CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusions

1. Children songs are one of suitable media for pronunciation teaching learning. It is because children attracted fun and enjoyable, they like and Children song are one of media that are able to motivate the children (students) in English teaching learning process especially pronunciation.

2. The influence of teaching English by using songs on the students’ English pronunciation, The students pronounce well step by step, The students more enjoy and confident when they sing a song using English, The students have new spirit after studying using songs, The students will not be bored even the will enjoy learning pronunciation, Students memorize the vocabularies, Students and leak of mistakes that they made.

3. The Students Engagement in English Class When the Teacher Using Songs, the students paid attention to the teaching learning processes. The students seemed cheerful when the song were played; the students practiced the song in and out of the class. Most of them sang the song cheerfully

B. Suggestions

1. Teacher more active than students when teaching learning processes if used active learning, and passive when the used cooperative learning because the students still childish.

Teacher use songs the original song from English always, like I have a dream