CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data, the researcher concludes that the use of information gap technique to improve students' ability in using WH-questions a classroom action research at the eleventh grade students of MAN 2 Kudus in the academic year of 2012/2013 can be applied to motivate students to improve their ability in speaking and writing. It can be seen by the significant difference from first meeting until last meeting.

This study concludes as follows:

1. Based on the implementation of information gap technique to teach English WH-questions at 11th grade of MAN 2 Kudus. Activity of teaching English WH-questions is seemed to be more amusing, interesting, and challenging since students with their pairs were challenged to be brave in speaking in front of the class by make WH-questions from the text in material such as recount text, narrative text, and analytical exposition text. The implementation of using information gap technique in teaching speaking was first done by dividing students into pairs; each pair consisted of 2 students, only one pair consisted of 3 students. Here, students who were in pairs should discuss an information sheet they had got. The information sheet was containing of some information about report text, narrative text, and analytical exposition text.

2. Based on the improvement of students' ability in using WH-questions after being taught using information gap technique. An information gap technique contributes to the improvement of the ability in using WH-questions at the eleventh grade students of MAN 2 Kudus in the academic year of 2012/2013. Analysis of pre cycle, cycle I, and cycle II show that there is difference in students' speaking achievement after being taught by using information gap technique in teaching report, narrative, and

analytical exposition in using WH-questions. In pre cycle, the average scores of students was 57.6. In cycle I scores of the class (72.13) and the result of cycle II of the class (84.8). Based on the result above, the researcher concluded that the teaching learning activity by using information gap technique can improve the students' achievement in speaking and writing.

B. Suggestion

In teaching English, the teacher must create fun atmosphere, enjoyable, amusing and interesting situation as possible as the teacher can. The enjoyment is the important thing that hopefully will have good effects on the education. In other word, the teacher should make the teaching learning process enjoyable, because students love to play and learn best when they enjoy themselves.

The researcher considers some suggestions in order to improve motivation in speaking and writing skill, especially for the teacher, the students, and the reader. The researcher's suggestions are as follow:

1. For the teachers

    a. Teacher should have some strategies and ways to enrich their English teaching techniques.

    b. Teacher is suggested to be creative in teaching speaking, because by giving interesting technique, the students will have an interest to learn speaking more.

2. For the students

    a. Students should be braver in speaking. Because in speaking, a person should at least can carry out a conversation fluently.

    b. Students could study and learn to improve their ability in speaking and writing, for English by improving their pronunciation, grammar, and vocabulary from the media such as English newspaper, English magazine, radio, television, or even by listening to English song.

    c. Students should be more confidence in speaking foreign language being learned, they need to avoid feeling scared or shy of doing

grammatical errors, wrong dictions and bad pronunciation while they are trying to speak English, because they should at least have an interest to speak first, for then they should try and learn hard to solve their problems.

Finally, the researcher realizes that this final project is far from being perfect. So that, constructive critics and advice are really expected for the perfection of the final project. Hopefully, this final project will be useful for all of teachers. Amin ya robbal 'alamin.