

CHAPTER I

INTRODUCTION

A. Background of the Study

People as a part of social life can not be separated from their community. Language has an essential role as a media for communication. Hornby defines language as the system of communication in speech and writing that is used by people of a particular country¹. Communication is understanding and expressing information, ideas, feeling, and improving knowledge, technology, and culture. English as an international language enables people all around the world to cope each others and create harmonious life.

In Indonesia, English is very important and get special attention to be learnt. English is taught not only for adult but also in formal school such as kindergarten, elementary school, junior high school, senior high school and vocational school. The main aim of teaching English is to make it as an easy learn language and they can use it as well as Indonesian.

Indonesian learners who want to be master of English should learn and comprehend all aspects. There are four major skills such as listening and speaking, reading and writing. Writing is one way to communicate in English by expressing the ideas through organizing our thought into good arrangement of written text. Olshtain stated that viewing writing as an act of communication suggests an interactive process which takes place between the writer and the reader via text².

According to the statement above, it is said that written text is able to present an act of communication which can be easily understood and involved the writer and the readers. Writing skill should be taught in order to produce a high quality written text which can convey the content through informal literacy such as short functional text, monologue, and essay in the form of procedure, descriptive, recount, narrative, report, news item, analytical exposition, hortatory exposition, spoof, explanation, discussion, review, and public speaking. To improve and develop students' writing

¹ A.S. Hornby, *Oxford Advance Learner's Dictionary*, (Oxford: Oxford University Press, 2000) p.662

² Marianne Celce-Murcia, *Teaching English as a Second or Foreign Language* (Boston: Thomson Learning Inc, 2001) p.207

skill, English teachers should provide recommended materials which are appropriate with the curriculum.

According to school-based curriculum there are four kinds of text taught in the eleventh grade of senior high school that are: functional, report, analytical exposition, and narrative text. In this study, the writer focuses on report text in several aspects of generic structure, social function and language feature which are produced by the eleventh grade students of senior high school in their writing result.

The writer considers that writing is the hardest skill for people who learn English because in writing process, students will face many difficulties in transferring thought and ideas in writing form.

To make the students motivated and enjoyable to learn, the teacher should use interesting teaching methods, as Jeremy Harmer said that teacher's method in teaching could be intrinsic motivation which motivates the students to learn³. Therefore, it is important for teachers to gain some knowledge. Harmer's statement is supported by Al- Quran. Allah states in the glorious Al-Quran:

﴿بِالْقَلَمِ وَبِالرَّحْمَنِ﴾
"Nun. By the pen and by the (record) which (men) write"⁴. (Al-Qalam : 1)

The verse above contains an order to write by using *qalam* (pen). Writing is a great gift coming from Allah. Writing has a function as a means to understand human-interest. If there are not writings, the knowledge will be lost, religion track will not exist, and life will not be comfortable.

Al- Quran above said that when we teach the lesson to students, we should give them new things or we should use the interesting method or strategy in teaching. One of the strategies that can be used by teacher in teaching is by using media to support the teaching and learning process.

According to Hadits:

"Narrated Abi Hurairah: the prophet Muhammad said, someone who has responsibility to the orphan, it means that I and he / she are a couple in the heaven, while Muhammad showed his index finger and his middle finger."(HR Muslim)⁵

³ Jeremy Harmer, *How to Teach English*, (England: Longman, 2007) p.20

⁴ A Yusuf Ali, *The Holy Quran*, (USA: Amana Corp, 1983), p. 1585

⁵ Imam Muslim, *Shahih Muslim*, (Beirut: Dar Al-Kutub Al alamah, Vol. X, 1992) p.42.

From that Hadits Muhammad showed his index-finger and middle finger. He used his fingers as a media to make his explanation clear, about him and someone who has responsibility to orphan that will not be separated in heaven.

Media will offer different situation which will increase students' interest in the lesson. Media can be used by both teachers and students. It gives more detail information and focuses the student on the material and skill that is being taught. The use of media also allows the students to be involved in teaching and learning process. It gives the teachers and students opportunity to do activity together. Then, teacher has to know the appropriate media for the students.

They are suggested to find teaching method to create fun-learning activity. Brown stated that a method is a generalized set of classroom specifications for accomplishing linguistic objectives⁶. The originators of a method have arrived at decisions about types of activities, roles of teachers and learners, the kinds of material which will be helpful and some model of syllabus organization. Using a variety of teaching aids is kind of method which can help teachers in giving explanation and engage students to cope with the learning activity. Teaching aids can be used to stimulate students' concentration, sensation, attention and desire. Beside that, teaching aids can help the students to increasing their learning achievement⁷.

Documentary is one of the genres of the film scape. The word documentary was first applied to films of this nature in review of Robert Flaherty's film *Moana* (1926), published in New York on 8 February 1926 and written by "The Moviegoer", a pen name for documentarion Jhon Grierson⁸.

"A documentary film is a movie that attempts in some way, to document reality. Even though the scenes are carefully chosed and aranged, they are not scripted, and the people in a documentary film are not actors. Sometimes,a documentary film may rely on voice-over narrstive to describe what is happening in the footage, in other films, the footage will speak for itself. Often a documentary film include interviews with the people in the film.

