

**THE EFFECTIVENESS OF USING DOCUMENTARY FILMS
TO TEACH WRITTEN REPORT TEXT
(AN EXPERIMENTAL RESEARCH AT THE ELEVENTH GRADE OF M.A.
ROUDLOTUT THOLIBIN PAKIS TAYU PATI IN THE ACADEMIC YEAR OF
2013/2014)**

A FINAL PROJECT

Submitted in partial fulfillment of the requirement
for the degree of Bachelor of Education
in English Language Education



By:
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SEMARANG
2014**

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REPORT TEXTS (An Experimental Study of the Elevent Grade Student of MA Raoudlotul
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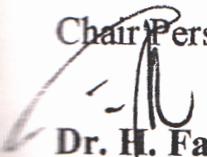
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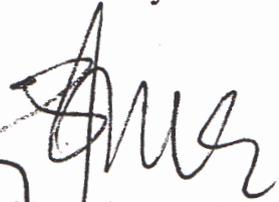
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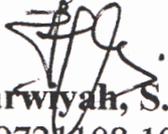
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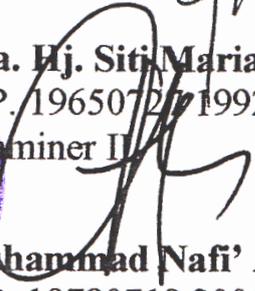
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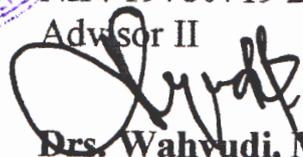

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BSTRACT

Minanur Rohman (Student Number: 073411085), "The Effectiveness of Using Documentary Film To Teach Written Report Texts (An experimental Research at the Eleventh Grade of M. A Roudlotut Tholibin Pakis Tayu Pati in the Academic Year of 2013/2014), *Thesis*: Bachelor Program of English Language Education of Walisongo State Institute for Islamic Studies (IAIN Walisongo), Semarang, 2014.

Keywords: Documentary Film, Teaching of writing, Report text.

The background of the study is based on the phenomena of English learning and teaching in MA. Roudlotut Tholibin Pakis Tayu Pati. They are as follow: 1) Teaching English was quite difficult to do especially in teaching writing, 2) Writing report text tends to be the result of actual research, 3) The students' mastery of writing report text needs more attention from the teacher, 4) To make the students motivated and enjoyable to learn, the teacher should use interesting teaching methods, 5) The use of documentary film in teaching writing is considered not only as a good way for encouraging the students' writing practice, but also able to make teaching-learning language become more communicative.

The problem of this research can be stated as follow: To what extent is the effectiveness of documentary film as media to teach writing report text at the eleventh grade student of M.A Roudlotut Tholibin Tayu Pati in the academic year of 2013/2014?

The objective of this study is to find out the extent of effectiveness of using documentary film to teach written report text at the eleventh grade student of M.A. Roudlotut Tholibin Tayu Pati in the academic year of 2013/2014.

This research is an experimental study. The data is obtained by giving test to the experimental class and the control class after being given different treatment. The number of population is 69 students. They are divided into XI A, B, and C. To determine two classes to be sampled, the researcher used *purposive sampling technique*. The number of the subjects is become 22 in experimental class and 22 in control class. They are XI A as the experimental class (the students who are taught use documentary film), XI C as the control class (the students who are taught without documentary film). The instruments are for collecting the data input test, and documentation. The test is for knowing students' achievement in writing report text before and after the experiment. There are two kinds of test. They are pre-test and post test. Documentation is to collect student individual data.

Based on the data obtained, the average score for experimental group was 71,4 (pre-test) and 81,3 (post-test). The average score for control group was 67,7 (pre-test) and 78,4 (post-test). The obtained t-test was 2.204, whereas the t-table was 1.67 for $\alpha = 5\%$. The t-test score was higher than the t-table ($2.204 > 1.67$). It was meant that H_a was accepted while H_o was rejected. Since t-test score was higher than the t-table, documentary film was effective media in improving students' report writing in MA Roudlotut Tholibin. There was a significance difference in the achievement between students in class XI A who were taught report text through the use of documentary film and students in class XI C who were taught report text without using documentary film (using text only). It was meant that the use of documentary film as media in the teaching of writing report text was very effective.

ACKNOWLEDGEMENT

First and foremost, I would like to express gratitude to Allah SWT, the Almighty God for the blessing, kindness, and inspiration in lending me to accomplish the final project. Without Him, I couldn't stay patient and in control in writing this final project from the first page to the last page.

Shalawat and salam for the Prophet Muhammad who brings us from darkness to the brightness.

I realize that I cannot complete this final project without the help of others. Many people have helped me during the writing this final project and it would be impossible to mention of all them. I wish, however, to give my sincerest gratitude and appreciation to:

1. Dean of Tarbiyah Faculty of IAIN Walisongo Semarang. Dr. H. Suja'i, M.Ag.
2. Head of English department and as A.n. the first advisor, Siti Tarwiyah, M.Hum. who has given his guidance, helpful corrections, very good advice as well as suggestion and encouragement during the consultation.
3. The second advisor Drs. Wahyudi, M.Pd. for his guidance, inspirations and motivations during the research from the first until the end of the research.
4. All lectures in Tarbiyah Faculty, who had given the knowledge patiently.
5. The librarian of IAIN Walisongo Semarang, who helped me to get information which is related to the title of this research.
6. M. Imamuddin, S.Pd.I. as the head master of MA Roudlotut Tholibin Pati who had allowed the writer to carry out the researcher in his school.
7. My Parents (Muh Adib Alm and Sholihah), My brother (Mukhsun Abdul Jalal), My Sister (Nurul Hafidhoh and Amirotul Husna) who always support and motivate for their endless and silent prayers.
8. My best friends (TBI 07 C) thanks for your pray, kindness and motivation.
9. All side that cannot be mentioned one by one the writer who have helped in finishing in this thesis.

By expecting pray, may the goodness be charity and get the reward from Allah swt.

The writer realize that this thesis is still far from completeness. So that, the writer so expects constructive suggestion and criticism from all side for the advantages of this research.

Finally, the writer hopes in order to this research paper to able to be useful for the readers who want to develop the English teaching knowledge.

Semarang, 22 Juli 2014

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