

**THE INFLUENCE OF
THE FREQUENCY OF WATCHING ENGLISH MOVIES
TO STUDENTS' VOCABULARY POWER
(A Study at Eleventh Grade of Language Study Program
of MA NU Banat Kudus in the Academic Year of 2012/2013)**

THESIS

Submitted in Partial Fulfillment of the Requirement
For the Degree of Bachelor of Education
In English Language Education



By

ANIK ISMA'ATIN

Student Number: 083411061

**TARBIYAH FACULTY
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
SEMARANG**

2012

ADVISOR NOTE

Semarang, December 04, 2012

To
The Dean of Tarbiyah Faculty
Walisongo State Institute for Islamic Studies

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Name : Anik Isma'atin
Student Number : 083411061
Department : Tadris
Field of Study : English Language Education

I state that the thesis is ready to be submitted to Tarbiyah Faculty Walisongo State Institute for Islamic Studies to be examined at Munaqasyah session.

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Advisor I,



Daviq Rizal, M. Pd

NIP: 19771025 200701 1 015

ADVISOR NOTE

Semarang, December 04 , 2012

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The Dean of Tarbiyah Faculty
Walisongo State Institute for Islamic Studies

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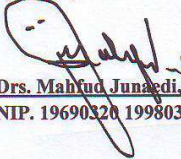
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Wassalamu 'alaikum wr.wb

Advisor II,



Drs. Mahfud Junardi, M. Ag
NIP. 19690320 199803 1 004



INSTITUT AGAMA ISLAM NEGERI WALISONGO
FAKULTAS TARBIYAH
Alamat: Jl. Prof. Dr. Hamka Ngaliyan Telp/Fax (024) 7601295, 7615387

RATIFICATION

Name : Anik Isma'atin
NIM : 083411061
Title : **The Influence of the Frequency of Watching English Movies to Students' Vocabulary Power (A study At Eleventh Grade of Language Study Program of MA NU Banat in the Academic Year of 2012/2013)**

Had been ratified by the team of examiner of thesis of Education Faculty of Walisongo State institute for Islamic Studies Semarang on:

Day : Wednesday

Date : 19th December 2012

THE TEAM OF EXAMINERS

Chairman,

Dr. Muslih, M.A
NIP. 19690813 199603 1 003

Examiner I,

Siti Tarwiyah, S.S, M. Hum
NIP. 19721108 199903 2 001

Advisor I

Daviq Rizal, M.Pd
NIP. 19771025 200701 1 015



Secretary,

Muhammad Nafi' Annury, M. Pd
NIP. 19780719 200501 1 007

Examiner II,

Dra. Hj. Ma'rifatul fadhilah, M. Ed
NIP. 19670320 199303 2 001

Advisor II

Drs. Mahfud Junaedi, M. Ag
NIP. 19690320 199803 1 004

THESIS STATEMENT

I am, the student with the following identity:

Name : Anik Isma'atin

Student Number : 083411061

Department : English

Certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writers' opinions or findings included in the final project are quoted or cited in accordance with ethical standards.

Semarang, December 05, 2012

The Writer,

Anik Isma'atin
NIM. 083411061

DEDICATION

This thesis is dedicated to:

My beloved family who always accompany me in finishing my study, in every my step they are, in every my tears they care, in every my smile they feel.

Thank you for the valuable efforts and affection which always flow every time.

I Love You

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Bismillahirrohmaanirrohiim,

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The prayer and salaam are always offered for the Prophet Muhammad, the noblest creature ever.

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Finally, the writer realizes that this thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin.

Semarang, November 30th, 2012

Anik Isma'atin
NIM: 083411061

ABSTRACT

Title : *The Influence of the Frequency of Watching English Movies to Students' Vocabulary Power (A Study at Eleventh Grade of Language Study Program of MA NU Banat Kudus in the Academic Year of 2012/2013)*

Writer : Aniklsma'atin

Student Number : 083411061

The background of the study is the importance of vocabulary as one of language knowledge that should be mastered by the students in learning English. One of strategies to master vocabulary is using English movie. English movie is an audio visual medium giving students a chance to expand their ability and to develop their English skill. When students see an object or an action, their curiosity to know the vocabulary may be increased. When the vocabulary is discovered, it is learned very fast. When the activity has been done by the students continually, it will influence their vocabulary power.

The objective of this study was to respond the question of how much the influence of students' frequency of watching English movies to their vocabulary power at Eleventh grade of Language study program of MA NU Banat Kudus in the academic year of 2012/2013 is.

This study used a quantitative approach with one predictor regression analysis. Regression analysis was used to investigate whether the raising of variable dependent could be influenced by the raising of variable independent. It was conducted at Eleventh grade students in Language study program of MA NU Banat Kudus in the academic year of 2012/2013. The total of subject were 45 students. The data were collected by questionnaire and test.

The result of this study showed that the correlation was $r_{xy}: 0.814$, so the determination of index correlation was $r^2 (0.814)^2 = 0.663$. It meant that the influence of variable X (the frequency of watching English movies) to variable Y (students' vocabulary power) was 66.3%. The regression similarity was $Y = 0.777X + 7.1493926164$ so, it could be predicted if variable X increase 1 value, so variable Y will increase 0.777 values and the result of regression analysis was $F_{reg} = 84.70$. In other word, it could be concluded that there was significant influence of the frequency of watching English movies to students' vocabulary power. It was shown by $F_{reg} = 84.70 > F_{table}$ for significant level $5\% = 4.07$. Therefore, H_a : there was influence of frequency of watching English movies was accepted, and H_i : there was no influence of frequency of watching English movies was denied.

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