The documentary film is a special media approach for teaching writing by communication with motion picture. Documentaries depict essentially true stories

⁶ Douglas Brown, *Teaching by Principles*, (United States of America. Pearson Education, 2004) p.16

⁷ Sudarwan Danim, *Media Komunikasi Pendidikan*, (Jakarta : PT. Bumi Aksara 1995)p.1

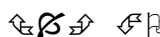
⁸ <http://www.wikipedia.com>

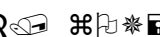
about real-life, situations and real people. They also reflect the view point of the film maker, and poetic narration authentic music, sound effect, and dialogue are often directed to word building moods to streng then the message (Brown, Lewis, Harcheeroad)⁹

The use of documentary film in teaching writing is considered not only as a good way for encouraging the students' writing practice, but also able to make teaching-learning language become more communicative. Because based on CBSA (Cara Belajar Siswa Aktif)/SAL (Student Active Learning) approach, media like documentary film can stimulate the students' to involved be physically, mentally, intellectually, and emotionally so that students' can gain the maximum learning experience. Beside that, the concept of Active Student Learning (SAL) can help teachers improve students' cognitive. Learning language is not only learning about the material but also learning about the function of language itself.

In writing, people can express their ideas or convey feeling a piece of information fluently and accuracy. Writing is an effective action for the students to improve their skill. By writing, they also convey a piece of information effectively.

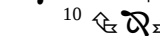
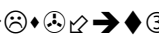
In Islam, writing is the skill that taught by Gabriel to the prophet Muhammad SAW when he got the first revelation from Allah, beside he is taught to read, he is also taught to write, Allah has stated in the holy Qur'an *surah Al-'Alaq* verse: 4-5





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 "Who taught by the pen. Taught man what he did not knew."¹¹

The word *Qalam* in verse 4 of *surah al-Alaq* has meaning of the tool to write (pen). It means that pen used to write, and the result of using pen is written.¹²

Based on those verses, Allah explained that He taught human being by pen (*Qalam*). Discovery of pen and writing are the greatest gift from the God. By writing,

⁹ Brown, J.w,R.B Lewis, and F.F Harchleroad. 1983 AV Instruction ;Technology, Media and Method.New york;Me.Graw-hill Inc

¹⁰ Depag, *Al-Qur'an dan Terjemahnya*, (Jakarta : Kanisius, 1995), p.13.

¹¹ Mahmud Y. Zayid, *The Meaning of the Quran an English Translation*, (Lebanon: Dar Alchoura, 1980), p.457.

¹² M. Quraish Shihab, *Tafsir Al Quran Al Karim Atas Surat-surat Pendek Berdasarkan Turunnya Wahyu*, (Bandung: Pustaka Hidayah, 1997), p.98.

one generation can transfer their knowledge to the next generations. It shows that the tool of written and writing have important roles.¹³

Writing skill is often perceived as difficult skill in learning English. Because it involves several sub-skills which related to the accuracy. The sub-skills are about the using of correct forms of language, using grammar correctly, choosing the right vocabulary, and using paragraph correctly.

Writing is not just the accuracy. It is also about having some criteria are related to the user of language itself: (1) purpose, (2) rhetorical structure, (3) linguistics realizations or grammatical patterns.¹⁴

To make learning writing more interesting and enjoyable, the teacher can use interest strategy or interest media. There are so many medium that can be used to teach writing, for example; picture, video, song and others.

To effective students' understand in report writing, the researcher conducted an experimental research under the title "The effectiveness of using documentary film to teach written report text (An Experimental Study of the Eleventh Grade Student of M. A Roudlotut Tholibin Pakis Tayu Pati in the Academic Year of 2013/2014)".

B. Question of The Research

What extent is the effectiveness of documentary film as media to teach writing report text at the eleventh grade student of M.A Roudlotut Tholibin Tayu Pati in the academic year of 2013/2014?

C. Objective and Benefit of The Study

The objective of this study will be to find out the effectiveness of using documentary film to teach written report text at the eleventh grade student of M.A Roudlotut Tholibin Tayu Pati in the academic year of 2013/2014.

The benefits of the study can be stated as follows;

1. For the Writer

By conducting this research, hopefully the writer will get some experiences and knowledge directly how to implement teaching report text using documentary film. This research can be an evaluation for the writer who

¹³ *Ibid*, p.99.

¹⁴ Pardiyo, *Pasti Bisa! Teaching Genre Based Writing*, (Yogyakarta: Andi Offset, 2007), p.2.

frequently used monotonous media and technique in teaching writing in the classroom.

2. For the Teacher

By doing this research, it is as motivation to improve skills in choosing appropriate and variation learning strategy and the writer hopes the teacher can use documentary film as an alternative medium in teaching report text. Therefore, the students will get better achievement.

3. For the Student

The use of documentary film as an alternative medium in teaching report text, the writer hopes the students will improve their writing skill in reporting something. Documentary film can make student interested and more enthusiastic in learning especially learning writing.

4. For the School

This study can be starting point to develop the teaching media that applies in the school.