

CHAPTER I

INTRODUCTION

A. BACKGROUND OF STUDY

Game and song subject is one of subject which teach our about how do we make teaching more creative, effective, and innovative with use game and song. According to Meizaliana from her thesis *The Teaching Structure Through games to the students of Madrasah Negeri 1 Kapahiang Bengkulu* said that game is fun, interactive and exiting and in playing games, students can study English structure easily, in a relax atmosphere, and interestingly. Through games the English teacher can motivate his / her students in learning English and Students can enjoy it.¹

According to Encyclopedic Dictionary of the English Language song is a short metrical composition intended adapted for singing.² Moreover, A song is a musical composition for the voice of several voices. A song is a short poem whether intended to be sung or not; a lyric or ballad. The American Heritage Dictionaries says that song is; Music is a brief composition written or adapted for singing. It also says that song is a distinctive or characteristic sound made by an animal, such as a bird or an insect. The last definition, “song is poetry, a verse and a lyrics poem or ballad.

From definition above, we know that game and song subject is the subject which is fun, interactive, creative, relax and enjoyable to increase vocabulary and pronunciation. The vocabulary and pronunciation are the components to teach speaking.

According to Hornby, speaking is making use of language in an ordinary voice; uttering words; knowing and being able to use a language; expressing oneself in wordsmaking a speech.³ Moreover, in webster New Woldr Dictionary speaking is to utter words orally, talk; to communicate as by talking; to make a request; to make a speech. On the other hand, Fulcher in Testing Second Language Speaking says that speaking is the verbal use of

¹ Meizaliana, *The Teaching Structure Through games to the students of Madrasah Negeri 1 Kapahiang Bengkulu*

² Webster's Encyclopedic Unabridged Dictionary of the English Language

³ A S Hornby, *Oxford Advance Learner's Dictionary*, (Walton street: Oxford University Press, 1995), p.827

language to communicate with others. ⁴ Moreover, in holly Qur'an is explained that God learn people to clever speaking. As Surah Ar – Rahman ayat 1-4 :!



Mean: “The Merciful One (1), has taught the Qur'an (2), has created man (3), and has taught him articulate speech (4)

According the holly qur'an that study speaking is interesting. It can be said that, trough speaking people can communicate easily, because it can express what they are thinking automatically by using language in order to be understood by other people. They also can convey messages by using sounds or uttering words, or responding what their partners say or feel. So, the subject has connection with teaching speaking. Paul (2003) said that playing games is an important and learning and natural part of growing and learning. Children like playing games, and they can learn a lot from them. Through games, they can learn things in a fun way. As they enjoy the activities of games, the children will not be afraid to speak English and will likely use it as a natural part of the game.⁵

Without any realization, studying game and song, we have learned speaking. One of game and song importance subject is indirectly we study how to speak English well because the subject has connection with teaching speaking. Therefore, because game and song subject is one of English subjects in English department IAIN (State Institute for Islamic Studies) Walisongo Semarang so researcher wants to know about English students' perception on the importance of game and song subject to teach speaking. So, researcher chooses the title “*The Perception of English Students on The Importance of Game and Song Subject To Teach Speaking*”.

B. REASONS FOR CHOOSING THE TOPIC

The reason for choosing the topic of the perception of English students on the importance of game and song subject to teach speaking for the following reasons:

⁴ Glenn Fulcher, Testing Second Language Speaking, (Great Britain: pearson education Limited, 2003), p. 23.

⁵ Sisilia S. Halimi, Becoming a Creative teacher: A manual for teaching English to Indonesian Elementary Students

1. Game and song subject is the subject is interesting, enjoyable, creative and innovative, so the students get a new knowledge on teaching.
2. Speaking and game and song have correlation. So, if the students study game and song subject, the students can study to teach speaking.

C. RESEARCH QUESTIONS

This study is intended to answer the following question:

“How is the perception of English students on the importance of game and song subject to teach speaking?”

D. OBJECTIVE OF THE STUDY

The objective of the study is to describe the perception of English students on the importance of game and song subject to teach speaking to the seventh semester of IAIN Walisongo Semarang in the academic year of 2012/2013.

E. LIMITATION OF THE STUDY

The limitation of the study in this final project is the perception of english students on the importance of game and song subject to teach speaking.

F. PEDAGOGICAL SIGNIFICANCE

Based on the objectives of study, the significance of the study can be started as follows:

1. For writer

By doing this research, the writer hopes that she will get some experiences and knowledge about her study and it will be useful in the future.

2. For Teacher

By doing this research, the teacher is expected to increase the knowledge on how do to motivate students to be interest in learning. The researcher hopes that English teachers are more creative in teaching than before. So, the students will get better achievement in teaching learning process.

3. For Students

By using game and song subject, the students are expected to be able to improve their study on increasing speaking. Especially to teach speaking.

4. For English Department

By doing the research, English department has a new reference to English subject. Especially the subject which can increase English skill.

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