example vocabulary, pronunciation and simple pattern of grammar. English is a new material that was taught at Elementary School Level as a local content. Therefore, the teacher needs the special ways to makes the students understand the material and makes them enjoy in learning English.

There are some definitions of vocabulary:

- a. According to Richard C.Jack , "Vocabulary is one of most obvious components of language and one of the first things applied linguists turned their attention to".<sup>12</sup>
- b. According to David Yerkes, "Vocabulary is a word, phrase, abbreviation, symbol, affix, name, etc. , listed which its definit or explanation in alphabetical order or listed for identification after the word from which it is related."<sup>13</sup>

#### **F. Scope of the Study**

The researcher conducts this research study in one classroom only. This research will be conducted at fourth grade students of SDN 01 Sekuro Mlonggo Jepara in the academic year 2010/2011. This research described the

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<sup>10</sup> David Yerkes, *Op.Cit*, p. 717

<sup>11</sup> *Ibid* .

<sup>12</sup> Richard, C. Jack, *Op.Cit*

<sup>13</sup> David Yerkes, *Op, Cit*. P.159

improvement of student's vocabulary especially about animals' name by using song lyrics as teaching media.

#### **G. Pedagogical Significance of the Study**

There are some significances of this study as follows:

1. For the students: the result of this study might help the students to improve their understanding on vocabulary by analyzing the names of animals from the song lyrics and pronounce it well.
2. For the teacher: teacher could use song as a media in teaching learning process to motivate the students, and it made teaching and learning process easier.
3. For the school: this study could be a starting point to develop the teaching method which applies in the school.
4. For the researcher: the researcher will get the advantages by having the knowledge to improve students' understanding on vocabulary especially about animals' name by using song lyric. It would be very important when the researcher become teacher after finishing the study.