

CHAPTER V

CONCLUSION

A. Conclusion

The research conclusion is presented according with the data which have been analyzed in the previous chapter. From all the data analysis about improving students' speaking skill through using fishbowl technique (A Classroom action research which fifth graders of MI Tarbiyatul Banin Winong Pati in the Academic Year of 2009/2010), it can be concluded that:

1. The implementation of using fishbowl technique to improve students' speaking skill could be applied by using many different media or teaching aid, give quiz and et cetera that are still appropriate to children world and curriculum. The teacher must understand about method which is used in her teaching, so the goal of teaching is gained.
2. According to the data from result of tests and observation which have been done and analyzed in the previous chapter, it showed indicators that the use of fishbowl technique to improve students' speaking skill is effective. The result of test in Preliminary research 4.1, cycle I 4.8, cycle II 5.7, and cycle III 6.7. It can be seen that fishbowl technique in teaching speaking English more interesting to the students. It can make students active to speak English. Fishbowl technique can reduce students' feeling of boredom, stimulate students who have low motivation and it can an improvement on student's score from one cycle to another cycle.

B. Recommendation

Teaching English language to young learners or to students who study new language for the first time, the teacher must create enjoyable, fun, and interesting situation as possible as the teacher can. The enjoyment ought to be the foremost aims which hopefully will have good effects on the education. Because what they dislike, they drop as soon as possible. In other word, the teacher should make the teaching learning process enjoyable,

because students love to play and learn best when they are enjoying themselves.

This research has found out some advantages about teaching English using fishbowl technique to improve students' speaking skill. Based on the advantages that have been presented in the previous chapter, the researcher suggests to the teachers to use fishbowl as a technique. Because it help the students' motivation and more active on speak English.

Finally, the writer realizes that this paper is far from being perfect, because of constructive critics and advices are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of us. Amin.