

**THE EFFECTIVENESS OF FLASH ANIMATION  
AS A MEDIUM OF TEACHING SPOKEN NARRATIVE TEXT  
(An Experimental Study at the Tenth Grade of  
SMA Islam Sultan Agung 1 Semarang in the Academic Year of 2012/2013)**

**THESIS**

Submitted in Partial Fulfillment of the Requirement for Gaining  
the Degree of Bachelor of English Language Education



By:

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2013**

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certify that this is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the final project are quoted or cited in accordance with ethical standards.

Semarang, January 7<sup>th</sup> 2013

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had been ratified by the board of examiners of Education Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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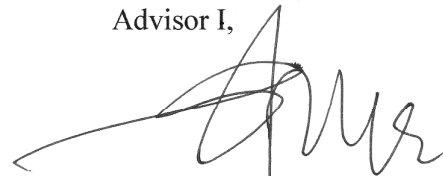
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*Wassalamu'alaikum Wr. Wb.*

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## ABSTRACT

Title : *The Effectiveness of Flash Animation as A Medium of Teaching Spoken Narrative Text (An Experimental Study at the Tenth Grade of SMA Islam Sultan Agung 1 Semarang in the Academic Year of 2012/2013)*

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The thesis discusses flash animation as a medium in teaching spoken narrative text. Teaching a foreign language is considered to be one of the most challenging teaching practices. Students are usually afraid when they have to speak English. They may feel shy or unconfidence. Usually, students know nothing how to express what they want to say. Students who have learned English for several years cannot still communicate using English. So the researcher thought that there should be a solution to cope with that problem.

This study is about the use of flash animation to facilitate student's learning speaking of narrative text of the tenth grade students of SMA Islam Sultan Agung 1 Semarang in the academic year of 2012/2013. The statement of the problem in this study is; is flash animation effective for teaching spoken narrative at the tenth grade students of SMA Islam Sultan Agung 1 Semarang in the academic year of 2012/2013? The objective of the study is to find out the effectiveness of flash animation of teaching spoken narrative.

The population of the research was the tenth grade students of SMA Islam Sultan Agung 1 Semarang. The research method was an experimental research, the samples; the experimental group (X1) and control group (X2). The X1 was taught by using flash animation, while the X2 was taught without flash animation. The writer gave speaking test to gather the data. The formula that was used to analyze the data was t-test. It was used to determine whether or not there was a significance difference between students' score in experimental group and students' score in control group.

After the data had been collected by using test, it was found that the pre-test average of the experimental group was 67.67 and control group was 68.97. While, the post-test average of the experimental group was 76.30 and control group was 71.77. It was found that t-test was (2.453), whereas the t-table was (2.00) for  $\alpha = 5\%$ . The t-test score was higher than the t-table ( $2.453 > 2.00$ ). It was meant that  $H_a$  was accepted while  $H_o$  was rejected. Since t-test score was higher than the t-table, using flash animation was effective media to facilitate students' speaking skill in SMA Islam Sultan Agung 1 Semarang.

## ACKNOWLEDGEMENT

*Bismillahirrahmanirrahim,*

Alhamdulillah, the writer would like to thank Allah SWT for blessing, health, chance, and inspiration given to the writer during the completion of this final project with title *The Effectiveness of Flash Animation as A Medium of Teaching Spoken Narrative Text (An Experimental Study at the Tenth Grade of SMA Islam Sultan Agung 1 Semarang in the Academic Year of 2012/2013)*.

Shalawat and Salam for the Prophet Muhammad who brings us from the darkness to the brightness.

The writer realizes that she cannot complete this final project without the help of others. Many people have helped the writer during the writing this final project and it would be impossible to mention all of them. The writer wishes, however, to give the writer sincerest gratitude and appreciation to:

1. Dr. Suja'i, M. Ag. as the Dean of Faculty of Tarbiyah.
2. Siti Tarwiyah, M.Hum, as the Head of English Department.
3. Dra. Hj. Siti Mariam, M. Pd as the first advisor and Dr. Musthofa, M. Ag as the second advisor, who both had the responsibility of giving great motivation, help, and suggestions to improve this thesis. There is no word that the researcher can say except, "Thank you very much for good guide and good consuler for me as good as my parent. You are the nice lecturer."
4. All lecturers in Faculty of Tarbiyah who always give input and advice to the writer during conducting this study.
5. Drs. Sarjana as the Head Master of SMA Islam Sultan Agung 1 Semarang who have given permission for the writer to conduct the study there, and the teachers, especially Abdul Mu'is, S. Pd for all the time, the information about the teaching learning process of English and his guidance there, and the students of the tenth grade class X1 and X2, thanks for the cooperation.
6. My parents, Drs. H. Ahmad Toha Paryoto M.S.I and Hj. Sofiyatun, S. Pd, Muallimatun Nisa, Muhammad Ahsan Fahmi as my sister and brother who always support and motivate me.
7. All my friends TBI 08 especially The Engcrack Community.

8. All my best friends, Alfu laila, Rizanatul F, Laily Syarifah, Novita Asyrofahnti, Siti Inayatul Hikmah, Umi Nadhifah, Fiky Ulya Millati, Farchatin, Roifatul Masfufah.
9. All friends in my Islamic Boarding House, PPTQ Purwoyoso Ngaliyan Semarang.
10. All friends in UKM BKC IAIN Walisongo Semarang, PPL of SMA Islam Sultan Agung 1 Semarang and KKN desa Manggarwetan posko 55 Ceria.

Finally, the writer realizes that this thesis is still far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin.

Semarang, December 3<sup>rd</sup>, 2013

The Writer,

**Naelatut Thoyyibah**  
Student Number: 083411010



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