

**THE USE OF INFORMATION GAP TECHNIQUE TO
IMPROVE
THE STUDENTS' ABILITY IN USING WH-QUESTIONS
(A Classroom Action Research at the Eleventh Grade Students of
MAN 2 Kudus in the Academic Year of 2012/2013)**

A Final Project

Submitted in Partial Fulfillment of the Requirement
For Degree of Bachelor of Education
In English Language Education



By:

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**TARBIYAH FACULTY
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
SEMARANG
2012**

ADVISOR NOTE

Semarang, December 6th 2012

To
The Dean of Education Faculty
Walisono State Institute for Islamic Studies

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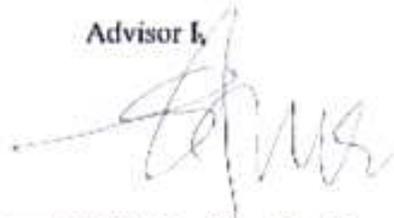
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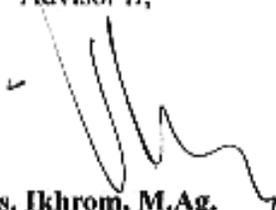
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FINAL PROJECT STATEMENT

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certify that this is definitely my own work. I am completely responsible for the content of this final project. Other write's opinions or findings included in this final project are quoted or cited in accordance with ethical standards.

Semarang, 06 December 2012

The Researcher,



Umar Imamuddin
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RATIFICATION

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Title : **The Use of Information Gap Technique to Improve The Students' Ability in Using WH-Questions (A Classroom Action Research at the Eleventh Grade Students of MAN 2 Kudus in the Academic Year of 2012/2013)**

Name of Student : Umar Imamuddin
Student Number : 083411055
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had been ratified by the board of examiners of Education Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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ABSTRACT

Title : The Use of Information Gap Technique to Improve The Students' Ability in Using WH-Questions (A Classroom Action Research at the Eleventh Grade Students of MAN 2 Kudus in the Academic Year of 2012/2013).
Writer : Umar Imamuddin
Student Number : 083411055

Keywords: information gap technique, improve, the students' ability, WH-questions

The background of the study is based on the phenomenon that students have difficulties in using WH-questions because the teacher teaches students using the conventional method without being supported by teaching method or strategy. The teacher does not teach to the students how to make and answer questions using WH-questions. Most of teacher just teach how to answer questions from WH-questions. The result is the students' ability to speak is low. To improve students' ability in using WH-questions, the teacher needs many techniques that are used in English language learning. Information gap is one of techniques that can be used in teaching speaking. Using Information gap technique, the students are able to use WH-questions easily.

The research questions are: How is the implementation of information gap technique to teach English WH-questions at 11th grade of MAN 2 Kudus? And How is the improvement of students' ability in using WH-questions in sentences after being taught using information gap technique at 11th grade of MAN 2 Kudus?

This research is a classroom action research. It was done through two cycles with different types of learning material. Data collection technique use observation, interview, and test of speaking and writing. Data analysis technique use data analysis technique from observation and data analysis technique from the test.

The research finding shows a difference in achievement of students' ability in using WH-questions after being treated by using information gap technique. The average of the students' result in pre-cycle was 57.6, in the cycle I test was 72.13, and in cycle II test was 84.8.

Finally the result of this research shows that the students' ability was improved in each cycle after they were taught using information gap technique. They were better in their speaking using WH-questions. It was signed by their improvements of each aspect, i.e: pronunciation, grammar, vocabulary, fluency, and comprehension. The suggestion for students is the students could study and learn to improve their ability in speaking and writing, for English by improving their pronunciation, grammar, and vocabulary from the media such as English newspaper, English magazine, radio, television, or even by listening to English song.

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Shalawat and Salam always for the Prophet Muhammad SAW who has guided us from the darkness to the brightness, from the stupidity to the cleverness.

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Finally, the researcher realizes that this final project is still far from being perfect; therefore, the researcher will happily accept constructive criticism in order to make it better. The researcher hopes that this final project would be beneficial to everyone. Amin

Semarang, December 6th 2012

The researcher,



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