

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the result of the research that had been done in two cycles which had started by pre-cycle in the research entitled “The Use of Song Lyrics As a Teaching Media to Improve Students’ Vocabulary About Animals’ Name (A Classroom Action Research with Fourth Grade of SDN 01 Sekuro Mlonggo Jepara in Academic Year 2010/ 2011), it can be taken the conclusions as follows:

1. The implementation of song lyrics in improving students’ ability in vocabulary about animals is starts when the researcher explains to the students about kinds of animals’ name and how to pronounce it. The researcher then preparing the song related the theme. The second, the researcher made a copy of the lyric related of the song, and plays the song. And next step lets the students simply listen to the song once or twice. Then, form the class into two groups. After that, asks the students to find out the animals’ name on lyric. The next step, plays the song twice again, pausing briefly after every word of animals’ name. Then, teacher and students discuss together about the animals’ name on the lyric. For the next, teacher repeats the song uninterrupted and asks them to sing the song together. Then, asks the students to spells the animals’ name of the lyric. The last step, teacher guides the students to pronounce the animals’ name.
2. There is an improvement. The ability in vocabulary especially about animals’ name improved after teach by using song lyrics. They know and they can write about the animals’ name then pronounce it on the lyrics that had given. They are able to understand the animals’ name and pronounce the animals’ name that had given by the teacher. It shows by the score of pre-test and each cycle. In the pre-test found the total score of students’ ability on vocabulary about animals’ name result was 1890, its mean was 57.3. It means that the value of students’ vocabulary about animals’ name

result was poor. In the first cycle found the total score of students' vocabulary about animals' name result was 2260, its mean was 68.5. In the second cycle found the total score of students' vocabulary about animals' name result was 2570, its mean was 77.9. It means that the value of students' vocabulary about animals' name result was good.

The use of song lyrics as a teaching media was contributes to the students. It helps the students to understand vocabulary about animals' name easily and accurately, because they can be listen the pronunciation of the animals' name of the song and they also could see the lyric of the song.

## B. Suggestions

There are some suggestions for the teacher and especially for students in order to improve their ability in vocabulary especially about animals' name:

1. To the teachers
  - a. Teachers are expected to use song lyrics as a teaching media, especially in teaching vocabulary especially about animals' name. Because by using song lyrics, teacher expects the students' vocabulary result well. Besides that, song lyrics can be used to teach another material in many subjects, such as in teaching reading, listening, math, science, Arabic language, etc.
  - b. Teachers are expected to develop the teaching of vocabulary by increasing the exercises in vocabulary. Teacher should give more attention to the students in English material especially on vocabulary because English is new material in the Elementary School.
2. Teachers are expected to motivate to the students in English material especially on vocabulary because vocabulary is a component of English language.
3. To the students
  - a. Students will interest in English first, so they will feels enjoy along leaning.

- b. Students have to learn and improve the vocabulary especially about animals' name by trying to identify the name of animals using song lyrics.
- c. Students should extend their vocabulary in many ways. Finally, students are able to understand and mastery the material.