

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The research conclusion is presented according with the data which have been analyzed in the previous chapter. From all the data analysis about using debate technique to improve students' speaking skill (a classroom action research which first semester students of English Language Teaching Department of IAIN Walisongo Semarang in the academic year of 2010/2011), it can be concluded that:

1. The use of debate technique has been advocated in teaching speaking process. Typically, debate is very interested to be implemented to improve speaking skill. Students have a lot of opportunity to practice speaking and have active involvement in debate. However, they worked very cooperative and tried to defend their team, and they were more active to speak in classroom.
2. Teaching speaking through debate can be enjoyable experience for both teacher and student. In fact, students can improve their speaking skill after being taught by debate technique. It can be seen by students' achievement in speaking test in each cycle. In the first cycle the average of the students' achievement was 65.3. In the second cycle the average of the students' achievement was 76.6. Students' speaking skill increased as well as their motivation in speaking and they were interested speaking through debate. Result of the research show that the students improve their speaking skill efficiently and effectively.

B. Suggestion

In English language teaching and learning at university, the teacher must create enjoyable, fun and interesting situation as possible as the teacher can. The enjoyment ought to be the foremost aims which hopefully will have good effects on the education, because what they dislike, they drop as soon as possible. In

other word, the teacher should make learning enjoyable because students love to play and learn best when they are enjoying themselves.

This research has found out the description about English language teaching learning at IAIN Walisongo Semarang in term of teaching technique. Teaching speaking using debate technique can motivate students to practice speaking more, and it improves student's speaking skill. The researcher suggests the teacher uses this technique because it encourages students to speak in speaking class.

Finally, the writer realizes that this paper is far from being perfect, because of that; constructive critics and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of us. Amin.