

CHAPTER I

INTRODUCTION

A. Background of the Study

As we know that children's curiosity is high. They will try to search information about something that they want to know. Indeed, they ask for the information to people they have just known. Because of the high curiosity of children's, the writer views those children songs are good as media to teach English pronunciation, is it because language that is used in song is English.

There are many differences of pronunciation between English and Indonesia. Therefore, many students of elementary school are still difficult to pronounce the English words, the same case happens at SDN Bawang 02 Batang but that can cope with this problem by using songs in teaching processes. Based on that fact, it may be said that children songs are suitable media to teach English pronunciation.

As foreign language, English is very difficult study especially for the students whose native language is different. They may encounter many elements of the language which are unfamiliar for them. As a result, they may possibly make a lot of mistakes in using language or misunderstand when they are studying it. For example, many students are not able to identify pronunciation on the lyric of the songs which do not exist in their own language. It will lead them to some difficulties in their learning progress.

When studying a language, students ideally must master the skills of the language. These skills are listening, speaking, reading, and writing. One of the most important things of implicating the language is speaking because students can understand someone's idea and thought only by speaking teachers must also have good qualification in speaking so that they can guide the students to have enough skill in expressing grammatical and understandable.

Speaking as one of English ability can also be influenced by pronunciation. Students in Indonesia have difficulties in pronouncing English words. Ramelan said: if the foreign language were exactly the same its sound system and its grammatical system as the students own language. Which is, of course, impossible, there would be no learning problem at all.¹

Teaching English pronunciation does not only mean teaching spelling and speaking, it requires other language skills, such as listening and reading. That is why, method in this

¹Ramelan, *English Phonetics*, (Semarang: UNNES Press, 2003) P.5

case teaching pronunciation, can be applied in teaching those language skills all together. It occurs in every level school, including the fifth graders of elementary school.

Children have to go to school because they have to learn many things about the world and its details, whether they like it or not. If the children like the subject of the learning, it will not cause any problems for them to learn. If they do not like the subject, they will not enjoy the learning process. Learning the subject will be hard for them to do. Therefore, creating an interesting and enjoyable situation in learning process is important, so SDN Bawang 02 Batang uses children songs as media.

B. Reason For Choosing the Topic

1. Children songs can be used as a medium in teaching English pronunciation.
2. Children songs can improve students' English pronunciation at SDN Bawang 02 Batang.

C. Questions of the Study

This study is guided though the following mayor questions

1. How to teach English pronunciation by using songs to the fifth graders of SDN 02 Bawang-Batang in the academic year of 2008/2009?
2. What is the influence of teaching English by using songs on the students' English Pronunciation?
3. How is the students' engagement in English class when the teacher using songs?

D. Objectives of the study

The objectives of the study are the following

1. To describe teaching English pronunciation using songs to the fifth graders of SDN 02 Bawang-Batang in the academic year of 2008/2009.
2. To find out influence of teaching English using songs on the students' English Pronunciation.
3. To find out the students' engagement in English class when the teacher using songs.

E. Significance of the Study

The writer chooses the title Children Songs as Media in Teaching English Pronunciation (A Case of Fifth Graders of SDN Bawang 02 Batang in Academic Year 2008/2009) in the hope that finding of this study will give great advantages for the following group of people:

1. The writer

The writer will have experience and capability in teaching pronunciation by using songs which is also suitable for elementary students.

2. The teacher

The results of the study are expected to be used as one of considerations in teaching pronunciation for young learners.

3. The institution.

The institution will take a lesson from this thesis about English pronunciation by using songs.

F. Limitation of the Study

Research should be limited in its scope, so that the problem being examined is not too wide and the research is effective. To limit the scope of the research and to analyze the problems, the findings of the research should be limited by the following factors:

1. The writer limits the investigation on teaching English pronunciation by using songs.
2. The writer holds the study at the fifth grade of SDN Bawang 02 Batang in the Academic Year of 2008/2009.
3. The study is directed at describing teaching English pronunciation by using songs, identify the influence of teaching English by using songs on the students' English pronunciation and engagement of the students.

G. Definition of the Key Terms.

1. Song.

Song is the act of singing, the characteristic sound produced by a bird, a short musical composition with words, a successful musical must have at least three good songs. It also says that song is a distinctive or characteristic sound. Besides that, song is the imperial dynasty of china from 960 to 1279 and very small sum².

2. Teaching media.

Tools used to store and deliver information or data.

3. Children's song.

Children song is a group of beautiful words in which there are a message to be conveyed to individuals who have not reached puberty and presented with a beautiful music so that they can get the message from it easy.

4. Pronunciation.

²www.submit@songoftheyear.com on june, 12, 2007

Pronunciation is the act of producing the sound of speech including articulation, vowel, formation, accent inflection and intonation, often with reference to the correctness or acceptability of the speech sounds.³

From definition above, the writer can conclude that teaching English pronunciation using media more interactive, communicative, and easier than another.

³Rebecca M. Dauer, *Accurate English*, (New Jersey: Prentice Hall Regents, 1993), p. 3