

CHAPTER IV

FINDING AND DISCUSSION

In this chapter, the researcher is going to describe perception of English students to importance game and song subject in teach speaking. Then, the description is going to be analyzed by the English Students, all lecturer of English Department and chief of English Department to analyze the subject.

A. Overview of Game and Song Subject

1. Profile of game and song subject

Informer D.1/T/05-12-2012 said that game and song subject is subject which is held in first curriculum 2004. The subject is learned because it is basic necessity and to increase method of students on teaching and learning. Especially, the students will to be a teacher, so it can give knowledge and experience to teaching and learning.

Informer D.2/S/05-12-2012 said that the way or method is used in this subject is contextual learning method. So, the students are the center and the lecturer is facilitator. The students are asked to make a lesson plan too.

The students said that game and song is interesting, creative, enjoyable and innovative subject. A new game and song which is given make them more enjoy to follow teaching and learning in the class. The subject gives students a new knowledge to practice teaching especially teaching speaking.

The subject isn't taught in the first curriculum 2012. The subject is changed with other subject such as teaching speaking, teaching listening, etc. it is caused because follow new curriculum.

B. Research Finding

In this chapter the writer shows the result of description of the English student perception on the importance of game and song subject in teaching speaking. The writer will give more explanation about subject of the study as a finding. It means that the writer will gives a general description about the English student perception on the importance of game and song. The results are seen from the content of questionnaire of students. The

contents of questionnaires are to know the result from English students perception analysis. Based on the questionnaires that are given to the students, the researcher got the data and analyzed the students' perception on the importance of game and song subject in teaching speaking that can be seen in the following description.

After having conducted the questionnaire, the researcher continued to analyze the data. The setting of the research is in Tarbiyah Faculty of IAIN Walisongo Semarang. Exactly, it is done in the class and Tadris Office. The respondents are the students of seventh semester English Department in the academic year of 2012 / 2013. So, the data was obtained from the results of students questionnaires which consist of 61 students.

Here, the researcher will explains the points about perception of English students on game and song subject which was conducted on the 20th November 2012 in the class. Firstly, it is perception about definition of game and song subject. From sixty one English students at the seventh semester (twenty three students of class A and twenty five students of class B) gave opinion that game and song subject is the subject which learns about teaching method that uses some games and songs. ES.1/C.A said that game and song subject is subject learns about teaching method which use game and song. It is same with her classmate's statement, ES.8/C.A said that game and song subject is the subject which learns kinds of teaching method that uses some games and songs. It can add variation in teaching. The statements same with their friend of the Class B, ES.4/C.B said that game and song subject is the subject where we can study about techniques and kinds of game and song to be knowledge can for a teacher.

Researcher can explains that definition of game and song is the subject which learns about methods and kinds of teaching that uses some games and songs to add their knowledge to be a teacher. The validity of data can be looked in table as the following and more completed is in appendices:

NO.	NAME	NIM / CLASS	ANSWER
1.	ES.1	C.A	Game and song subject is subject which learn about teaching method with use game and song.

2.	ES. 2	C.A	Game and song subject is subject which explain about method and technique of learning innovative, interactive with use game and song.
3.	ES. 3	C.A	Game and song subject is subject which teach for our about how is implementation game and song media can be applied in teaching learning activity specially for young learner.
4.	ES. 4	C.A	Game and song subject is subject which teach about teaching media to support teaching process with media which use especially game and song.
8.	ES. 8	C.A	Game and song subject is subject which teach kinds of teaching method with use game and song. It can add variation in teaching.
11.	ES.11	C.A	Game and song subject is subject which learn about game and song.
12.	ES. 12	C.A	Game and song subject is subject which very interesting and enjoyable with use game and song method.
14.	ES. 14	C.A	Game and song subject is subject which learn about useful game and song as media or method in study.
15.	ES.15	C.A	Game and song subject is subject

			which is teach about teaching media which will support process teaching media especially game and song.
24.	ES. 24	C.A	Game and song subject is subject which teach game and song in English with use techniques and methods appropriate material is touch.
25.	ES. 25	C.A	Game and song subject is subject which teach about how does teaching of way with game and song.
26.	ES.26	C.A	Game and song subject is subject is teach about teaching learning technique with use game and song.
27.	ES. 27	C.A	Game and song subject is subject which teach about game and song.
28.	ES. 28	C.A	Game and song subject is subject which teach about useful game and song in teaching process.
29.	ES.29	C.A	Game and song subject is subject which learn about game and song.
30.	ES. 30	C.A	Game and song subject is subject which teach game and song in English with use techniques and methods appropriate material is touch.
31	ES.31	C.A	Game and song subject is subject about application game, song, music in teaching learning

