

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter is divided into two sub-chapters. The First sub-chapter presents the conclusion drawn from the results of the whole description data and the discussion as the answer of some questions based on the problem statements. The second sub-chapter is the suggestion based on the result of the classroom research that the writer had done.

5.1 Conclusions

Based on the result of analyzing the data mentioned in the previous chapter, the writer would like to make some conclusions about the research that the writer had done. Regarded to the result of the research, there are several conclusions which can be drawn in this chapter. They are as follows:

1. From the result of finding and discussion, the difference of English and Indonesian WH question are as follow :

a. Split of meaning (English WH Question which has more than one equivalence meaning with the Indonesian WH Question).

For example:

What : apa, siapa, berapa, dimana

How : bagaimana, berapa banyak, berapa usia, berapa lama, berapa jarak, berapa sering

Where : di mana, ke mana, dari mana

b. Coalescence in meaning (Indonesian WH Questions that has more than one similarities meaning with English WH Question). For example :

Siapa : what, whom, who, whose

Di mana : where, what

Berapa : what, how many

Berapa banyak : how many, how much

c. Split in Sentence Structure. For example, English WH Question need to consider the past, present and future form of the sentence structure.

Meanwhile, Indonesian WH Questions do not need to consider the changing of verb. English question words are always put at the beginning of the question. Meanwhile, in Indonesian, some question words (*di mana, ke mana, dari mana*) can also put at the end of the questions. More over, English question word *how many* is followed by a plural noun. In contrast, in Indonesian, *berapa* is followed by a singular noun.

Meanwhile, the similarity is some of the WH Word are similar in meaning and similar in function such as *when, why, which, and where* when they function as object.

2. Factors which make differences between English and Indonesian WH Question are pattern of WH Questions and its meaning.

5.2 Suggestions

From the result of this research, first, for those who concern with the learning English as a second language. It is expected that this study could provide a meaningful contribution to improve teaching and learning English. Based on the result of contrasting English an Indonesian WH questions, it may be presented:

Firstly, Indonesian students should always bear in their minds that they cannot just translate Indonesian sentences in general and Indonesian questions in particular into English word by word.

Secondly, it is suggested that while teaching the teacher emphasize on the differences between the native language and target language (English).

Third, since the knowledge of grade of words is important in constructing English sentences, the students should be reminded to pay much attention to the classes the words belong to.

Fourth, after reminding the students of the differences between English and Indonesian WH questions, the teacher may provide the students with exercises.

1. Exercises requiring the students to ask WH questions based on the answer expected.
2. Exercises requiring the students to translate Indonesian information questions into English.

Last, concerning the student's difficulties in choosing the appropriate question words, it is important for the students to be reminded of the fact that one English question word does not always have one Indonesian counterpart.

5.3 Closing

The writer do thank to Allah for everything. The writer can finish this thesis because of His help, direction and mercy. Therefore, the writer hopes this thesis be useful for readers especially for the writer.