CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

After the researcher finishes the previous chapters, she will draw some conclusions as the result of the study on the effectiveness of using in teaching telling time with the third graders students of SDIT An Nawawiyah Rembang in the academic of year 2011/2012.

Based on the hypothetical test and discussion of the data analysis in the previous chapter, the conclusion can be drawn that the teaching of teaching telling time using songs are more effective at III B students of SDIT An Nawawiyah Rembang.

It is can be seen from the results of test score showing that the experimental class that were given treatment using songs as media got higher score that was 80 compared with the control class who did not get treatment using songs as media that was 77.

Based on the t-test with standard of significant 5%, it is found $t_{count} = 3.57953$ with $t_{table} = 2.01$. Because $t_{count} > t_{table}$, so there is real difference between results of the study of learning using song as a medium and learning without using song as a medium. Consequently based the testing, the process of learning English using songs as media is effective.

B. Suggestions

Based on the result of this research with positively indicates that there is positive effect of using songs as media in teaching telling time. Some suggestions for the teaching learning English are proposed as follows:

1. To the teachers
   a. The creativity of the English teachers is needed in teaching English, as their duties to transfer the knowledge of English to the students.
   b. It will be better if the English teachers find out appropriate and interesting teaching media as students need.
   c. To give contribution to English teachers that teaching speaking using songs as media is more interesting.
2. To the students

a. To improve the effectiveness of students' understanding in telling time.

b. It may help students to disappear their bored in learning telling time.

c. To improve the English mastery, especially in mastering telling time.

3. To the readers

The researcher hopes this thesis can be useful for the reader. So, they know that using songs as media in teaching telling time is more effective.

4. To the researcher

After conducting this research, many experiences are gotten. The researcher can know the teaching learning process in class. It is important for the researcher to know an appropriate teaching media in teaching English.

5. To the school

Songs can be a new media in teaching Telling time in SDIT An Nawawiyah in order to get better output.

This research has found out that teaching speaking especially on telling time to improve students' understanding is effective. The researcher hopes the school institution can support the teacher to create enjoyable, fun and interesting situation in learning such as using songs in teaching speaking.

C. Closure

Thus, this thesis is served to the readers. The researcher realizes that is still lest perfect. The researcher hopes any suggestions and criticisms to make it perfect. The researcher hopes that it can be useful for she herself and for the readers in general.