			activity.
32.	ES. 1	C.B	Game and song subject is Subject which learn about game and song to teaching media.
33.	ES.2	C.B	Game and song subject is subject which in the teaching used game and song method.
34.	ES.3	C.B	Game and song subject is subject which learn about English teaching through game and song media to easier pervade material with use fun method.
35.	ES.4	C.B	Game and song subject which learn game and song method to teaching in education (elementary school, junior high school, senior high school and university).
36.	ES.5	C.B	Game and song subject is we study about techniques and kinds of game and song to our knowledge to be teacher.
37.	ES. 4	C.B	Game and song subject develops English teaching in game and song.
38.	ES.5	C.B	Game and song subject is subject which learn about game and song is used as method in teaching.
46.	ES. 14	C.B	Game and song subject is interesting one of subject which teach our about game and song way to learned for especially

			children.
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Students' perceptions are not same, but there are statements which are different from other students about definition of game and song subject. ES.13/C.A said that game and song subject is subject which is very interesting, enjoyable, creative and innovative that uses some games and songs. The statement has same in common with the ES. 28/C.B. She said that game and song subject is interactive to refresh students. So, from the statement, the students have opinion that game and song subject is very interesting, creative, innovative and enjoyable until the students are not bored and sleepy. The validity of data can be looked as following:

NO.	CODE	CLASS	ANSWER
7.	ES.7	C.A	Game and song subject is very interesting.
13.	ES.13	C.A	Game and song subject is very interesting, enjoyable, creative, and innovative with use game and song.
28.	ES. 28	C.B	Game and song subject is interactive to refresh of students.

Researcher analyzed the students' opinions that game and song subject is very interesting, creative, innovative and enjoyable that uses methods and kinds game and song. The subject made students more interactive and not bored in the class. The subject made students more creative and innovative too, until they have a new knowledge to be a teacher.

Secondly, the students gave opinion about method which is used in teaching game and song subject. From sixty one students, twenty nine from Class A and twenty two from Class B have opinion that the method which is used in game and song subject is giving material about game and song and then the students practice the material. The ES.4/C.A said that the method which is used in teaching game and song subject is the lecturer gives introduction about the material which connect with game and song in English learning, after that the students is asked to look for and practice all kinds of game and song in teaching, in the last, we did an evaluation. This statement is same with ES.28/C.A said that method of game and song subject is students are taught the theory and they are made in group, each group is asked to apply the theory by indicate a new method with game and song. Therefore, researcher explains that the method which is used

in game and song subject is giving material by a teacher about game and song and then the students make some groups to practice the material and evaluate in the last session.

The validity data can be looked as below:

CODE	CLASS	ANSWER
ES.4	C.A	Lecturer gives introduction about the material which connecting with game and song in English learning, after that the students are asked look for and practice all kinds of game and song in teaching. Finally with evaluation together.
ES.5	C.A	<ul style="list-style-type: none"> - the students is given theory - the students is asked to make a team. - use game method - use song method - the students is asked to active speaking
ES.14	C.A	Learn some of game and song and then is applied in the class.
ES.28	C.A	The method is it learns the theory and then is made group and one of group indicate a new method with use game or song.

All students have not same statement, but there are statements are different from students another. ES.6/C.B at the same time on 20th November 2012 said that the method which is used is discussion and presentation. This statement is same with ES.16/C.A said that the method used presentation of team.

The validity data can be looked as below:

CODE	CLASS	ANSWER
ES.6	C.B	- discussion

		- presentation
ES.7	C.B	- discussion - demonstration
ES.16	C.A	Presentation of team

Based on the data, researcher has concluded that methods or ways which are used in game and song subject is variety. The teacher comes to class just not silent, but he is very creative and active to make the class to be enjoyable. Kinds of way which used in game and song subject are:

- a. Giving theory
- b. discussion
- c. presentation
- d. practicing game and song
- e. demonstration
- f. performance
- g. analysis
- h. cooperative learning

According to English students at the seventh semester, the game and song subject has some positive effects. ES.10/C.B said that game and song subject has positive effect as we know about technique in game and song in English. This statement same with ES.17/C.B said that we understand about kinds of game and song which we can use in public or practice teaching in the school. The statements are same with class A. ES.3/C.A said that the students can know about procedure which can be used in teaching and learning.

