

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The research conclusion is presented according to the data which has been analyzed in the previous chapter. From all the data analysis about achievement result of narrative writing skill for Islamic senior high school (A comparative study between natural and social study program at eleventh grade of MA NU Banat Kudus in the academic year 2012/2013), it can be concluded that:

1. Teaching narrative writing skill for natural and social study program is still difficult. Some following reasons as follows:
 - a. There are many student in natural and social study program. So, the teacher still difficult to control and accompany them in writing especially in narrative.
 - b. The students still difficult to arrange the words to be a good paragraph because their vocabularies still poor.
 - c. The students' narrative writing is various because there re are some different capability in English especially in writing between students and another.
2. From the computation in chapter IV, it could be concluded that there was significant difference between students' achievement result of natural and social study program in narrative writing at eleventh grade of MA NU Banat Kudus in the academic year 2012/2013. It was proved by obtained that score of t-test. The t-test showed the score 4.057 was higher than t table 2.63 for significant degree 1% and 1.99 for significant degree 5%. It meant that H_0 is rejected and H_a is accepted. Since the t-score was higher than the t-table, there was significance difference in the achievement result between natural and social student. The average score of natural student was 75.53 and the average score of social student was 69. It meant that the natural student was better than social student in narrative writing skill.

B. Suggestion

1. For the teacher
 - a. The teacher should develop and build students' motivation in order to learn in English.
 - b. The teacher also choose the variation of method or media based on their creativities in order to make the students interest in writing activities.
2. For the students
 - a. The students should develop and build their motivation in order to learn in English especially in writing.
 - b. The students should encourage themselves to learn English especially writing a narrative text. In order to be a good writer, the students should learn the elements of good writing especially grammar and its application in the writing process.
 - c. The students should enrich their vocabularies in order to arrange the words into good narrative text.
3. For the school
 - a. The school should concern on the number of students in each class, in order to ease the teacher to control and advocate their students especially in English.
 - b. The school should hold some English community to develop writing ability in English of student in MA NU Banat Kudus.