THE EFFECTIVENESS OF USING DOCUMENTARY FILMS TO TEACH WRITTEN REPORT TEXT
(AN EXPERIMENTAL RESEARCH AT THE ELEVENTH GRADE OF M.A. ROUDLOTUT THOLIBIN PAKIS TAYU PATI IN THE ACADEMIC YEAR OF 2013/2014)

A FINAL PROJECT

Submitted in partial fulfillment of the requirement for the degree of Bachelor of Education in English Language Education

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BSTRACT

Minanur Rohman (Student Number: 073411085), ”The Effectiveness of Using Documentary Film To Teach Written Report Texts (An experimental Research at the Eleventh Grade of M. A Roudlotut Tholibin Pakis Tayu Pati in the Academic Year of 2013/2014), Thesis: Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studies (IAIN Walisongo), Semarang, 2014.

Keywords: Documentary Film, Teaching of writing, Report text.

The background of the study is based on the phenomena of English learning and teaching in MA. Roudlotut Tholibin Pakis Tayu Pati. They are as follow: 1) Teaching English was quite difficult to do especially in teaching writing, 2) Writing report text tends to be the result of actual research, 3) The students’ mastery of writing report text needs more attention from the teacher, 4) To make the students motivated and enjoyable to learn, the teacher should use interesting teaching methods, 5) The use of documentary film in teaching writing is considered not only as a good way for encouraging the students’ writing practice, but also able to make teaching-learning language become more communicative.

The problem of this research can be stated as follow: To what extent is the effectiveness of using documentary film to teach written report text at the eleventh grade student of M.A Roudlotut Tholibin Tayu Pati in the academic year of 2013/2014?

The objective of this study is to find out the extent of effectiveness of using documentary film to teach written report text at the eleventh grade student of M.A. Roudlotut Tholibin Tayu Pati in the academic year of 2013/2014.

This research is an experimental study. The data is obtained by giving test to the experimental class and the control class after being given different treatment. The number of population is 69 students. They are divided into XI A, B, and C. To determine two classes to be sampled, the researcher used purposive sampling technique. The number of the subjects is become 22 in experimental class and 22 in control class. They are XI A as the experimental class (the students who are taught use documentary film), XI C as the control class (the students who are taught without documentary film). The instruments are for collecting the data input test, and documentation. The test is for knowing students’ achievement in writing report text before and after the experiment. There are two kinds of test. They are pre-test and post test. Documentation is to collect student individual data.

Based on the data obtained, the average score for experimental group was 71.4 (pre-test) and 81.3 (post-test). The average score for control group was 67.7 (pre-test) and 78.4 (post-test). The obtained t-test was 2.204, whereas the t-table was 1.67 for α = 5%. The t-test score was higher than the t-table (2.204 > 1.67). It was meant that Ha was accepted while Ho was rejected. Since t-test score was higher than the t-table, documentary film was effective media in improving students’ report writing in MA Roudlotut Tholibin. There was a significance difference in the achievement between students in class XI A who were taught report text through the use of documentary film and students in class XI C who were taught report text without using documentary film (using text only). It was meant that the use of documentary film as media in the teaching of writing report text was very effective.
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The writer realize that this thesis is still far from completeness. So that, the writer so expects constructive suggestion and criticism from all side for the advantages of this research.

Finally, the writer hopes in order to this research paper to able to be useful for the readers who want to develop the English teaching knowledge.

Semarang, 22 Juli 2014

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