CHAPTER III

METHOD OF INVESTIGATION

A. Design of Research

The writer used qualitative method in this study. Qualitative method is a research method that produces a descriptive data, for example: written words or spoken words from the informants and their attitudes.

The writer used this design, this research is directed describe how to teach English pronunciation by using songs, the influence of teaching English by using songs, and the students engagement in English class.

1. Procedure and Time Line

The data collection is planned to start at the end of this year. Within the first week, the researcher focus on building the rapport with the teacher participants, in order to build trust and comfort, for the shake of getting an in-depth data. Once the participants get familiar with the researcher's presence, approximately one or two week after, the researcher star collects the data in the classroom.

B. Data Source

1. Setting

This research was held at SDN Bawang 02 Batang that is located in the middle of Bawang village, Bawang subdistrict, Batang regency by the boundaries:

West : MWC NU building

South : Main Street of Bawang

East : BANK BRI/ BRI BANK

North : villagers' housing

2. Participants

The participants of this research is the fifth graders of SDN Bawang 02 Batang in the academic of 2008/2009, it consists of 41 students, 19 boys and 22 girls and their English teacher. The writer chose them as the participants of the research because of the consideration that they have been taught English as local content subject.

C. Technique of Data Collection.

1. Data reduction

The Data in this research consist of two, that is students and teachers.

- a. The data of the students used to collect data about effect of learning by using songs and students'engagement.
- b. The data from the teacher used to know how teaching and learning process English pronunciation by using song at SDN Bawang 02 Batang.
- 2. Data prosedure

In this research, the researcher uses:

- a. Qualitative data is the data in the form of information consist of sentence. The qualitative data in this research is the data of the teaching learning and learning implementation by the teacher in the form of observation sheet.
- b. Observation

The researcher observed the teacher and students during the teaching and learning process, in the observation the writer took notes about:

- a) Students' activities in pronunciation lesson.
- b) Students' responses during teaching learning using songs.
- c) Students' activities after listening to the songs.
- d) Students' achievement in pronunciation.

For complete checklist of the observation, see appendix VII

The observation also functions as triangulation. To the data gained from the interview, the data taken through the interview were checked through observation.

3. Interview

The writer took technique interview as one of data collection to get data and information about how students learn pronunciation and the procedures of using songs to teach pronunciation, students' ability in spelling and pronunciation. The interview was directed to the English teaching.

The writer collected the data by coming directly to the field. The writer came to SDN Bawang 02 Batang on Tuesday, 10 march until Saturday, 10 April 2009 and was asked the influence of teaching English by using songs on the students' English Pronunciation in two meeting session. The duration 120 minutes (4 x 30 minutes). After conducting the observation and interview, the writer collected the data and analyzed them.

D. Technique of Analyzing Data

To analyze the data, the writer used the following steps:

1. Describes the teacher activities.

Researcher fulfills check list or aspects observed which observed. Explain about the procedures of teaching English pronunciation by using songs, students' pronunciation, and students' engagement during the lesson.

2. Researcher make conclusion, and than suitable with the results of interview with the teacher.