IMPROVING STUDENT’S SPEAKING SKILL THROUGH USING FISHBOWL TECHNIQUE
(A CLASSROOM ACTION RESEARCH WITH STUDENT'S OF 5B AT MI TARBIYATUL BANIN PEKALONGAN WINONG PATI IN THE ACADEMIC YEAR OF 2009/2010)

A FINAL PROJECT

Submitted in Partial Fulfillment of the Requirement
For the Degree of Bachelor of Education
In English Language Education

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SEMARANG
2010
ABSTRACT


Key words: Improving, speaking skill, Fishbowl technique.

The background of the study in this research is the students still have difficulties in speaking English language and they are shy to speak English. The teacher still uses conventional method; the teacher only focuses on vocabulary and seldom practice conversation or dialogue. To improve students speaking skill, teacher can use fishbowl conversation as technique to help her in teaching learning process. In

The problems of this research can be stated as follow:
1. How is the implementation of fishbowl technique to improve students’ speaking skill?
2. How is the improvement of students' speaking skill after being taught through using fishbowl technique?

The objectives of this study are:
1. To describe the implementation of fishbowl technique to improve students' speaking skill,
2. To identify the improvement of students' speaking skill after being taught through using fishbowl technique.

This study is a classroom action research that was done in three cycles. The researcher used test and observation to collect the data. To analyze the data, descriptive quantitative analysis is used; it is to present the result of study in the form of descriptive explanation. Statistic analysis is used to analyze the data about the improvement of students’ speaking skill through using fishbowl conversation as technique.

The study was conducted at MI Tarbiyatul Banin Pekalongan Winong Pati in the Academic Year of 2009/2010. The subject of this study was the students of fifth graders in class 5B. The number of the students was nineteen. The research design used was classroom action research.

This successfulness can be seen from the result of students’ average score and good responses by students. The result after getting all of the treatment using fishbowl technique, the students’ average score increased. Students’ average score from the first cycle was 4.8, second was cycle 5.7, and third cycle was 6.7.
**ADVISORS' APPROVAL**

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DEDICATION

The thesis is dedicated to:

- My beloved father (Subari, alm.) and mother (Fathonah)
- My beloved Second father (Azhari) and second mother (Irhamah)
- My beloved brothers (Sam, Hamid, and Muslih) and my sisters (Atik, Ira, and Umi)
MOTTO

“A good person feels ashamed when giving more words than actions”

A THESIS STATEMENT

1 A Yusuf Ali, The Holy Qurán Text, Translation, and Commentary, (USA: Amana Corp, 1983), P.1409
2 Hadi S., English For Future, (Private Collection) P.20
I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writers’ opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 30 October 2010

The Writer

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ACKNOWLEDGEMENT
Praise is to Allah who has give blessing and mercies so that the writer can finish in creating this thesis.

Shalawat and salam may be granted to our noble prophet Muhammad Saw and his family, his friends, and his followers who has brought Islam until this present.

As a ordinary human who has the weakness and limitedness, the writer realize that the thesis by the title “Improving Student’s Speaking Skill Through Using Fishbowl Tecnique (A Classroom Action Research with Students’ of 5B at MI Tarbiyatul Banin Pekalongan Winong Pati in the Academic Year of 2009/2010)” cannot be finished without any support, guidance, and help from the other people and another side. For that, by the honor of this, the writer wants to say thanks very much to the honorable:

1. Dr. Suja’i , M.Ag as Dean of faculty of Tarbiyah.
2. Siti Tarwiyah,S.S., M.Hum. As the Head of English Department and the first advisor and H. Mursid, M.Ag as the second advisor for their patience in providing careful guidance, helpful corrections, very good advice as well as suggestion and encouragement during the consultation.
3. Lectures in English Department of Tarbiyah Faculty for valuable knowledge, guidance and advices during the years of my study.
4. Library official who always give good service related with the references in this thesis so that the writer could done this thesis well.
5. Roekan, A.Ma, as the headmaster MI Tarbiyatul Banin Winong Pati who had allowed the writer to carry out the research in his school. Sholikul Fuad, S.Pd., as English teacher of class 5.B who had helped the writer in conducting the
research in their school, and the students of fifth grade class B, thanks for the cooperation, and also the school administration staff.

6. My beloved father (Subari, alm), mother (fathonah), brothers, sisters, and my niece (Tila, Fuza, Farel, Chaca, fairuz, and Sisil) who always give me motivation.

7. My beloved motivator (Arif Heri W.), thanks for your patience and support to finishing this thesis.

8. My friends lala and my beloved friends of BPI A34 (mb inur, yuli, olip, eti, laili, fika, dyah, fella, maslacha), thanks for beautiful friendship and your support to finishing in this thesis.

9. All my beloved classmate in English Education 06’, especially TBI C and my beloved friends tim PPL SMA Walisonga, tim KKN posko 26 Ds. Kedawung. By expecting pray, may the goodness be charity and get the reward from Allah SWT.

