CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses about research’s conclusion and some suggestions in teaching writing of procedure texts using series of pictures.

A. Conclusion

1. The Implementation of Series of Pictures in Teaching Writing Procedure Texts

   Here the implementation of series of pictures in teaching writing of procedure texts:
   a. Series of pictures are motivating, relevant, stimulating, interesting, and visually for teaching learning activities, especially in teaching writing of procedure texts.
   b. Series of pictures can help students to be more active and creative in writing. By representing pictures, it will encourage students’ interests in writing class.
   c. The use of series of pictures in teaching writing of procedure texts can help both of teacher and students to reach the objective of teaching learning process; it can engage students in a topic or as the basis of the whole activity.

2. The Students’ Improvement After Being Taught Using Series of Pictures

   Teaching writing of procedure text using series of pictures can be enjoyable for both teacher and students. In fact, students can improve their writing procedure text after being taught using series of pictures. It can be seen by students’ achievement of writing scores in each cycle as follows:
   a. In the pre-test, the average of the students’ achievement was 56.50.
   b. In the first cycle, the average of the students’ achievement was 58.30.
   c. In the second cycle, the average of the students’ achievement was 62.32.
d. In the third cycle, the average of the students’ achievement was 67.78.

e. In the post-test, the average of the students’ achievement was 71.78.

Students’ writing skills after being taught using series of pictures has improved as well as their motivation to learn English. They became understood in writing procedure texts. Results of the research showed that the students had also improved their writing skills in almost of the five writing elements (content, mechanic, organization, vocabulary and grammar). They became better in composing and arranging procedure texts efficiently and effectively.

**B. Suggestion**

To make a success teaching learning, a teacher must try to create conducive situation in their class. An enjoyable relationship between teacher and students is the most important thing in teaching learning activities. So that both of teacher and students will get success together through a good communication.

Teaching writing procedure text using series of pictures for the seventh grade students of junior high school is not easy as we thought, there are many difficulties both of teacher and students had. The seventh grade students of junior high school are categorized children. They often bored and sometimes losing their motivation to learn English. As a professional teacher, we must always push their enthusiasm in learning English by several ways as well as we can.

In the end, the writer realizes that this paper is far from being perfect, because of that; constructive critics and advice are really expected for the perfection of the thesis. Finally, the writer hopes that this study can be useful for all of us. Amen.