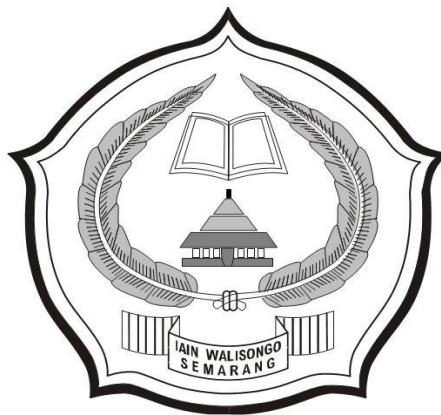


**IMPROVING STUDENTS' SPEAKING SKILL THROUGH
DEBATE TECHNIQUE**

**(A Classroom Action Research with First Semester Students of
English Language Teaching Department Tarbiyah Faculty at
IAIN Walisongo Semarang in the Academic Year of 2010/2011)**

A Final Project

Submitted in Partial Fulfillment of the Requirement
For the Degree of Bachelor of Education
In English Language Education



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2010**



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Dear Sir,
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Assalamu'alaikum Wr. Wb.

After correcting it to whatever extent necessary, we state that the final project belongs to student as bellow:

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Technique (A Classroom Action Research with First
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ABSTRACT

Richa Rubiati (Student's Number: 063411083). Improving Students' Speaking Skill through Debate Technique (A Classroom Action Research with First Semester Students of English Language Teaching Department Tarbiyah Faculty at IAIN Walisongo Semarang in the Academic Year of 2010/2011). Final project Semarang: Bachelor Program of English Language Education Tarbiyah Faculty of Walisongo State Institute for Islamic Studies, 2010.

Key words: Improving, Speaking skill, debate technique, classroom action research.

This study is based on the important of speaking skill. Speaking was important to be learnt because speaking is the way to communicate with other people in order to deliver opinion and express idea, but in fact the students' ability in speaking English is low. It is caused by several factors such as there are some elements of speaking such as vocabulary, pronunciation, grammar and fluency that must be mastered by students in order to be good English speaker. In this research, the researcher used debate technique to improve students' speaking skill.

The main objective of this study is to describe the implementation of debate technique in teaching speaking and to identify how much students' speaking skill improvement after being taught by using debate technique.

This study is classroom action research that was done in two cycles. The data collection was done using observation and test. The data from the observation that had been taken from every cycle analyzed descriptively while the data from test were analyzed quantitatively.

The implementation of debate technique in teaching speaking at first semester students of English Language Teaching Department Tarbiyah Faculty at IAIN Walisongo Semarang was conducted in two cycles including cycle one and cycle two. The participant of this study was 31 students in class TBI 1B. The result of this study shows that using debate technique can improve students' speaking skill. This is proven by students' test score that improved in every cycle. In the first cycle, the students' average score was 65.3 and in the second cycle students got 76.6.

Debate is an appropriate technique used to improve students' speaking skill. The result of this study is helpful information for English teachers in teaching speaking.

A FINAL PROJECT STATEMENT

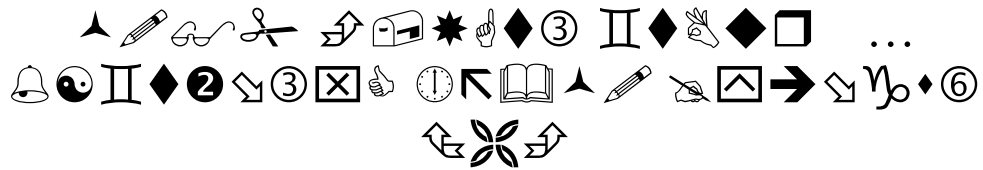
I certify that this final project is definitely my own work. I am completely responsible for the content of this final project. Other writer's opinions or findings included in the final project are quoted or cited in accordance with ethical standards.

Semarang, December 3, 2010

The Writer,

Richa Rubiati
Student's number.63411083

MOTTO



**(...And For Those Who Fear Allah, He (Ever) Prepares A Way
Out)¹**

¹ Departemen Agama RI, *Al-Qur'an dan Terjemahnya*, (Semarang: CV Al-Alwaah, 1995), p. 945.

DEDICATION

The scientific writing is dedicated to:

- ❖ My Beloved parent.
- ❖ My Lovely two little brothers (Ersan nd Dony).

ACKNOWLEDGEMENT

Bismillahirrohmaanirrohiim,

Alhamdulillah, the writer would like to thank to Allah SWT for blessing, health, chance, and inspiration given to the writer during the writing this thesis.

Shalawat and Salam to the noble Prophet Muhammad who has brought us from the darkness to the brightness.

The writer realizes that there are many people who are already helped her in arranging and writing this thesis directly or indirectly. In this chance, the writer would like to express deeper appreciation to:

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2. Siti Tarwiyah, M. Hum., as the headmaster of English Language Teaching Department and the first advisor who already guided and advised patiently during the arrangement of this thesis.
3. Drs. H. Fatah Syukur, M. Ag. as the second advisor who gave guidance and advices over the study conducted.
4. The entire lecturers in Faculty of Tarbiyah who always give input and advice to the writer during conducting this study.
5. Library official who always give good service related with the references in this thesis so that the writer could done this thesis well.
6. Agus Prayogo, S. Pd. I as speaking lecturer of TBI 1b who has helped me in conducting the research, and the students of TBI 1b, thanks for joining the class and the cooperation.

The writer also thanks the other who can not be mentioned one by one, who have helped and supported the writer to finish this thesis. The writer realized that this thesis would not be created without their participation.

Finally, the writer hopes this thesis can give some values to the students of English department and English teachers and the readers especially in developing teaching-learning of speaking. The writer admits that this thesis is not perfect, so

that the writer will accept suggestions from the readers in order to make it better.
 The writer hopes that this thesis would be beneficial to everyone. Amin.

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