10. Last but not least, those who cannot be mentioned one by one, who have supported the writer to finish this thesis.

The writer realizes that this thesis is still far from completeness. So that, the writer so expect constructive suggestion and criticism from all side for the advantages of this thesis.

Finally, the writer expect may this thesis useful, especially for the writer and generally for the reader.

والسلام عليكم ورحمة الله وبركاته

Semarang, 30 October 2010

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TABLE OF CONTENT

PAGE OF TITLE ........................................................................................................... i
ABSTRACT ................................................................................................................... ii
ADVISOR APPROVAL ......................................................................................... iii
RATIFICATION ....................................................................................................... iv
DEDICATION .......................................................................................................... v
MOTTO .................................................................................................................... vi
THESIS STATEMENT ............................................................................................ vii
ACKNOWLEDGEMENT ....................................................................................... viii
TABLE OF CONTENT ........................................................................................... ix
LIST OF APPENDICES .......................................................................................... x
LIST OF TABLES .................................................................................................... xii

CHAPTER I INTRODUCTION

A. Background of the Study.................................................................................. 1
B. Definition of key Term...................................................................................... 4
C. Reason for Choosing the Topic......................................................................... 5
D. Research Questions.......................................................................................... 5
E. Objectives of Research..................................................................................... 5
F. Pedagogical Implication................................................................................... 5
G. Scope of The Research..................................................................................... 6

CHAPTER II REVIEW OF RELATED LITERATURE

A. Theoretical Review ............................................................................................ 7
   1. Definition of Speaking ................................................................................. 7
   2. Teaching Speaking......................................................................................... 8
   3. Speaking for Children................................................................................... 12
   4. Young Learners’ Characteristic of Learning.............................................. 14
B. General Concept of Fishbowl Technique....................................................... 16
CHAPTER III METHODS OF INVESTIGATION

A. Participant ................................................................. 24
B. Setting of the Study ......................................................... 25
C. Methods of Research ..................................................... 25
   1. Design of Research .......................................................... 25
   2. Characteristics of a Classroom Action Research ........... 27
   3. Aim Classroom of Action Research ............................. 27
   4. Model of classroom Action Research ......................... 28
D. Research Approach ........................................................ 30
E. Focus of the Research ...................................................... 30
F. Collaborator ..................................................................... 30
G. Source of the Data ......................................................... 31
H. Technique of Data Collection ........................................... 31
I. Instruments of the Study .................................................... 34
J. Technique of Data Analysis .............................................. 36
K. Procedure of Collecting Data ............................................ 38

CHAPTER IV RESEARCH FINDINGS AND ANALYSIS

A. Research Findings .......................................................... 44
   1. Preliminary Research ..................................................... 44
   2. The Analysis of the First Cycle ................................. 45
   3. The Analysis of Second Cycle ...................................... 48
   4. The Analysis of Third Cycle ........................................ 50
CHAPTER V CONCLUSION

A. Conclusion .............................................................. 62
B. Recommendation ..................................................... 62

BIBLIOGRAPHY

CURRICULUM VITAE
LIST OF APPENDICES


Appendix 2. Students’ Name on Class 5.B at MI Tarbiyatul Banin Pekalongan Winong in the Academic Year 2009/2010

Appendix 3. Table of Observation to shows students’ successful indicators in Teaching Learning.

Appendix 4. Table of observation checklist in preliminary research.

Appendix 5. Table of observation checklist in cycle I.

Appendix 6. Table of observation checklist in cycle II.

Appendix 7. Table of observation checklist in cycle III>

Appendix 7. Lesson Plan Cycle I

Appendix 8. Lesson Plan Cycle II

Appendix 9. Lesson Plan Cycle III

Appendix 10. Test Cycle I

Appendix 11. Test Cycle II

Appendix 12 Test Cycle III

Appendix 13. The Draft of Speaking Test Cycle I

Appendix 14. The Draft of Speaking Test Cycle II

Appendix 15. The Draft of Speaking Test Cycle III

Appendix 16. The Whole Result of Speaking Test

Appendix 17. Figures
LIST OF TABLES

TABLE. 1. Students’ name of 5B at MI Tarbiyatul Banin……………………..24

TABLE. 2. Aspect of assessment speaking test………………………………...32

TABLE. 3. Form observation checklist…………………………………………35

TABLE. 4.1. The students’ speaking mark in preliminary research…………....51

TABLE. 4.2. The students’ speaking mark in first cycle……………………….53

TABLE. 4.3. The students’ speaking mark in second cycle……………………55

TABLE. 4.4. The students’ speaking mark in third cycle……………………...56

TABLE. 4.5. The students’ speaking mark in whole cycle…………………….58

TABLE. 4.6. The comparison average of students’ score of the whole Meeting…………………………………………………………60