THE INFLUENCE OF
THE FREQUENCY OF WATCHING ENGLISH MOVIES
TO STUDENTS' VOCABULARY POWER
(A Study at Eleventh Grade of Language Study Program
of MA NU Banat Kudus in the Academic Year of 2012/2013)

THESIS
Submitted in Partial Fulfillment of the Requirement
For the Degree of Bachelor of Education
In English Language Education

By
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WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
SEMARANG
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Semarang, December 04, 2012

To
The Dean of Tarbiyah Faculty
Walisongo State Institute for Islamic Studies

Assalamu'alaihurna wr.wb

I inform that I have given guidance, briefing and correction to whatever extent necessary of the following identification:

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DEDICATION

This thesis is dedicated to:

My beloved family who always accompany me in finishing my study, in every my step they are, in every my tears they care, in every my smile they feel.

Thank you for the valuable efforts and affection which always flow every time.

I Love You
ACKNOWLEDGEMENT

_Bismillahirrohmaanirrohiim,_

All praise be to almighty Allah Who always gives His blessing upon the researcher in her life and enabled her to accomplish this thesis entitled **THE INFLUENCE OF THE FREQUENCY OF WATCHING ENGLISH MOVIES TO STUDENTS’ VOCABULARY POWER (A Study at Eleventh Grade in Language Study Program of MA NU Banat Kudus in the Academic Year of 2012/2013)**

The prayer and salaam are always offered for the Prophet Muhammad, the noblest creature ever.

In this opportunity, the researcher extends her gratitude to:

1. Dr. Suja’i, M. Ag. as Dean of Faculty of Tarbiyah.
2. Siti Tarwiyah, M. Hum. as the Head of English department, thanks for all the support and permission to write this paper.
3. Daviq Rizal, M.Pd as the first advisor who already guided and advised patiently during the arrangement of this thesis.
4. Drs. Mahfud Junaedi, M. Ag. as the second advisor who gave guidance and advices over the study conducted.
5. The entire lecturers in Faculty of Tarbiyah who always give input and advice to the researcher during conducting this study.
6. Drs. H.Moh. Said as the Head master of MA NU Banat Kudus who have given permission for the researcher to conduct the study there, and the entire teachers, especially Mrs. Siti Susanti, S.Pd for all the time, the information about the teaching learning process of English and his guidance there, and the students of Eleventh grade, thanks for the cooperation, and also the school administration staff.
7. My beloved father and mother (Sunoto and Dariyati) who always give inspiration and motivation to continue this study.
8. My beloved sister (Khafidhotul Anita) and all of my family who always support the researcher to finish this thesis.
always give me love and cheer me up in all my days. I love you.


11. All of geng rowo TBI B especially Neng Nila N family, Citra, Za, Ilip, Mahbub, Bisyri, Arif n Yasin. Thanks for helping, without your generous participation this thesis would not have been completed in its present form. All of my friends at English Department of Tarbiyah faculty State Institute of Islamic Studies Walisongo Semarang who gave me a lot of assistance. Thanks a lot for cooperation.

12. All of my friends in TBI ‘08, team KKN posko 25 Pulutan and team PPL at SMPN 23 Mijen.

13. Last but not least, those who cannot be mentioned one by one, who have supported the writer to finish this thesis.

Finally, the writer realizes that this thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin.

Semarang, November 30th, 2012

Anik Isma’atin
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ABSTRACT

Title: The Influence of the Frequency of Watching English Movies to Students’ Vocabulary Power (A Study at Eleventh Grade of Language Study Program of MA NU Banat Kudus in the Academic Year of 2012/2013)

Writer: Anik Isma’atin

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The background of the study is the importance of vocabulary as one of language knowledge that should be mastered by the students in learning English. One of strategies to master vocabulary is using English movie. English movie is an audio visual medium giving students a chance to expand their ability and to develop their English skill. When students see an object or an action, their curiosity to know the vocabulary may be increased. When the vocabulary is discovered, it is learned very fast. When the activity has been done by the students continually, it will influence their vocabulary power.

The objective of this study was to respond the question of how much the influence of students’ frequency of watching English movies to their vocabulary power at Eleventh grade of Language study program of MA NU Banat Kudus in the academic year of 2012/2013 is.

This study used a quantitative approach with one predictor regression analysis. Regression analysis was used to investigate whether the raising of variable dependent could be influenced by the raising of variable independent. It was conducted at Eleventh grade students in Language study program of MA NU Banat Kudus in the academic year of 2012/2013. The total of subject were 45 students. The data were collected by questionnaire and test.

The result of this study showed that the correlation was $r_{xy} = 0.814$, so the determination of index correlation was $r^2 = 0.663$. It meant that the influence of variable X (the frequency of watching English movies) to variable Y (students’ vocabulary power) was 66.3%. The regression similarity was $Y = 0.777X + 7.1493926164$ so, it could be predicted if variable X increase 1 value, so variable Y will increase 0.777 values and the result of regression analysis was $F_{reg} = 84.70$. In other word, it could be concluded that there was significant influence of the frequency of watching English movies to students’ vocabulary power. It was shown by $F_{reg} = 84.70 > F_{table}$ for significant level 5% = 4.07. Therefore, $H_a$: there was influence of frequency of watching English movies was accepted, and $H_i$: there was no influence of frequency of watching English movies was denied.
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