A. Conclusion

1. Based on the result of the study, the researcher comes to conclusion that the implementation of pictures as media to improve students understanding on descriptive objectives to the fifth grade of MI Walisongo Semarang in the Academic Year of 2009/2010 was to pass three cycle, whereas in each cycle consist of four steps is planning, acting, observing, and reflecting. The steps of implementation of using pictures to improve students’ understanding on descriptive adjectives are: first, the teacher explain the materials. Then the teacher asks to students by pointing to the picture to motivate students. After that teacher divides students into several groups and given some pictures. The teacher gives examples how to describe pictures and making dialogue. Finally, students are asked to practice making dialogue with their couple.

2. And the use of pictures in improving students’ understanding on descriptive adjectives to the fifth grade of MI Walisongo Semarang in the Academic Year of 2009/2010 was an effective media and can improve students’ understanding on descriptive adjectives. Like is progress result of study that happen in this research, average of score is:

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<thead>
<tr>
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<th>Cycle I</th>
<th>Cycle II</th>
<th>Cycle III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Result of Study</td>
<td>63, 04</td>
<td>69, 13</td>
<td>76, 08</td>
</tr>
</tbody>
</table>

B. Suggestions

Based on the conclusion, the writer would like to give some suggestions as follows:

1. For English Teacher
   a. The teacher should use pictures sometimes as an alternative interesting media to students’ understanding on describing something in order to make students more
communicative in speaking English. So, it seems that pictures can motivate students because the students’ interest sometimes is stimulated by classroom “give and take” process.

b. English teacher should present enjoyable teaching learning process to motivate the students and present various media that can give authentic input for the students in learning speaking.

c. English teacher should explained material clearly by giving a lot of examples and always improve their own quality such as by reading English book, taking English course, following seminar, etc.

d. Teachers should always motivate students to speak English by exposing them to the language as often as possible due to the fact that many students do not have the chance to practice the language.

2. For Students
   a. They should love to study English first.
   b. They should try exercise in speaking, especially in pronunciation

Finally, the writer concluded that although using pictures as an aid in teaching learning is not the best one, probably it could be useful to create a more lively, fun, and joyful learning atmosphere.

C. Closing

Thus, the thesis was made. The writer is sure that this thesis is far from perfection, because of that, constructive critics and advices are really expected. Finally, hopefully this thesis is useful for all us. Amin.