THE USE OF QUARTET CARD IN IMPROVING STUDENTS’ UNDERSTANDING OF SIMPLE NOUN PHRASE
A Classroom Action Research With Seventh Grade Students of MTs Nahdlatusy Syubban Sayung Demak in the Academic Year of 2009/2010

A Final Project

Submitted in partial fulfillment of the requirement
For the degree of bachelor of Islamic Education
In English Language Education

By:

YULIS SETYOWATI
NIM: 063411022

ENGLISH LANGUAGE DEPARTMENT
FACULTY OF TARBIYAH
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
SEMARANG
2010
Name : Yulis Setyowati
Student Number : 063411022
Title : The Use of quartet card in improving students’ understanding of simple noun phrase (A Classroom Action Research with seventh Grade Students of MTs Nahdlatus Syubban Sayung Demak in the Academic Year of 2009/2010)

had been ratified by the team of thesis examiner of Education Faculty of Walisongo State Institute for Islamic Studies Semarang on:
Day : Wednesday
Date : July 7th, 2010

The Team of Examiners

Chairman, 
Siti Tarwiyah, M. Hum
NIP. 197211085 199903 2 001

Secretary,
Muhammad Nafi’ Annury, M.Pd
NIP. 19780719 200501 1 007

First Examiner,
Dra. Siti Mariam, M.Pd
NIP. 19

Second Examiner,
Drs. H. Ruswan, M. Pd.
Dear Sir,
Dean of Faculty of Tarbiyah
State Institute of Islamic Studies
(IAIN) Walisongo Semarang

Assalamu’alaikum Wr. Wb.

After correcting it to whatever extent necessary, we state that this thesis belongs to a student as below:

Name : Yulis Setyowati
Reg. Number : 063411022
Department : Tadris Bahasa Inggris
Title : The Use of Quartet Card in Improving Students’ Achievement of Simple Noun Phrase.

Is ready to be submitted in joining last examination.

Wassalamu’alaikum Wr. Wb.

Semarang, Juni 17, 2010

Academic Advisor I
Siti Tarwiyah, M. Hum
NIP. 197211085 199903 2 001

Academic Advisor II
Drs. Mahfud Junaidi, M.Ag
NIP. 19690320 199803 1 004
A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethnical standards.

Semarang, 17 June 2010
The Writer,

Yulis Setyowati
NIM. 063411022
MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا (۵) إِنَّ مَعَ الْعُسْرِ يُسْرًا (۶)

So, verily, with every difficulty, there is relief: verily, with every difficulty there is relief. (Al-Inshirah: 5-6)

DEDICATION

This thesis is dedicated to:

1. My beloved father (H. Abdul Aziz) and mother (Hj. Siti Musyariah) who always give love, prayer, support, advice, inspiration and motivation to continue this thesis. I do love you.
3. My beloved young brothers (Ahmad Yani Syamsudin and Muhammad Baharudin) and sister (Maghfiratun Nur Aini) who always give motivation to write this thesis.
4. My beloved grandmother (Hj. Siti Khotijah) and grandfather (the late H. Ghozali), thanks for giving me love and prayer.
5. My beloved uncle (dr. Subandi) and aunt (dr. Siwi Retnaning Puji) who always take care my health so I can write this thesis.
6. All my families, thanks for your supports.
7. All my friends in IAIN Walisongo semarang in academic year 2006, especially in ADASSA community, thanks for your memories.

ABSTRACT

Key words: quartet card, simple noun phrase, classroom action research.

The background of the study in this research is based on the importance of vocabulary in improving the students’ language skill. Most of the students can’t learn English because they have limited vocabulary. We can’t express idea in English without knowing English vocabulary. In studying vocabulary, we not only study about meaning but also we study about how words combine which called phrase.

The problem of this research can be stated as follow:
1. How is the implementation of improving students’ achievement in learning simple noun phrase through quartet cards?
2. How is the improvement of students’ understanding on simple noun phrase after being taught quartet cards?

The objectives of this study are (1) to describe the implementation of improving students’ achievement in learning simple noun phrase through quartet cards, (2) to identify the improvement of students’ understanding in learning simple noun phrase through quartet cards.

This study is a classroom action research that was done in three cycles. Data collection is done using observation, interview, documentation, and test. To analyze the data, descriptive quantitative analysis is used; it is to present result of the study in the form of descriptive explanation. Statistic analysis is used to analyze the data about the improvement of students’ achievement on simple noun phrase.

Result of the study shows that by using quartet card in teaching simple noun phrase at MTs Nahdlatusy Syubban Sayung Demak can improve the students’ achievement on simple noun phrase.

This successfulness can be seen from the result of students’ average score and good responses by students. The result after getting all of the treatment using quartet cards, the students’ average score increased in line with the increase of the students’ achievement in each cycle. Students’ average score from the first cycle was 61.62, second cycle was 72.09 and the third cycle was 78.37.

Based on the result of this study, it is expected to be an information for English teachers in teaching simple noun phrase.

ACKNOWLEDGEMENT
Bismillahirrahmaanirrahiim,

Praise be to Allah, the merciful, the compassionate that the writer can finish this thesis completely.

Shalawat and Salam for the Prophet Muhammmad who brings us from darkness to the brightness.

The writer realizes that there are many people who are already helped her in arranging and writing this thesis directly or indirectly. In this chance, the writer would like to express deepest appreciation to:

1. Prof. Dr. Ibnu Hajar, M. Ed. as Dean of Faculty of Tarbiyah.
2. Siti Tarwiyah, M. Hum. as the first advisor who already guided and advised patiently during the arrangement of this thesis.
3. Drs. Mahfud Junaedi, M. Ag. as the second advisor who gave guidance and advices over the study conducted.
4. The entire lecturers in Faculty of Tarbiyah who always give input and advice to the writer during conducting this study.
5. Library official who always give good service related with the references in this thesis so that the writer could done this thesis well.
6. H. Nur Hasan, S. Pd. I. as the Head master of MTs Nahdlatusy Syubban Sayung Demak who have given permission for the writer to conduct the study there, and the entire teachers, especially Mrs. Shofiyah. for all the time, the information about the teaching learning process of English and her guidance there, and the students of 7th grade class A, thanks for the cooperation, and also the school administration staff.
7. My beloved father and mother who always gives inspiration and motivation to continue this study.
8. My beloved young brothers and sister who always support the writer to finish this thesis.
9. My beloved, Ardiansyah who always give support, attention and patience to the writer. Without your support, I do nothing.

10. Last but not least, those who cannot be mentioned one by one, who have supported the writer to finish this thesis.

Finally, the writer realizes that this thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin.

Semarang, 17 June 2010

The Writer,

Yulis Setyowati
NIM. 063411022
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