

CHAPTER V

CONCLUSIONS AND SUGGESTION

A. Conclusion

The main objective of this study was to determine whether there is some improvements in student's ability in writing or not. Based on the data interpretation and discussion in the previous chapter, the researcher concluded that:

1. Choosing a sketch as a learning aid for students of junior high school is alternative way to teach them English writing, especially in descriptive text. Sketch brings situation from real life into the classroom. Students take the vocabulary items based on imagination from the sketch. Sketch is an excellent learning aid in which to simulate the student to find more vocabulary items and arrange it in the simple paragraph of descriptive text. The writer uses sketch as learning aid because students could take the other words or vocabulary based on the theme that was given. Using a sketch is fun and motivates students to learn English writing easily because they can see and imagine in their real life, furthermore the sketch is in good design and good theme.
2. The student's achievement in writing skill improved. Their progress during the teaching and learning activity by using sketch in descriptive text was good. It was supported by the significance result of the preliminary (54, 60), Cycle I (64, 05) and the assessment of the Cycle II (71, 07). The students also enjoy studying writing in descriptive text.

Using sketch in teaching and learning English was interesting for the students, it could be seen in the result of observation and the result of the test.

However, there are some problems in using sketch to improve students' writing skill, for example: a few of students are still shy to make

a written text because they felt their writing was bad, so the English teachers, have to give a chance, for the students to write paragraph about descriptive text in English regularly and continuously.

B. Suggestions

There is a lot of learning aids or Medias to be used in teaching learning progress, but, using sketch is only an alternative way of teaching writing, especially, writing descriptive text. Here are some suggestions for the readers and the English teachers:

1. Using sketch as a learning aid is a good way for the students in improving their ability in writing. Using sketch as a learning aid helps the teacher and gives much times to the students be active in writing.
2. Using sketch as a learning aid in teaching and learning process is very important especially in writing and would be successful if the theme based on the students' interest.
3. Finally, the writer expected that this thesis would bring new views for all the readers and the English teachers. Hopefully, there would be other advantages of using sketch in teaching and learning process not only in writing, but also in the other skills.