CHAPTER V
CONCLUSSION AND SUGGESTION

5.1 Conclusions

Based on the finding and discussion in chapter IV, it could be concluded that the use of role play as method in the teaching of speaking transactional and interpersonal text was effective. It was proved by the obtained score of t-test. The t-test showed that t-score 5.191 was higher than t-table 1.66. It meant that Ha was accepted and Ho was rejected. Since the t-score was higher than the t-table, there was a significance difference in the achievement between students in class VIII A who were taught speaking transactional and interpersonal text using role play as method and students in class VIII B who were taught speaking transactional and interpersonal text without using role play as method (direct method). The average score of experimental group was 78.5and the average score of control group was 70. It meant that the experimental group (class VIII A) was better than the control group (class VIII B).

5.2 Suggestions

From the conclusion above, there are some suggestions that are proposed by the writer:

1. Teacher should use role play as a method in the teaching of speaking transactional and interpersonal text, because it can help students express their idea through speaking. By doing role play, students will not doubt to try to speak because role is done by group or pair, so it can build students' bravery to speak using English.

2. Teacher should prepare the situations well. It means that before using role play as method in the teaching of speaking transactional and interpersonal text. It will be better if teacher makes sure that the situations and description that will be played by the students is not

too easy and not too difficult. Moreover the situations must be suitable with the material in the students' level.

3. Teacher should be able to manage the class that suddenly become so hysteric and hard to be controlled when some students make mistake in doing role play and the rest students laugh to them.