

**CHILDREN SONGS AS A MEDIUM IN TEACHING ENGLISH
PRONUNCIATION (A CASE OF FIFTH GRADERS OF SDN BAWANG 02
BATANG IN ACADEMIC YEAR 2008/2009)**

A Final Project

Submitted in Partial Fulfillment of the Requirement
For the Degree of Bachelor of Islamic Education
in English Language Education



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ABSTRACT

ACHMAD YAZID (Student Number 3104075) *Children Songs as Media in Teaching English Pronunciation (A Case of Fifth Graders of SDN Bawang 02 Batang in Academic Year 2008/2009)* thesis, Semarang: Bachelor Program of English Language Education of State Institut For Islamic Studies Walisongo (IAIN Walisongo)

Keywords: Song, media, Children song, teaching, English Pronunciation, fifth graders, SDN Bawang 02.

The background of the study in this research many differences of pronunciation between English and Indonesia. Therefore, many students of elementary school are still difficult to pronounce the English words, the same case happens at SDN Bawang 02 Batang but that can cope with this problem by using songs in teaching processes. Based on that fact, it may be said that children songs are suitable media to teach English pronunciation, as foreign language, English is very difficult study especially for the students whose native language is different. They may encounter many elements of the language which are unfamiliar for them. As a result, they may possibly make a lot of mistakes in using language or misunderstand when they are studying it. For example, many students are not able to identify pronunciation on the lyric of the songs which do not exist in their own language. It will lead them to some difficulties in their learning progress

This study is guided though the following mayor questions

1. How to teach English pronunciation by using songs to the fifth graders of SDN 02 Bawang-Batang in the academic year of 2008/2009?
2. What is the influence of teaching English by using songs on the students' English Pronunciation?
3. How is the students' engagement in English class when the teacher using songs?

The objectives of the study are the following (1) to describe teaching English pronunciation using songs to the fifth graders of SDN 02 Bawang-Batang in the academic year of 2008/2009, (2) to find out influence of teaching English using

songs on the students' English Pronunciation, (3) to find out the students' engagement in English class when the teacher using songs.

The study was conducted at SDN 02 Bawang-Batang in the academic year of 2008/2009. The subject of this study were fifth graders of SDN Bawang 02 Batang in the academic of 2008/2009, it consists of 41 students, 19 boys and 22 girls and their English teacher. Two instrument were used to collect the data: observation and interview.

The result of this study show how to use song to teach english pronunciation, The influence of teaching English by using songs on the students' English pronunciation The Students Engagement in English Class When the Teacher Using Songs.

PENGESAHAN PENGUJI

	Tanggal	Tanda Tangan
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<u>M. Nafi' Annury, M. Pd.</u> Penguji II	_____	_____

A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang,

The Writer,

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MOTTO

“LOOK ON WHAT IS SAID, NOT ON WHO SAYS”

Don't we ever wish that we are some one else

Just believe in yourself that

You are more than the other

Never give up

Be responsible with your decision

Jati diri oke,ikut-ikutan no way

DEDICATION

This thesis is dedicated to:

- ❖ My beloved father and mother Dimiyati al haj, umi Suliyah (alm).
- ❖ My beloved brothers and sisters, Dex Ikha, Dex ilul, Dex udin & Dex i2m,
Mas Fiqon & Teh Amal, Nadin, Mbax Mus & Drs. M. Su'ud.
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Shalawat and Salam for the Prophet Mohamed who brings us from darkness to the brightness.

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The writer,

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