

**THE EFFECTIVENESS OF USING SONGS TO TEACH  
TELLING TIME**

**(An Experimental Research with the 3<sup>rd</sup> grade students of SDIT An-  
Nawawiyah Rembang in the Academic Year of 2011/2012)**

**A Final Project**

Submitted in Partial Fulfillment of Requirement English for Degree of  
Bachelor of Education in English Education



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**TARBIYAH FACULTY  
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES  
SEMARANG  
2012**

## **A THESIS STATEMENTS**

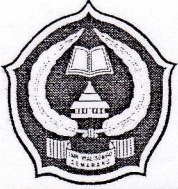
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Name of Student : Siti Nuria Jamilah  
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Field of study : English Language Education

had been ratified by the board of examiners of Education Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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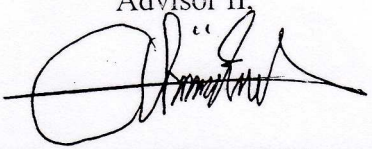
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*Wassalamu'alaikum wr. Wb.*

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## ABSTRACT

**Siti Nuria Jamilah (Student Number: 083411016).** The Effectiveness of Using Songs to Teach Telling Time (An Experimental Research with the 3<sup>rd</sup> grade students of SDIT An-Nawawiyah Rembang in the Academic Year of 2011/2012). Thesis, Semarang: Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studies, 2012.

**Key Words:** Effectiveness, Songs, Teaching, Telling Time, Elementary School Students.

The main objective of this study is to find out the effectiveness of song in teaching telling time.

This is an experimental study. The data were obtained by giving test to the experimental class and control class after giving a different learning to both classes. The teacher gave three times teaching to both classes. The numbers of the subjects were 24 students in each class. They were III B were as experimental class (the students who are taught using song), III A were as control class (the students who are not taught using song).

The instruments used to collect the data were observation, test, and documentation. The documentation was used to get the data of students' name list that become respondents, syllabus and lesson plan. Test was used to know students' competence before and after the experiment run. There were two kinds of test; pre-test and post test.

After the data were collected, the researcher analyzed them. The first data analyses were the normality test and homogeneity test. They were used to know that two groups had normal distribution and same variant. Another analysis data was from the ending of control class and experimental class. It was used to prove the truth of hypothesis that had been made.

The result of the research is the mean of performance score of experimental class (the students taught using song) is 71.58, and the mean of performance score of control class (the students taught using non- song) are 65.625. There is a difference in performance score between students taught using song and those taught using non- song. It is shown by the mean of experimental class, which is higher than control class ( $71.58 > 65.625$ ). On the other hand, the test of hypothesis using t-test formula shows the value of the t-test, which is higher than the value of the t-table. The value of t-test is 3.57953, while the value of t-table on  $\alpha = 5\%$  is 2.01 ( $3.57953 > 2.01$ ). The hypothesis is accepted.

Based on the result of this study, it is expected to inform English teachers in teaching telling time. So, it can facilitate students to master it.

## TRANSLITERASI ARAB-LATIN

Penulisan transliterasi huruf-huruf Arab Latin dalam skripsi ini berpedoman pada SKB Menteri Agama dan Menteri Pendidikan dan Kebudayaan R.I. Nomor: 158/1987 dan Nomor: 0543b/U/1987. Penyimpangan penulisan kata sandang [al-] disengaja secara konsisten agar sesuai teks Arabnya.

ا	A	ط	T
ب	B	ظ	Z
ت	T	ع	'
ث	S	غ	G
ج	J	ف	F
ح	H	ق	Q
خ	Kh	ك	K
د	D	ل	L
ذ	Z	م	M
ر	R	ن	N
ز	Z	و	W
س	S	ه	H
ش	S	ء	'
ص	S	ي	Y
ض	D		

### Bacaan Mad:

a> = a panjang

i> = I panjang

ū = u panjang

### Bacaan Diftong:

أَوْ = au

أَيَّ = a

## **MOTTO**

Most discovery, ultimately is a process of explaining the known.  
( Anne Katz )



## DEDICATION

*This study is lovingly dedicated to:*

- ❖ *My beloved family : my parents (Bapak Fatchuri Machbub & Almh. IbuSiti Afuwah)  
my beloved sisters and brothers (Mbak Anik and her husband Mas Slamet , Mas Imron, Mas Nu'aim and his wife Mbak Titi, Mas O'i, dhe' Eva)  
They are my stronger, my power, my spirit, and my soul. Thanks for all. I'm nothing without them.*
- ❖ *My beloved nephews and nieces (Osa, Muza, Wava, Ubaid, and the sweetest one Lintang )*
- ❖ *My beloved teachers and lecturers (you gave me most of knowledge)*
- ❖ *My beloved friends (thanks for the beautiful moments and anything)*
- ❖ *My little family in 42's camp. Love you all.*

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Peace and salutation to the Prophet Muhammad who has brought us from the darkness to the brightness.

I realize that I cannot complete this final project without the help of others. Many people have helped me during the writing this final project and it would be impossible to mention of all them. I wish, however, to give my sincerest gratitude and appreciation to:

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5. Library official who always give good service related with the references in this thesis. So that, the writer could do this thesis well.
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Semarang, May 10<sup>th</sup> 2012

The writer

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