

**THE USE OF ROLE PLAY TO IMPROVE
STUDENTS' SPEAKING SKILL IN TRANSACTIONAL AND
INTERPERSONAL TEXT**

**(An Experimental Research at the Eighth Grade Students of MTs. Negeri Kendal In the
Academic Year of 2009/2010)**

A Final Project

**Submitted in Partial Fulfillment of the Requirement
for the Degree of Bachelor of Islamic Education
In English Language Education**



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A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 21 June 2010

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MOTTO

وما اللذة إلا بعد التعب

“NO ENJOYMENT except after the DIFFICULTY”¹

¹Mukh Mathory, Saiful Anwar., *50 Mutiara Hikmah*, (Jakarta: CV.Nurul Ilmu,1984),p.10

سلامة الإنسان في حفظ اللسان

“SAFETY human is them who could guard their SPEECH”²

خير الكلام قل و دل

“The best statement is LITTLE but EXACT”³

DEDICATION

This thesis is dedicated to:

- ❖ Beloved mother, *Hj. Nur Kholidah* and beloved father *H. Ahmad Noor Kholid*,
You are the best supporter for the researcher.
- ❖ All the researcher’s big family, elder brothers, sisters and nephews, *Mba’ Umi Sulkhah, Mas Toha Umar, Mba’ Afifatun Ifadah* and *Mas Shodiq, Amd. Dyah, Nawwaf, Novi, Nawfal, Izza, and Faidl*. Thank you so much for your pray during the researcher’s study.

²Ibid., p. 11

³Ibid., p. 18

- ❖ Dearest friend, *Musyaddad Fikri* (Student of TBI C '05). Thanks for helping, without your support and your generous participation this thesis would not have been completed in its present form.
- ❖ All the researcher's friends in TBI C '06; *Curien, Asfy, Arissa, Farid, Miftah, Inta, Eni, Suhardiboy, Hadi, Hanapong, Paul, Basyir, Indah, Maylinda, Ayun, Cunul, Faiz, Inay, Puji, Ningsih, Syafa, Kiptiyah, Rica, Lina and Rosyid*. Thanks for coloring the researcher's days for 8 semesters.
- ❖ The researcher's friends in effort of thesis; *Retno, Muhim, Mb'Elok, Yulis and Ulfa*. Wish you all the best girls.
- ❖ *Mr. Jumika, Ms. Tutik Huma*, and the librarian, Thanks for the books.

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

All the praises belongs to the king of life Allah SWT, the most merciful and the most graceful until this thesis can be completely finished. The Use of Role Play to Improve Students' Speaking Skill in Transactional and Interpersonal Text (An Experimental Research at the Eighth Grade Students of MTs Negeri Kendal 2009/2010 Academic Year) is a thesis for readers who want to know the use of role play to improve students' speaking skill in transactional and interpersonal text. Role play is one of technique/method that can be used in teaching learning process especially in the teaching of speaking in transactional and interpersonal text. It contains of the real situations and many chances to practice that can help

students to build their confidence and give them idea to what they should say in such situations. For teachers, the use of role play can help the students speak and have conversation effectively since they face difficulties in having conversation using English.

The researcher realizes that she can not complete this thesis without support, cooperation, help and encouragement from a lot of people. Therefore, the researcher would like to extend her appreciation to all of them, especially to:

1. Prof. Dr. Ibnu Hajar, M.Ed., as the Dean of Tarbiyah Faculty
2. Siti Tarwiyah, M.Hum, as the Head of English Department
3. Dra.Siti Mariam, M.Pd., as the first thesis supervisor and Drs. H. Abdul Wahid, M.Ag., as the second thesis supervisor, who both had the responsibility of giving great motivation, help, and suggestions to improve this thesis. There is no word that the researcher can say except, "Thank you very much for good guide and good consuler for me as good as my parent. You are the nice lecturer."
4. Lectures in English Department of Tarbiyah Faculty for valuable knowledge, and guidance during the years of my study.
5. Moch. Ali Hasan, M.Si, as the Headmaster of MTs. Negeri Kendal.
6. Jumika, M.Pd, as the English teacher of MTs. Negri Kendal.
7. All of the researcher's friends at English Department of Tarbiyah Faculty Walisongo State Institute for Islamic Studies Semarang who gave the researcher lots of assistance. Thanks a lot for the good cooperation.

Semarang, 21 June 2010

The writer,

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ABSTRACT

ISNI AINIYATIL MARDLIYAH (Student Number: 63411059). *The Use of Role Play To Improve Students' Speaking Skill in Transactional and Interpersonal Text (An Experimental Research at the Eighth Grade Students of MTs Negeri Kendal in 2009/2010 Academic Year).* Thesis, Semarang: Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studies (IAIN Walisongo), 2010.

Keywords: Role Play, Speaking, Transactional and Interpersonal Text.

Background of this study is an effort to know which technique is suitable to use in teaching speaking. Indonesian students who have learned English for several years are still can not communicate using English. So the researcher thought that there should be a solution to cope with that problem. The researcher tried to use role play as a technique to improve students' speaking skill especially in transactional and interpersonal text.

This study is about the use of role play as technique/method to improve student's speaking skill in transactional and interpersonal text of the eighth grade students of Madrasah Tsanawiyah Negeri Kendal in the 2009/2010 academic year. The statement of the problem in this study is; is role play effective for the eighth grade students of MTs Negeri kendal to improve speaking skill in transactional and interpersonal text? The objective of the study is to find out whether or not role play is effective for the eighth grade students' of MTs Negeri Kendal in 2009/2010 academic year to improve speaking skill in transactional and interpersonal text.

The population of the research was the eighth grade students of MTs Negeri Kendal. The research methodology was an experimental research, which conducted in two classes; the experimental group (VIII A) and control group (VIII B) as sample. The VIII A was taught by using role play, while the VIII B was taught without role play (Direct Method). The writer gave speaking test to gather the data. The test had been tried out to find out the validity,

reliability, difficulty level, and discriminating power before it was used to gather the data. The formula that was used to analyze the data was t-test. It was used to determine whether or not there was a significance difference between students' score in experimental group and students' score in control group.

After the data had been collected by using test, it was found that t-test was (5.191), whereas the t-table was (1.66) for $\alpha = 5\%$. The t-test score was higher than the t-table ($5.191 > 1.66$). It was meant that H_a was accepted while H_o was rejected. Since t-test score was higher than the t-table, role play was effective technique/method in improving students' speaking skill in Madrasah Tsanawiyah Negeri Kendal.

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