CHAPTER I

INTRODUCTION

A. Background of the study

People as human being cannot live alone in the world without someone else. They need one another and cooperate with other to fulfill the necessity of their life. In order to realize a good cooperation, they need a means of communication called a language to express their ideas and wishes in this world. English has been considering as an international language. It becomes the language of international communication. People use language to communicate and interact with each other in daily activity.

English as one of international language has become a lingua franca, even though it is not the language with the larger member of native speaker. Lingua franca can be defined '' as language widely adopted for communication between two speaker whose native speaker language are different from each other's and where one or two speakers are using it is a second language.[1] As defined by John B. Carrol (1992) cited by Ramelan :

> Language is arbitrary system of speech sounds or sequences of speech sounds which are used in interpersonal communication by an aggregation of human being, and which rather exhaustively catalogs things, process and events in the human environment.[2]
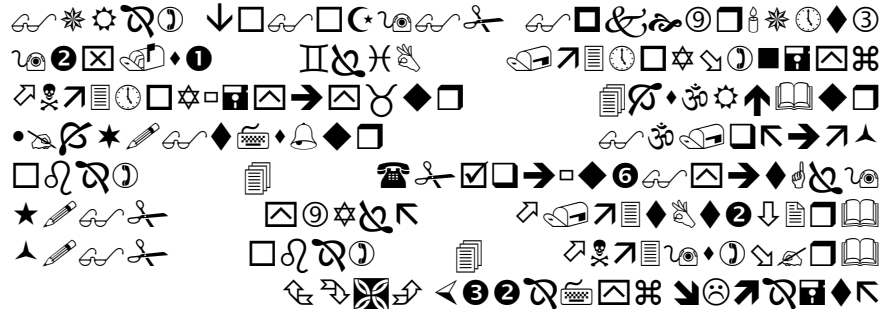
From the definition above, language can draw some characteristics of human language, among others that language is systematic, arbitrary, social and complete. Language is systematic it means that it implies orderly arrangement of the signaling units used by language. Language is arbitrary, which means that always use language for communication with other language. Language is social, which means that it is only used in social group which involves at least two people, the speaker and the hearer. Language is also

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[1] Jeremy Harmer, *The Practice of English Language Teaching,* (England: Person Education Ltd, 2001), 3rd ED, P.1

[2] Ramelan, *Introduction to Linguistic Analysis*, (Semarang: IKIP Semarang Press, 1991), P.10

complete, which means that human language is not limited to biological needs like animal. As Allah said in verse Al-Hujurat 13:

''Mankind….! We are created you from single (pair) of a male and female, and made you into nations and tribes, that you may know each other (not that you may despise (each other)) verily the most honored of you I the sight of Allah is (he who is) the most righteous of you. And Allah has full knowledge and is well acquainted (with all things). (Al-Hujurat: 13)''[3]

From the verse in above, our God said that we created from single pair. Although different betweens nations and tribes. But we can from one. It is mean that we can know each other and there are not differences between each other. We have same destinations to pray our God, to created peaceful, and maintain the relationships to each other.[4]

Since 1994, in Indonesia English has been taught for the students in Elementary school as a primary context. The objective of teaching English in elementary school is that the students have ability as the following:

1. To develop their communication competence orally in language accompanying action in the school context.
2. To motivate the students about the meaning and the importance of English community.[5]

Now, the government implements program that English is taught at elementary school because the students are expected to have skill for listening,

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[3] A Yusuf Ali, *he Holy Qurán Text, Translation, and Commentary*, (USA: Amana Corp, 1983), P.1407

[4] Quthb, Sayyid, *Tafsir fil zhilalil Qur'an di Bawah Naungan Al-Qur'an*, jilid 10, penerjemah As'ad Yasin, et,al, cet.I(Jakarta: Gema Insani Press, 2004).P.421-422

[5] Dyah K.N. Hidayati, *Teaching English for young learners using guessing game*, (Unpublished paper:2008/2009),p.1

speaking, reading, and writing. In elementary with emphasizes on the mastery of speaking skill for communication using selected topics related to the environmental needs. Kasihani state that '' English is necessity to be added in the learning programs as a local content subject of the study.[6] The objective of learning English at elementary school is to improve students' motivation to learning English in the school.

Learning foreign language is different from learning the first language, even for children at the young end of our age range, because the young learners already learned the first language in their surroundings and it has different patterns within foreign language.