The validity data can be looked as bellow:

CODE	CLASS	ANSWER
ES.3	C.A	The students can know about procedure which can be used in teaching and learning.
ES.4	C.A	Students get a new knowledge about useful game

		and song in English teaching.
ES.10	C.B	We know kinds of game and song which can be used in teaching and learning.
ES. 17	C.B	We understand kinds of game and song in procedure and implementation on language learning as media and technique.

There are some different about the perception other students. They said that students were more creative, enjoyable and not nervous. ES.23/C.B said that we were more creative using game and song, and have variation at looking for teaching media to students. The statement same with ES.1/C.A said that the students is not bored and easy to get lesson. So, researcher has explain that beside positive effect of game and song subject is students get a new knowledge about game and song in English teaching, they are more creative, not bore and easier to get lesson.

The last, from all those statements, there were different opinions again of the students. They thought that game and song subject gave them is many positive effect. Such as the vocabulary and speaking skill increase, more self confident, and preparation to practice teaching is better. ES.5/C.A said that game and song subject has positive effect such as vocabulary and speaking skill can increases. Researcher finds interesting method. The statement is same with ES. 12/C.A said that students can increase the speaking skill and develop vocabulary. The opinion is not only felt in the class A, but also in class B too. ES. 27/C.B said that positive effect from game and song are speaking skill is development and get a new idea to teaching and learning.

The validity data can be looked as bellow:

CODE	CLASS	ANSWER
ES.5	C.A	Game and song subject has positive effect like vocabulary and speaking skill increase. We find interesting method

ES.12	C.A	Students can increase the speaking skill and develop vocabulary.
ES.27	C.B	Positive effect from game and song are speaking skill is development and get a new idea to teaching and learning.

Based on data above, researcher has concluded that game and song subject has many positive effects. There are as follows:

1. The students get a new knowledge about teaching and learning.
2. The students understand about game and song.
3. The students are more creative and innovative.
4. The students have variation on teaching and learning
5. The students are more interested and enjoyed studying English.
6. The students can develop speaking skill and vocabulary items.

C. Discussion and Analysis

According to the data from the research, sixty one students said that game and song subject is very enjoyable, interesting, creative, communicative and innovative subject. The subject uses some games and songs. The game and song can make person is not nervous and they is not afraid the wrong. Until, the students will more serious to follow the subject and increase the skill as well.

With follow the subject, the students get some advantages to their skill. The games can help students to find a new idea, until they are more creative and innovative. The vocabulary and pronunciation are better, because in this subject students must speak English. Until, it can be habitual for the students. If the speaking is a habitual, so the skill will develop and increase.

Another that, method of game and song subject can be used in teaching speaking. The result of research says that one of the advantages from the game and song subject can increase the speaking skill. It can be used to teach speaking in the class too. Informer D.2/S/05-12-2012 said that game and song subject has many advantages:

1. More forty of students said that the student more confident.
2. The subject can develop listening skill, reading skill and specially is speaking skill.
3. When the students practice teaching in the school, they have creativity to teach.
4. The students are very confident , they are not nerves, so it can make the students more enthusiasm and acting.
5. If the students can explore with totality, their speaking skill will better. Because speaking to be behavior and fluently.

D. The Contribution of this Study to Teach Speaking

Perception is just a way for persons to see something. However, this matter is depends on each individual understanding. Subject of study is involving a minimum of two concerns in which a contribution transferred from one side to another. It is necessary to explain general topic about contribution of game and song to teach speaking.

Furthermore, the researcher believes that there are several contributions of this study, especially to teach speaking. Some contributions are in the following points:

1. Game and song subject can helps students to be more self reliant.
2. The students have a new idea or method on English teaching and learning.
3. The students are more creative on English teaching and learning.
4. The students can apply game and song is fluently.
5. Game and song subject can helps students to teach about vocabularies, until it can help to develop the speaking.
6. Game and song subject has a new creativity and innovation on teaching speaking.