In addition to developing a lifelong ability to communicate with more people in foreign language, children may derive some advantages for learning a foreign language. There are some advantages for children in learning a foreign language early:

1. Children are more creative and better solving complex problems.
2. Children are more likely to have native- like pronunciation.
3. Children are improving their skills in global communication.[7]

In basic way they can string some sentences together, construct a simple story, or take part in simple spoken.[8] The fifth grades of elementary students in Indonesia are children in the age of ten years old. Some people believe that children seem to pick up new language effortlessly because of their brain can easily acquire language unconsciously. Therefore some parents have been taught English to their children since in the kindergarten.

Speaking is used for many different purposes, and each purpose involves different skill. When we use casual conversation, for example, our purposes may be to make social contact to with people, to establish rapport, or to engage in the harmless chitchat that occupies much of the time we spend

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[6] Kasihani K.E Suyanto, *English For Young Children*, (Jakarta: PT. Bumi Aksara, 2007), P.15

[7] Http ://www.Kidusource.com, Accessed on 10-02-2010

[8] Jeremy Harmer,*Op.ci*t, P.38

with friends.[9]Speaking is one of the central elements of communication. In EFL teaching, it is an aspect that needs special attention and instruction.

Speaking activities are important parts any young learner's ESL and EFL classroom and are often considered the focal point of instruction. When teaching speaking, it is especially important to select activities with match the objectives of your program.[10]

Speaking is second language is often viewed as important thing of the four skills, because it can indicate how far the students master a certain language. However, some language learners are usually afraid of using the target language. Most of their reasons are shyness or afraid of doing grammatical errors.

Based on the consideration above, the writer chooses a fishbowl technique to improve students speaking skill, because she thinks that it can motivate them to speak more, enrich their vocabulary, and also encourage them to work in group.

B. Definition of Key Term

1. Fishbowl Technique

Fishbowl is use to encourage verbal interaction among class member to explore issues and share opinions.[11]

If we use of fishbowl technique in the classroom, we need four to five chairs are arranged in inner circles. This is called of fishbowl. The remaining chairs are arranged in concentric circles outside the fishbowl. A few participants either volunteer or are selected to fill the fishbowl. In the other way, we can make a group for easily the students. And the other students can the rest of the group sit on the chairs outside the fishbowl.

2. Improving

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[9] Jack c. Richards and Willy A. Renandya, *Methodology in Language Teaching* An *Anthology of CurrentPractice* ,(Cambridge :University press), p.201

[10] Caroline t. Linse, *Practical English Language Teaching : Young Learners* (Megraw hill : international edition 2006),P.52

[11] Http: // academy.fiu.edu/article/classroom management/fishbowl discussion.html., Accessed on 10-12-2009

According to Oxford Dictionary, improve is become or make something better to increase good qualities.[12]

3. Speaking Skill

Speaking as skill enables to produce utterances. When genuinely communicative, speaking is desire and purpose driven. In other words we genuinely want to communicate something to achieve particular end.[13]

C. Reason for Choosing The topic

The writer has chosen the topic "Improving students' Speaking Skill through Using Fishbowl Technique" For the following reasons:

1. Speaking activities are an important part of any young learners ESL and EFL classroom. When teaching speaking, it is especially important to select activities which match the objectives program.

2. Speaking is equally important in children's' overall language development.

3. Fishbowl is one specific technique to help the children how to work in partner or in small group.

4. The writer would like to introduce fishbowl technique in teaching Speaking.

D. Research Questions

1. How is the implementation of fishbowl technique to improve students' speaking skill?

2. How is the improvement of students' speaking skill after being taught through using fishbowl technique?

E. Objectives of Research

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[12] Hornby, *Oxford Advanced Learner's Of Current English*, (Oxford University Press:2000), 6th Ed, P.231

[13] Jo McDonough and Christopher Shaw, *Materials and Method in ELT, A Teacher Guide*, (UK : Blackwell Publishing, 1993), p.134

1. To describe the implementation of fishbowl technique to improve students' speaking skill.

2. To identify the improvement of students' speaking skill after being taught through using fishbowl technique.

F. Pedagogical Implication

1. The result of this research is expected to give the English teacher a teaching technique that may create a communicative English class.

2. It is expected to motivate the students in learning English and encourage them to speak in English.

3. It is hoped that every students in the English language education department of Islamic studies Walisongo Semarang can take a lot of advantage from the result of this research.

4. For next research, the result of this research can be useful information when they conduct similar observation and investigation in different place and time.

G. Scope of The Research

The scope of the study, the writer will only discuss such as follow:

1. This study will be done in the fifth grade students of MI Tarbiyatul Banin Winong-Pati in the Academic year 2009/2010.

2. This study will talk about improving students' speaking skill through using fishbowl technique. It is done to find the effective way to teach speaking.